

CONNECT **Plus**



2nd

PRIM
Second Term



2024

By a group of specialists

Contents



Units

Pages

Part 1

Unit (7)

3

Test (1)

41

Unit (8)

43

Test (2)

75

Unit (9)

77

Test (3)

104

Unit (10)

106

Test (4)

137

Unit (11)

139

Test (5)

165

Unit (12)

167

Test (6)

194

Part (2) Story (*The Ant and the Grasshopper*)

196

Unit

7

Where is it from?

Objectives

Vocabulary	<p>Farm animals: chicken, cow, donkey, duck, fish, goat, horse, rabbit, sheep</p> <p>Animal products: wool, meat, cheese, milk, butter</p> <p>Weather: cloudy, drought, flood, foggy, rainy, snowing, sunny, temperature, thunder and lightning, windy, humid</p>
Language	<ul style="list-style-type: none"> - We get (wool) from (sheep). - Do we get (milk) from (sheep)? - It's very (windy). It's a little (cold). - It's partly (cloudy). - There's no (wind). - Giza is the closest.
Reading	A website about traditional Egyptian products
Phonics	cl: clock, cloud fl: flag, flood pl: play, plant, plane
Life skills	Collaboration - Participation
Values	Cooperation and respect - Love of country
Issues and challenges	<p>Environmental responsibility</p> <p>Loyalty and belonging</p> <p>National unity</p>
Integrated cross-curriculum topics	<p>Geography: places in Egypt, identifying geographical features (rivers, sea, mountains, desert, etc.) on a map</p> <p>Math: distances, graphs</p> <p>Social studies: where things come from</p>

Lesson 1

Pages (2-3)

1

Read and repeat

school trip		رحلة مدرسية	big		كبير
museum		متحف	small		صغير
interesting		ممتع	wings		أجنحة
sounds fun		يبدو ممتعا	feathers		ريش

farm		مزرعة	eggs		بيض
animals		حيوانات	meat		لحمة
horse		حصان	chicken		دجاجة
donkey		حمار	rabbit		أرنب
cow		بقرة	products		منتجات
sheep		خروف - خراف	wool		صوف
goat		غزالة - موزة	milk		لبن
fish		سمك - سمكة	cheese		جبنة
duck		بطة			

library



مكتبة

get fit



يكون لائقاً بدنياً

beach



شاطئ

keep tidy



يحافظ عليه مرتباً

go swimming



يذهب للسباحة

look after



يعتني بـ

world



العالم

environment



البيئة

paper



ورق

recycle



يعيد تدوير

plastic



بلاستيك

exercise



يتمرن - تمرين

Workbook

park



منتزه

beak



منقار

market



سوق

ears



أذنين

restaurant



مطعم

legs



أرجل

have lunch



يتناول الغذاء

arms



أذرع

sports center



مركز رياضي

grass



حشائش - عشب

Conjugation of Verbs

Present مضارع		Past ماضي	
visit	يزور	visited	زار
learn	يتعلم	learned	تعلم
live	يعيش	lived	عاش
cycle	يركب الدراجة	cycled	ركب الدراجة
go	يذهب	went	ذهب
see	يرى	saw	رأى
get	يحصل على	got	حصل على
swim	يسبح - يعم	swam	عم
fly	يطير	flew	طار

Read and learn

Structures

1 We went on a school trip yesterday.

2 Did you go to a museum?

3 No, we didn't. We went to a farm to learn about animals.

4 That sounds fun!

5 Yes, it was! We saw horses, sheep, cows and ducks. It was very interesting.

We went to the farm to see animals. We learned about animal products. We get lots of things from animals. We get wool and milk from sheep. We get eggs and meat from chickens. We get meat and milk from cows. We get wool, milk and meat from goats.



Why لماذا → to (لتي) + (inf. المصدر)

• لاحظ أنه: يمكننا الإجابة على السؤال الیادی بـ (Why) بـ

→ to + (inf. المصدر)

→ because + (sentence جملة)

- ☞ Why do we exercise? ☞ To keep fit.
- ☞ Why do we go to the library? ☞ To read books.
- ☞ Why do we tidy up? ☞ To keep our house tidy.
- ☞ Why do we recycle paper and plastic?
☞ To look after the environment.
- ☞ Why do we go to school? ☞ To learn about the world.
- ☞ Why do you exercise? ☞ Because I want to keep fit.



Do we get milk from ducks?



No, we don't! Do we get wool from sheep?



Yes, we do.

- ◆ We get eggs and meat from chickens.
- ◆ We get wool and milk from sheep.
- ◆ We get meat and milk from cows.
- ◆ We get wool, milk and meat from goats.

~~~~~

## Exercises on Lesson 1

### 1 Match "A" with "B":

| 'A'                          | 'B'                |
|------------------------------|--------------------|
| ① We get milk                | a) No, we haven't. |
| ② Did you go to a museum?    | b) Yes, we do.     |
| ③ We went on a school        | c) from cows.      |
| ④ Do we get wool from sheep? | d) No, we didn't.  |
|                              | e) trip yesterday. |

| 'A'                            | 'B'                               |
|--------------------------------|-----------------------------------|
| ① Why do we tidy up?           | a) to learn about the world.      |
| ② We recycle paper and plastic | b) To eat.                        |
| ③ Why do we exercise?          | c) To keep our house tidy.        |
| ④ We go to school              | d) to look after the environment. |
|                                | e) To keep fit.                   |

### 2 Mark (✓) or (✗):

① The duck has got wings.


☐

② We get eggs from goats.


☐



3 We went to the farm.



4 We get meat from cows.



5 We cycle to school to keep fit.



3 Supply the missing letters:







#### 4 Choose the correct word(s) in brackets:

- ① We get (eggs – wool – juice) from sheep.
- ② (Why – What – Who) do we go to the library?  
- To read books.
- ③ (Have – Do – Are) we get milk from ducks?
- ④ We get eggs from (rabbits – goats – chickens).
- ⑤ We exercise (because – so – to) keep fit.
- ⑥ We get (meat – wool – eggs) from cows.
- ⑦ We get (eggs – cheese – meat) from milk.
- ⑧ Why do we tidy up? - (So – To – Because) keep our house tidy.
- ⑨ The (sheep – goat – duck) has got wings and feathers.
- ⑩ The (fish – chicken – rabbit) lives in water.

#### 5 Read and mark (✓) or (X):

We went to the farm to see animals. We learned about animal products. We get lots of things from animals. We get wool and milk from sheep. We get eggs and meat from chickens. We get meat and milk from cows. We get wool, milk and meat from goats.

- |                              |       |
|------------------------------|-------|
| ① We get wool from sheep.    | (   ) |
| ② We get milk from ducks.    | (   ) |
| ③ We get meat from cows.     | (   ) |
| ④ We get eggs from chickens. | (   ) |



### Read, guess and write.

**cow – duck – fish – rabbit**

- ① It's small. It has four short legs. It has ears. ....
- ② It's big. It has four legs. It eats grass. ....
- ③ It's small. It has wings, feathers and a beak. It can fly. ....
- ④ It's small. It lives in water. It swims. It doesn't have arms or legs. ....

### Read and complete as in the example:

**go swimming – play basketball – see the oasis –  
learn about animals – have lunch – visit the museum**

- ① We went to the sports center ..... to play basketball .....
- ② We went to the farm .....
- ③ We went to Cairo .....
- ④ We went to the restaurant .....
- ⑤ We went to the beach .....
- ⑥ We went to the desert .....

### Reorder and write.

- ① fit – exercise – do – to get – **We**.  
.....
- ② plastic – **We recycle** – the environment – to look after.  
.....
- ③ to buy – the supermarket – go to – **We** – food.  
.....
- ④ the library – **We** – books – visit – to read.  
.....



**9 Play with a friend!**



It's small. It's got wings and feathers. It likes water.



It's a duck.

**10 Look at the pictures and write the missing parts:**



We get ..... from chickens.



The ..... has got wings.



We get ..... from milk.



The ..... is small.



The ..... is a big animal.



We get ..... from goats.

**11 Copy the following sentence:**

 We went on a school trip.

\_\_\_\_\_

\_\_\_\_\_



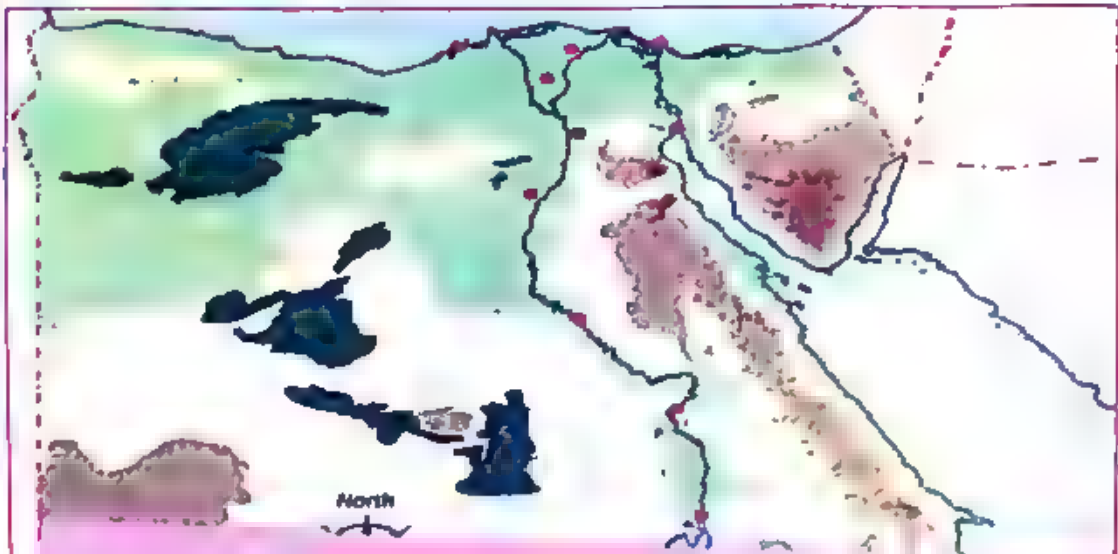
## Lesson 2

Pages (6-7)

Read and repeat

|                  |                                                                                     |              |                       |                                                                                      |               |
|------------------|-------------------------------------------------------------------------------------|--------------|-----------------------|--------------------------------------------------------------------------------------|---------------|
| Egypt            |    | مصر          | the Mediterranean Sea |    | البحر المتوسط |
| different places |    | أماكن مختلفة | the Red Sea           |    | البحر الأحمر  |
| desert           |    | صحراء        | the River Nile        |    | نهر النيل     |
| mountain         |   | جبل          | old city              |   | مدينة قديمة   |
| farmland         |  | أرض زراعية   | north                 |  | شمال          |
| lake             |  | بحيرة        | south                 |  | جنوب          |
| oasis            |  | واحة         | east                  |  | شرق           |
| oases            |  | واحات        | west                  |  | غرب           |
| pyramids         |  | أهرامات      | next to               |  | بجوار         |
| temple           |  | معبد         | map                   |  | خريطة         |





There are lots of different places in Egypt. There are deserts and **mountains**. There are **oases** in the desert and farmland around the River Nile. There are beaches and **lakes**. Egypt is next to the sea, too. It has the **Mediterranean Sea** in the **north** and the Red Sea in the **east**. There are also very old cities, pyramids and **temples**.

There is ..... (للمفرد) يوجد

There are ..... (للجمع) يوجد

- ~ There **is** a lake.
- ~ There **are** temples.
- ~ There **is** an oasis in the desert.
- ~ There **are** beaches and lakes.

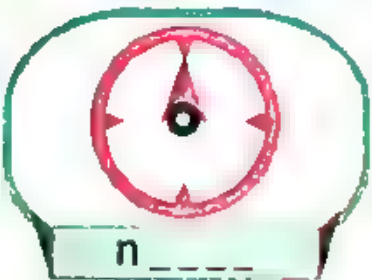
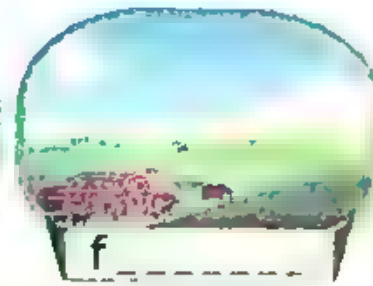
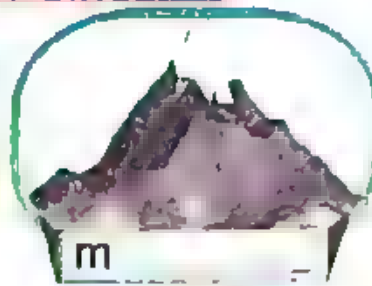
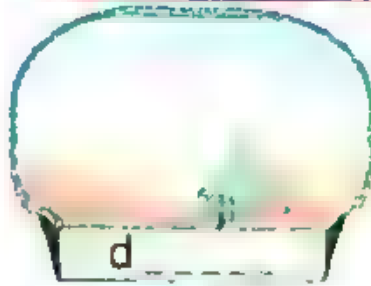
## Exercises on Lesson 2

### 1 Match 'A' with 'B'

| 'A'                        | 'B'                     |
|----------------------------|-------------------------|
| ① There are lots of places | a) oases in the desert. |
| ② There is                 | b) the east.            |
| ③ The Red Sea is in        | c) different.           |
| ④ There are                | d) in Egypt.            |
|                            | e) a mountain.          |



## 2 Supply the missing letters.



## 3 Choose the correct word(s) in brackets.

- ① There (am – is – are) a lake.
- ② There (am – is – are) pyramids and temples.
- ③ The Mediterranean Sea is in the (north – south – west) of Egypt.
- ④ There is a (oasis – oases – mountain).



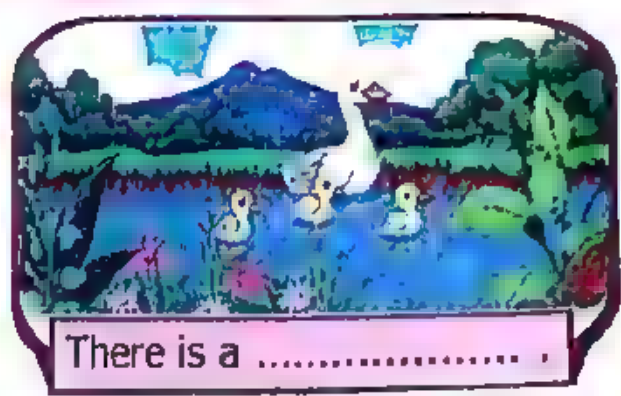
- 5 There are (beach – lakes – river) in Egypt.
- 6 The Red Sea is in the (east – west – south) of Egypt.
- 7 There (am – is – are) also very old cities.
- 8 There (am – is – are) a desert in the west.

**4 Read and mark (✓) or (X)**

There are deserts and mountains in Egypt. There are oases in the desert. Egypt is next to the sea. There are beaches and lakes, and there's the River Nile, too. The Mediterranean Sea is in the north and the Red Sea is in the east. There are also some very old cities, pyramids and temples.

- ① There are mountains in Egypt. ( )
- ② There are oases in the desert. ( )
- ③ There aren't any lakes. ( )
- ④ The Mediterranean Sea is in the south. ( )
- ⑤ The Red Sea is in the east. ( )
- ⑥ There are some old temples and pyramids. ( )

**5 Look at the pictures and write the missing parts:**







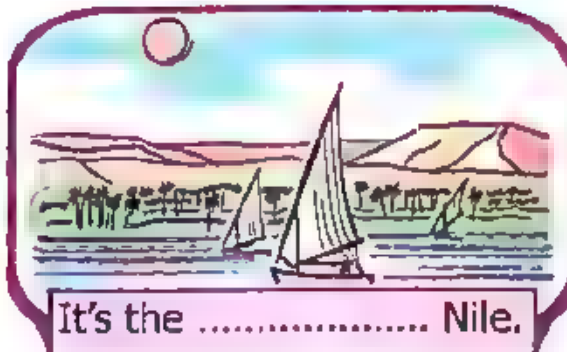
There is a .....



There are .....



There is a .....



It's the ..... Nile.



It's a .....



The Red ..... is in the east.

Copy the following sentence:

Let's look at the map of Egypt.

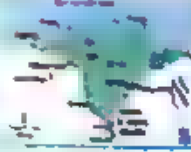
\_\_\_\_\_

\_\_\_\_\_



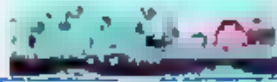
## Handwriting practice

the Nile Delta



دلتا النيل

good for farming



جيد للزراعة

area



منطقة

farmer



فلاح

where



حيث

grow plants



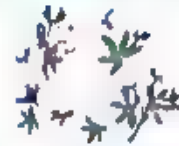
يزرع نباتات

enter



يدخل

cotton



قطن

rice



أرز

wheat



قمح

hot



حار

dates



بلح

empty



فارغ

olives



زيتون

sand dunes



كتبان رمليّة

figs



تين

keep animals



يربي حيوانات

grapes



عنب

farm animals



حيوانات المزرعة

place



مكان

the Sinai  
Peninsula

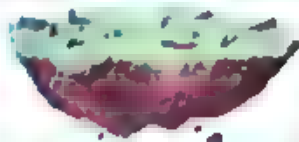


شبه جزيرة سيناء famous



مشهور

land



أرض beautiful



جميل

mountain  
range



سلسلة جبال look red



تبدو حمراء

Bedouin  
culture



ثقافة بدوية around it



حولها

rocks



صخور most of it



معظمها

the  
High Dam



السد العالي control



يتحكم

electricity



كهرباء use



يستخدم - يستعمل

important



هام - مهم build



يبني

### Workbook

climbing



تسلق museum



متحف

all of it



كلها building



مبنى



## Land and Water

## Reading

**1** The Nile Delta is an area in Egypt with lots of farmland. A delta is a place where the river enters the sea. This makes the land good for farming. Farmers grow rice, cotton and wheat.



The desert is hot and empty. There are sand dunes. There are some animals, but not a lot of plants. An oasis is a place in a desert where there is water. There are also trees and plants. People can use the water to grow dates, olives, figs and grapes. They can keep farm animals, too.

**2** The Sinai Peninsula is an area of land with water around most of it. It has the Mediterranean Sea to the north and the Red Sea to the south. The Sinai mountain range is very famous.



There are mountains in the desert, too. People use the Red Sea mountains to walk and learn about Bedouin culture. The mountains are beautiful, and the views are great.

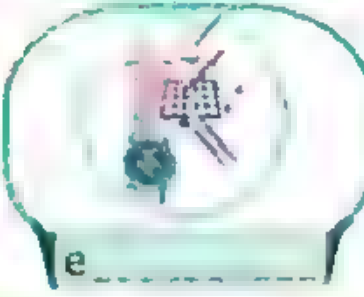
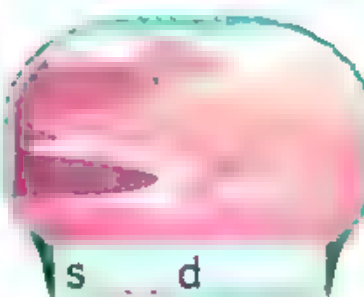


The High Dam is very big. It is about 115 years old. People built it to control the Nile River. They also use it to make electricity and to provide water for irrigation.

# Exercises on Lesson 3

1

Match the words with the pictures.





### 2 Complete the sentences using the following words

mountain range – peninsula – grow – delta – dam –  
farmland – oasis – keep

- 1 A ..... is a place where the river enters the sea.
- 2 There is a lot of ..... in the Nile Delta.
- 3 An ..... is a place in the desert with water.
- 4 People can ..... plants and ..... animals at an oasis.
- 5 A ..... is land with water around most of it.
- 6 A ..... is an area with lots of mountains.
- 7 A ..... controls water in a river.

### 3 Read and choose (a) or (b)

The Nile Delta is an area in Egypt with lots of farmland. A delta is a place where the river enters the sea. This makes the land good for farming. Farmers grow rice, cotton and wheat.

- 1 In the Nile Delta, .....  
a) the Nile enters the sea      b) it is hot and empty
- 2 A delta is a good place for .....  
a) climbing mountains      b) farming
- 3 In the delta, farmers can grow wheat, cotton and .....  
a) rice      b) coffee

### 4 Read and choose (a) or (b)

The High Dam is very big. It is about 70 years old. People built it to control the Nile River. They also use it to make electricity. It is very important.

- 1 The High Dam is about .....  
a) 250 years old      b) 70 years old

2 People built the dam to control

a) the Nile River

b) the Mediterranean

5

The desert is hot and empty. There are sand dunes. There are some animals, but not a lot of plants. An oasis is a place in a desert where there is water. There are also trees and plants. People can use the water to grow dates, olives, figs and grapes. They can keep farm animals, too.

1 There are sand dunes in the desert and also some

a) museums

b) oases

2 An oasis has .....

a) roads and buildings

b) water, trees and plants

3 You can grow ..... and keep farm animals.

a) dates, figs, olives and grapes

b) tomatoes and apples

6

Read and choose (a) or (b).

The Sinai Peninsula is an area of land with water around most of it. It has the Mediterranean Sea in the north, and the Red Sea in the south. The Sinai mountain range is very famous.

There are mountains in the desert, too. People visit the Red Sea mountains to walk and learn about Bedouin culture. The mountains are beautiful, and the rocks look red.

1 The Sinai Peninsula is an area of land with .....

a) water around most of it

b) trees around all of it

2 The Sinai Peninsula has the Mediterranean Sea in the north and the ..... in the south.

a) River Nile

b) Red Sea



Read and repeat

weather



طقس

thunder



الرعد

sun



شمس

lightning



البرق

sunny



شمس

humid



رطب

rain



مطر

drought



جفاف

rainy



مطر

too hot



حار جدًا جدًا

partly rainy



مطر لبعض الوقت

hot



حار

windy



عاصف - منسم

warm



دافئ

snowing



تسقط ثلجاً

cold



بارد

foggy



مليء بالضباب

cool



بارد قليلاً

cloudy



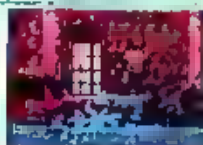
مغم

summer



الصيف

flood

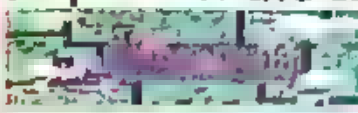







فيضان - طوفان

winter



الشتاء

|                                                                                                            |                  |                                                                                                       |              |
|------------------------------------------------------------------------------------------------------------|------------------|-------------------------------------------------------------------------------------------------------|--------------|
| all parts of the city<br> | كل أجزاء المدينة | different kinds<br> | أنواع مختلفة |
| village<br>               | قرية             | crops<br>           | محاصيل       |
| town<br>                  | مدينة            | top<br>             | قمة          |



☞ What's the weather like today?

☞ It's cloudy.

☞ What was the weather like yesterday?

☞ It was warm.

Warm weather is good for farming. We need sun and rain to grow plants. When there is no water and the weather is too hot, we can't grow plants. In the Nile Delta, it is partly sunny and partly rainy. We can grow different kinds of crops.





# Exercises on Lesson 4





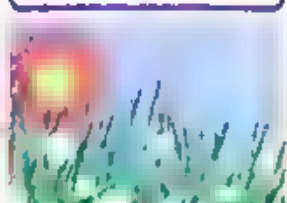

## 1 Match the questions with the answers

'A'

'B'

- |                                        |                      |
|----------------------------------------|----------------------|
| ① What's the weather like today?       | a) in summer.        |
| ② It's cold                            | b) It was cloudy.    |
| ③ What was the weather like yesterday? | c) It's foggy.       |
| ④ It's hot                             | d) in winter.        |
|                                        | e) good for farming. |

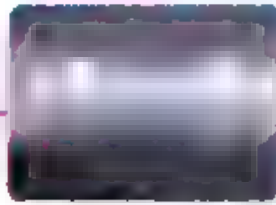
## 2 Match the sentences with the pictures

|                           |                                                                                      |                      |
|---------------------------|--------------------------------------------------------------------------------------|----------------------|
| ① It's sunny today.       |    | <input type="text"/> |
| ② It was windy yesterday. |   | <input type="text"/> |
| ③ It's rainy.             |  | <input type="text"/> |
| ④ It's hot.               |  | <input type="text"/> |
| ⑤ It's cloudy.            |  | <input type="text"/> |
| ⑥ It's snowing.           |  | <input type="text"/> |

7 It's cold.



8 It's foggy.



3 Supply the missing letters.



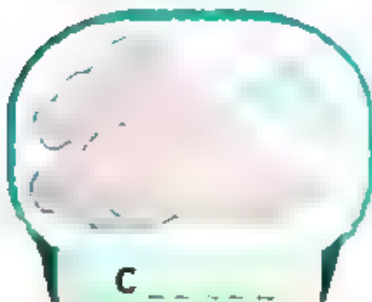
h \_ \_



w \_ \_



s \_ \_



c \_ \_



r \_ \_



c \_ \_



s \_ \_



t \_ \_



f \_ \_



d \_ \_



f \_ \_

Wonders

257

Connect Plus 2



## 4 Read and mark (✓) or (X):

Warm weather is good for farming. We need sun and rain to grow plants. When there is no water and the weather is too hot, we can't grow plants. In the Nile Delta, it is partly sunny and partly rainy. We can grow different kinds of crops.

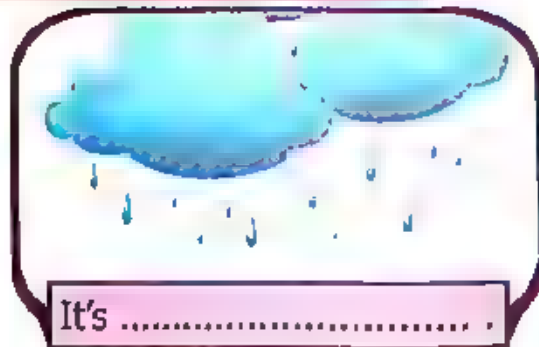
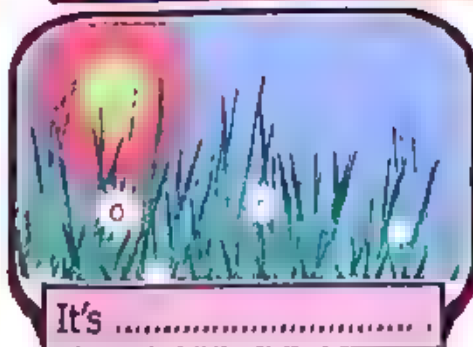
- ① Hot weather is good for farming. ( )
- ② We need sun to grow plants. ( )
- ③ We don't need water to grow plants. ( )
- ④ We can grow crops in the Nile Delta. ( )

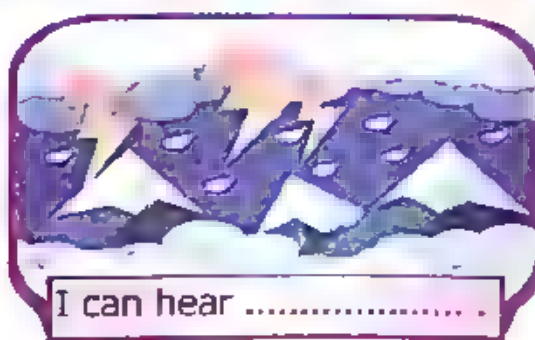
## 5 Read and complete:

a little sun – Warm weather – partly sunny – no rain

- ① ..... is good for farming.
- ② When there is ..... , we can't grow plants.
- ③ We need ..... and a little rain to grow plants.
- ④ In the Nile Delta, it is ..... and partly rainy.

## 6 Look at the pictures and write the missing parts:





7 Copy the following sentence:

What's the weather like?

\_\_\_\_\_



## Read and repeat

southern Egypt

جنوب مصر

palm tree leaves

سعف النخل (أوراق شجر النخل)

northern Sudan

شمال السودان

reeds

خيزران

famous for

مشهور بـ

weave

ينسج

making baskets

صنع السلال

together

معا - سويا

papyrus

ورق البردي

along the Nile

بمحاذاة النيل

furniture

أثاث - موبيليا

travel

يسافر

port

ميناء

sell

يبيع

boat

قارب

other countries

دول أخرى

sand

رمل

colorful glass



زجاج ملون

blow



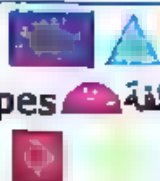
ينفخ

glass objects



أشياء زجاجية

different shapes



أشكال مختلفة

traditional way



طريقة تقليدية

well-known for



مشهور بـ

loom



نول النسيج

carpets



سجاد

silk



حرير

rugs



سجاد

buy



يشترى

## WORKBOOK

products



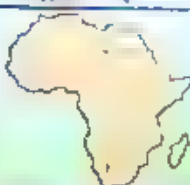
منتجات

metal



معادن

Africa



قارة أفريقيا

useful



مفيد - نافع





**Nubia** is a place along the River Nile, in southern Egypt and northern **Sudan**. Nubia is famous for making **baskets**. People use **papyrus reeds** and **palm tree** leaves to make the baskets. They **weave** the leaves or **reeds** together.

In **Damietta**, there are lots of places where people make **furniture**. Damietta is a **port**, so boats can travel to and from other countries. People in Damietta sell the furniture in Egypt and all around the world.



**Al-Fayoum** is a city in Egypt. People used **sand** to **blow** **colorful glass** in different shapes. It was beautiful and famous. Today, there are places in Cairo where people make glass objects in the **traditional** way.

**Giza** is well-known for making **carpets** and **rugs**. They are very beautiful and people all over the world buy them. People use wool, cotton or silk to **weave** the carpets on a **loom**. There are lots of schools in Giza where people can learn to weave carpets.



## Exercises on Lesson 5

1 Read page (32) again and correct the words in bold.

- ① People in Nubia use **wool** to make baskets. ....
- ② Damietta is a **station**. ....
- ③ People used **leaves** to make glass. ....
- ④ People in Giza **blow** carpets on a loom. ....

2 Read and circle the correct word:

1



Nubia is in **southern** / **northern** Egypt. It is famous for its colorful **baskets** / **sand**. People use papyrus reeds and palm tree leaves to make the **carpets** / **baskets**. They **weave** / **blow** the leaves and reeds together.

2



Damietta is a **port** / **country**. A lot of people there make **furniture** / **colorful glass**. People in Damietta sell their **sand** / **products** in Egypt and all around Africa / the world.



In Al-Fayoum, people used **sand** / **metal** to blow glass in different shapes. It was famous. Today, some people in Cairo make glass objects in the traditional way.

4



Giza / Alexandria is famous for its carpets and rugs. People use **wool** / **plastic**, cotton or silk to make the carpets. They weave them on a **table** / **loom**.

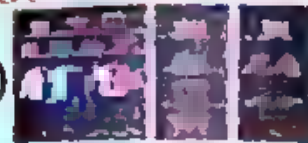


sizes



أحجام - مقاسات

store (v)



يخزن

the smallest



الأصغر

desk



مكتب

the biggest



الأكبر toys



اللعب أطفال

bathroom



حمام

clothes



ملابس

expensive



غلي

birds



طيور

soft



ناعم

drink water



يشرب ماء

made of



مصنوع من

juice



عصير

wooden chair



كرسي خشبي

paint



يدهن - يلون

perfect for



مثالي لـ

town



مدينة صغيرة

child's bedroom



حجرة نوم طفل

Which product

أي منتج

Phonics the /t/, /l/ and /p/ sounds: >>>

|        |                 |        |               |
|--------|-----------------|--------|---------------|
| cloud  | سحابة           | play   | يلعب          |
| clock  | ساعة حائط - منه | plate  | طبق           |
| clown  | مهرج - بهلوان   | planet | كوكب          |
| clay   | صنصال           | flood  | فيضان - طوفان |
| clap   | يصفق            | flag   | علم           |
| plants | نباتات          | flute  | ناو - فلوت    |
| plane  | طائرة           |        |               |

### Read and Learn

### Reading

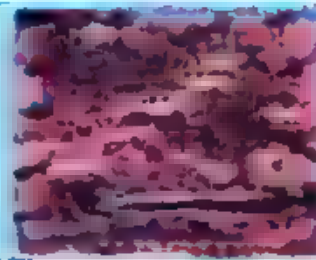
1



These colorful baskets from Nubia are in lots of different sizes. Some are big and some are small. You can use the smallest ones for things on your desk or in your bathroom. You can use the biggest ones to store clothes or toys.

2

This rug is from Giza. It's expensive, but it's very beautiful and it's big. It's made of wool and it's very soft. There's a picture of animals on it – horses and birds.



3



These glasses are from Cairo. They are made of blue and red glass. You can use them to drink water or juice.

4

This wooden chair is from Damietta. It is perfect for a child's bedroom. You can paint it different colors – white, gray, red or blue.





# Exercises on Lesson 6

## 1 Read page (35) again and answer.

- 1 Which products can you use to drink from? .....
- 2 Which product can you paint? .....
- 3 Which product can be big or small? .....
- 4 Which product is expensive? .....

## 2 Ask and answer with a friend.



What is your favorite product?

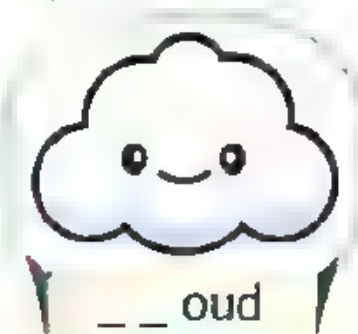


I like the glasses. They are very pretty. What about you?

## 3 Answer the questions.

- 1 Do you have any of these products in your home?  
.....
- 2 Is your town or city famous for any products?  
.....
- 3 Can you make any traditional products?  
.....

## 4 Write 'd', 't' or 'p'.



## 5 Copy the following sentence:















What's your favorite product?

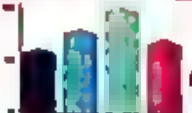



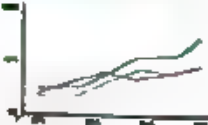

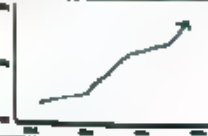



\_\_\_\_\_

\_\_\_\_\_



## Read and repeat

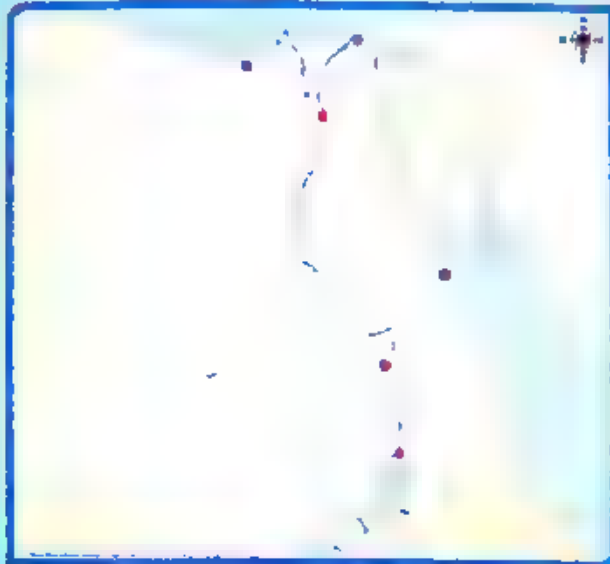
|                                                                                                                 |                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| information  معلومات           | close to  قريب من                                                     |
| show (v)  يوضح - يبين          | closer  أقرب<br><i>The horse is closer to the finish line.</i>        |
| group  مجموعة                  | far away  بعيد<br><i>The turtle is far away from the finish line.</i> |
| temperature  درجة الحرارة      | farther  أبعد<br><i>The elephant is farther from the finish line.</i> |
| time  وقت                      | how far  ما بعد<br><i>How far is the horse from the finish line?</i>  |
| by train  بالقطار            | how many  ما عدد                                                   |
| for example  على سبيل المثال | how much  ما كمية                                                  |

|                                                                                                                                 |                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| bar graph  مخطط بياني                        | line  خط - سطر                               |
| x-axis  المحور السيني (الأفقي)               | label (v)  نضع ملصقا                         |
| y-axis  المحور الصادي (الرأسي)               | measure  يقيس                               |
| goes up  يصعد                                | compare things  يقارن الأشياء               |
| goes across the bottom  يمر عبر الجزء السفلي | distance  مسافة<br><i>SOCIAL DISTANCING</i> |

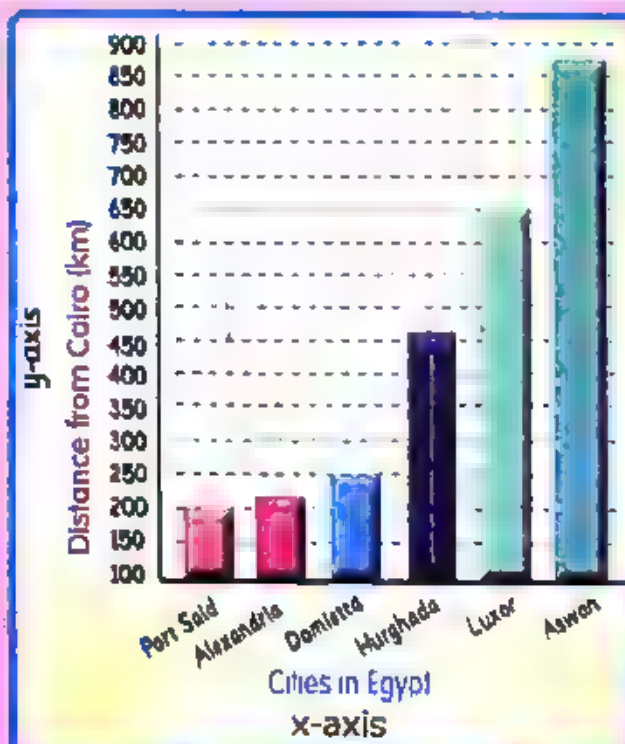
## Read and learn

## Reading

I live in Cairo with my family. We like to travel to other places in Egypt. Sometimes we go by car. Sometimes we go by train. I like to visit different places to learn about Egypt. Some of them are close, and some of them are far away.



A **bar graph** is a good way to show information. The x-axis is the line that goes across the bottom. It shows the different groups we are measuring. The **y-axis** is the line that goes up. It shows how much or how many of a thing there is. A graph shows us how to compare things, for example, **distance**, **temperature** or time. We **label** the x-axis and the y-axis to show what we are comparing.





## Exercises

## Lesson 7

**1** Read page (39) and circle (a) or (b)

- 1- The x-axis is the line that ..... .**
- a) goes up                      b) goes across the bottom
- 2- Aswan is very ..... Cairo.**
- a) close to                      b) far from
- 3- This bar graph shows the ..... .**
- a) distance of cities from Cairo
- b) temperatures of cities around Egypt

**2/ Look at the graph page (39) and answer the questions:**

- 1 How far is it from Cairo to Alexandria?
- 2 How far is it from Cairo to Luxor?
- 3 Which is closer to Cairo – Port Said or Damietta?
- 4 Which is farther from Cairo – Hurghada or Aswan?

**3** Copy the following sentence

 We can find lots of information.



# 1 Match the questions with the answers. (4Ms)

'A'

- ① Why do you tidy up?
- ② Do we get wool from ducks?
- ③ What was the weather like yesterday?
- ④ There are

'B'

- a) oases in the desert.
- b) It's cloudy.
- c) To keep our house tidy.
- d) It was cool.
- e) No, we don't.

## 2 Supply the missing letters. (4Ms)



## 3 Choose the correct word. (8Ms)

- ① Do we get milk from cows? - Yes, we (are – do – don't).
- ② There (am – is – are) plants and trees.
- ③ (Why – Who – What) do you cycle to school? - To keep fit.
- ④ It's (cold – hot – warm) in winter.
- ⑤ There is a (rivers – mountains – lake) in this city.
- ⑥ (Which – What – Why) is the weather like?
- ⑦ Which is (close – closer – the closest) to Cairo, Luxor or Aswan?
- ⑧ We recycle paper (because – to – so) look after the environment.

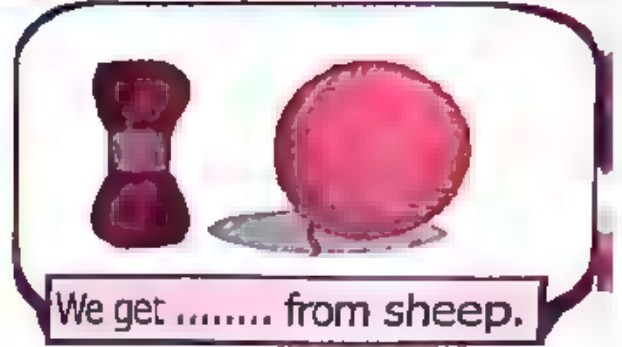
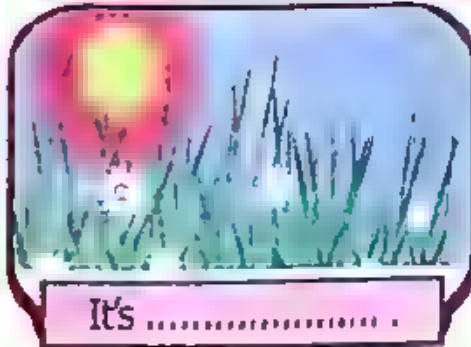
## 4 Read and mark (✓) or (✗). (4Ms)

The High Dam is very big. It is about 70 years old. People built it to control the Nile River. They also use it to make electricity. It is very important.



- ① The High Dam is very small. ( )
- ② It's about 17 years old. ( )
- ③ It controls the Nile River. ( )
- ④ We use it to make water. ( )

**5 Look at the pictures and write the missing parts. (4Ms)**



**The Link Reader**

**"The Ant and the Grasshopper"**

**6 Complete the following. (4Ms)**

- ① In summer, it's .....
- ② The ..... helps her family.
- ③ The ant and the ..... play together.
- ④ In the afternoon, the grasshopper .....

**7 Copy the following sentence. (2Ms)**

 These are traditional products in Egypt.

\_\_\_\_\_

\_\_\_\_\_

# Unit

8

Don't get lost!

## Objectives

|                                           |                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b>                         | <p><b>Transportation:</b> a plane, boat, car, ferry, taxi, train; airport, gas station, highway, port, railroad, station</p> <p><b>Directions:</b> between, across from, next to, Go straight! Turn left. Turn right.</p> <p><b>Transportation jobs:</b> conductor, co-pilot, flight attendant, pilot, mechanic, railroad engineer, station master, ticket agent</p> |
| <b>Language</b>                           | <ul style="list-style-type: none"> <li>- Where would you like to go?</li> <li>- I would like to go to (Cairo), please.</li> <li>- Can I buy a ticket here? - Yes, you can.</li> <li>- Give it to your dad, please!</li> </ul>                                                                                                                                        |
| <b>Reading</b>                            | A train schedule                                                                                                                                                                                                                                                                                                                                                     |
| <b>Phonics</b>                            | fr: frog, Fred pr: press, present tr: truck, train                                                                                                                                                                                                                                                                                                                   |
| <b>Life skills</b>                        | Problem solving                                                                                                                                                                                                                                                                                                                                                      |
| <b>Values</b>                             | Communication, giving directions; buying a ticket                                                                                                                                                                                                                                                                                                                    |
| <b>Issues and challenges</b>              | Independence                                                                                                                                                                                                                                                                                                                                                         |
| <b>Integrated cross-curriculum topics</b> | <p><b>Social Studies:</b> using transportation; buying a ticket; transportation jobs</p> <p><b>Math:</b> telling the time with the 12-hour clock</p>                                                                                                                                                                                                                 |



# Lesson 1

Pages (24 - 25)

Read and repeat

station



محطة café



مقهى

gas station



محطة وقود

supermarket



سوبر ماركت

airport



مطار

library



مكتبة

port



ميناء

store



متجر

museum



متحف

restaurant



مطعم

Where?

Where



أين

airplane



طائرة

Go straight.



امشي على طول.

boat



قارب

Turn right.



اتجه يميناً.

ferry



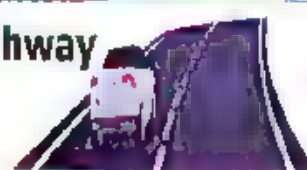
عبارة - معدية

Turn left.



اتجه يساراً.

highway



طريق سريع  
(للسيارات)

|          |                                                                                    |                        |        |                                                                                     |       |
|----------|------------------------------------------------------------------------------------|------------------------|--------|-------------------------------------------------------------------------------------|-------|
| next to  |   | بجوار                  | sky    |   | سما   |
| railroad |   | سكة حديد - طريق القطار | water  |   | مياه  |
| taxi     |   | تاكسي                  | travel |   | يسافر |
| car      |   | سيارة                  | stop   |   | يتوقف |
| train    |  | قطار                   | How    |  | كيف   |

## Read and Write

1 Can I play?

2 Yes, you can. Where would you like to go?

3 I would like to go to the station, please.

4 Go straight. Then turn right. The station is next to the café.

5 There is the station

6 Thank you.





➤ Where would you like to go?

✎ I would like to go to Aswan, please.

➤ How would you go to Cairo?

✎ I would like to go to Cairo **by** train. **Trains** travel on a **railroad**.

➤ How would you go to Alexandria?

✎ I would like to go to Alex **by** car. **Cars** travel on a **highway**.

➤ How would you go to Luxor?

✎ I would like to go to Luxor **by** boat. **Boats** travel in **water**.

➤ How would you go to Aswan?

✎ I would like to go to Aswan **by** airplane. **Airplanes** travel in the **sky**.

❧ **لاحظ:** وسائل المواصلات يأتي قبلها حرف الجر (**by**).

~~~~~

◆ A taxi and a car stop at a **gas station**.

◆ A boat stops at a **port**.

◆ An airplane stops at an **airport**.

◆ A train stops at a **station**.

◆ Trains travel on **railroads**.

◆ Cars travel on **highways**.

Exercises on Lesson 1

1 Match 'A' with 'B'

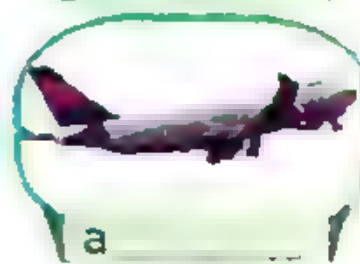
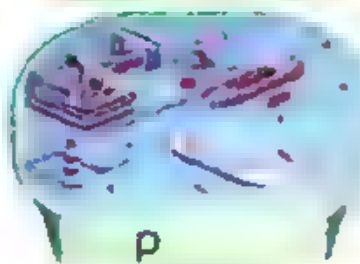
'A'	'B'
① Where would you like to go?	a) railroad.
② I would like to	b) by boat.
③ How would you go to Cairo?	c) I would like to go to Luxor.
④ I go to Aswan	d) go to Port Said.
	e) By car.

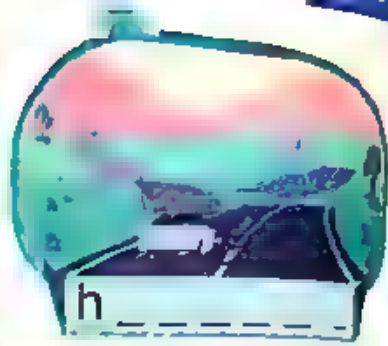
'A'	'B'
① An airplane stops at	a) a port.
② A car and a taxi stop at	b) sky.
③ A train stops at	c) an airport.
④ A ferry stops at	d) a station.
	e) a gas station.

A

- ① Trains travel on
 ② Cars travel on
 ③ Boats travel in
 ④ Airplanes travel in
- a) By taxi.
 b) the sky.
 c) a railroad.
 d) water.
 e) a highway.

2 Supply the missing letters.





3 Choose the correct word(s) in brackets.

- 1 I go to school (on - by - in) bus.
- 2 A ferry stops at a (station - airport - port).
- 3 Trains travel on a (highway - railroad - water).
- 4 (Where - How - Who) would you like to go? - To Cairo.
- 5 A car and a taxi stop at a (gas station - port - airport).
- 6 Airplanes travel in the (water - sky - road).
- 7 He goes to Port Said (in - on - by) train.
- 8 A train stops at a (port - station - gas station).
- 9 Cars travel on a (highway - railroad - sky).
- 10 (Who - Where - How) would you go to Luxor? - By boat.
- 11 An airplane stops at an (airport - port - station).
- 12 Boats travel in (sky - roads - water).

4 Read and mark (✓) or (✗).

My name is Tamer. I'm in grade two. I live in Alexandria. I go to school by car. The car stops at a gas station. My father drives the car.

- 1 Tamer is a teacher. ()
- 2 He goes to school by bus. ()
- 3 The car stops at a gas station. ()
- 4 Tamer lives in a big city. ()

5

Read and complete.

highway – port – railroad – gas station –
airport – station

- 1 A taxi and a car stop at a
- 2 A boat stops at a
- 3 Trains travel on a
- 4 An airplane stops at an
- 5 A train stops at a
- 6 Cars travel on a

6

Rearrange to make sentences.

- 1 would – go – Where – you – to – like?
..... ?
- 2 like – Aswan – to – would – I – go – to.
.....
- 3 you – How – Cairo – go – would – to?
..... ?
- 4 Port Said – I – by – to – go – ferry.
.....

7

Look at the pictures and write the missing parts.





A ferry stops at a



A taxi stops at a



Trains travel on a



Cars travel on a



Airplanes travel in the



Boats travel in

 Copy the following sentence.

 Don't get lost.

Lesson 2

Pages (26-27)

Read and Repeat

pilot



طيار

station master



ناظر المحطة

co-pilot



مساعد طيار

conductor

كمسري -
مُخَصِّل تذاكر

flight attendant



مضيفة جوية

ticket agent



موظف حجز التذاكر

passengers



ركاب

railroad
engineer

سائق قطار

mechanic



ميكانيكي

schedule - timetable



جدول مواعيد

engine



محرك - موتور

check



يفحص

the fastest way



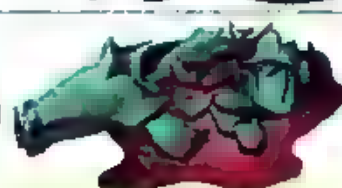
أسرع طريقة

fix



يصلح

broken











مكسور






help



يساعد

transportation		need		يحتاج
types		tell		يخبر
times		drive		يسوق
anything		sell		يبيع

Prepositions

get to		يصل إلى	on time		في الوقت المحدد
get on		يركب (مركبة)	in charge of		مسئول عن
get off		ينزل (من على مركبة)			

Read and number the pictures.

1

pilot

2

co-pilot

3

Flight attendant

4

conductor

5

station master

6

mechanic

7

railroad engineer

8

ticket agent

9

schedule

10

passenger

Airplanes are the fastest way to travel.

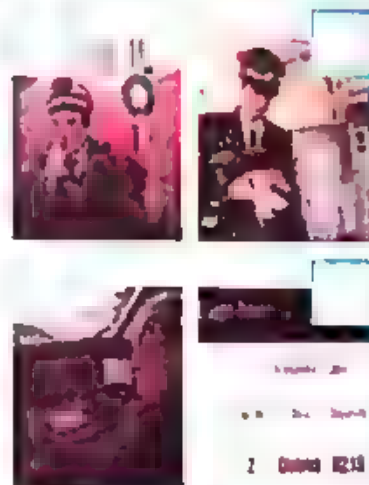
A **pilot** flies a plane. A **co-pilot** helps the pilot. There are **flight attendants** on an airplane. They help the **passengers**.



A train travels on a **railroad**. **Passengers** get on and off a train at a **station**.

A train needs to get to the station on time. A **schedule** tells passengers the times of trains.

A **railroad engineer** drives the train. A **station master** helps people at the station. A **conductor** travels on the train and checks the passengers' tickets.



A **mechanic** checks the engines and fixes anything that is broken. You need a **ticket** to travel on some types of transportation. A **ticket agent** sells tickets to the passengers.



Exercises on Lesson 2

1 Match 'A' with 'B'

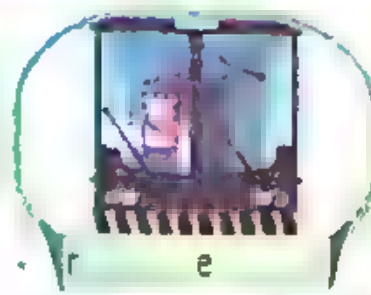
'A'	'B'
① A pilot	a) sells tickets.
② A station master	b) flies a plane.
③ A conductor	c) checks the engines.
④ A ticket agent	d) checks the passengers' tickets.
	e) helps people at the station.

'A'	'B'
① A mechanic	a) help drivers.
② A railroad engineer	b) help the passengers.
③ A co-pilot	c) checks the engines.
④ Flight attendants	d) drives the train.
	e) helps the pilot.

'A'	'B'
① A schedule tells	a) timetable.
② A station master is	b) get on and off a train.
③ Passengers	c) the times of the trains.
④ Train times are on a	d) fixes anything.
	e) in charge of the station.

2 Supply the missing letters





3 Choose the correct word(s) in brackets.

- ① A (railroad engineer mechanic – pilot) flies a plane.
- ② A (ticket agent – station master – co-pilot) sells tickets to passengers.
- ③ A (mechanic – conductor – flight attendant) travels on the train and checks the passengers' tickets.
- ④ (Passengers – Pilots – Ticket agents) get on and off a train at a station.
- ⑤ A (station master – co-pilot – mechanic) checks the engines and fixes anything that is broken.
- ⑥ A (co-pilot – passenger – ticket agent) helps the pilot.

- ⑦ A (clock - notebook - schedule) tells passengers the times of the trains.
- ⑧ A (railroad engineer - station master - passenger) helps people at the station.
- ⑨ A (flight attendant - ticket agent - co-pilot) helps passengers on a plane.
- ⑩ A (conductor - railroad engineer - station master) drives the train.

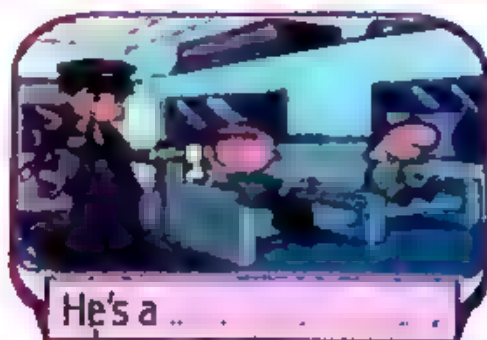
4 Read and mark (O) or (X).

A train travels on a railroad. Passengers get on and off a train at a station. A train needs to get to the station on time. A schedule tells passengers the times of the trains.

A railroad engineer drives the train. A station master helps people at the station. A conductor travels on the train and checks the passengers' tickets.

- Passengers get on and off a train at a station. ()
- A clock tells passengers the times of the trains. ()
- A conductor drives the train. ()
- A station master helps people at the station. ()

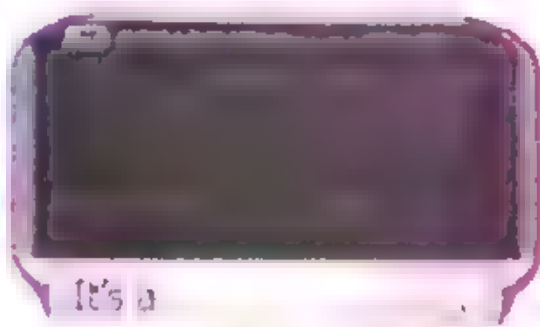
5 Look at the pictures and write the missing parts.



He's a



He's a



6 Copy the following

These are transportation jobs.

Lesson 3

Pages (45-49)

Read and repeat

adult		شخص بالغ	leave		يغادر
child		طفل	left		غادر
platform		رصيف قطار	give		يعطي
pound		جنيه	arrive		يصل
here		هنا	start		يبدأ
there		هناك	Which		أي

Expressions

Can I help you?	هل يمكنني مساعدتك؟
How many people?	كم عدد الناس؟
Here you are.	تفضل. خذ.
Here's	ها هو
in ten minutes	خلال عشر دقائق
ten minutes ago	منذ عشر دقائق مضت
I missed the train.	لقد فاتني القطار.
Have a good trip.	أتمنى لكم رحلة سعيدة.
Everyone is here.	الجميع موجودون.
We can start.	يمكننا أن نبدأ.
I need to be on time for....	يجب أن أكون متواجدا في الوقت المحدد لـ ...
Well done!	برافو! / أحسنتم!
on holiday	في إجازة

Read and learn



Ticket agent : Hello! Can I help you?

Laila : We would like to go to Giza, please.

Ticket agent : You need to buy a ticket for the train.

Laila : Can I buy a ticket here?

Ticket agent : Yes, you can. How many people are traveling?

Laila : One adult and one child, please.

Ticket agent : That will be 160 pounds, please.

Laila : Here you are.

Ticket agent : Thank you. Here is your ticket. This is the adult ticket. Give it to your dad, please.

Laila : Which platform do we need to go to?

Ticket agent : You need to go to platform 4. The train arrives there in ten minutes.

Laila : Where is platform 4?

Ticket agent : Go straight. Then turn right.

Laila : Thank you.

Ticket agent : Have a good trip!

Exercises on Lesson 3

1 Read and write the correct letter in the space.

- A One adult and one child, please.
- B We would like to go to Luxor, please.
- C You need to go to platform 3.
- D Can I buy a ticket here?
- E Go straight on. Then turn right.
- F This is the adult ticket. Give it to your dad, please.

Ticket agent : Hello! Can I help you?

Youssef : B ... *We would like to go to Luxor, please...*

Ticket agent : You need to buy a ticket for the train.

Youssef : (2)

Ticket agent : Yes, you can. How many people are traveling?

Youssef : (3)

Ticket agent : That will be 180 pounds, please.

Youssef : Here you are.

Ticket agent : Thank you. Here is your ticket. (4)

Youssef : Which platform do we need to go to?

Ticket agent : (5) The train stops there in 15 minutes.

Youssef : Where is platform 3?

Ticket agent : (6)

Youssef : Thank you.

Ticket agent : Have a good trip!

2. Write and say (a) (g)

The bus / train left ten minutes ago!



Oh no! I missed/lost the train!

Well done/Oh no!
Everyone is here!



We can/can't start!

3. Complete the sentences



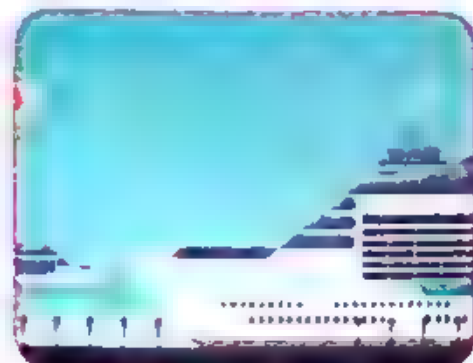
In the morning, I need to be on time forschool.



On Fridays, I need to be on time for



When I go on holiday, I need to be on time for the



When I travel, I need to be on time for the

Lesson 4

Pages (20 - 31)

4

Read and repeat

hour	60	ساعة (٦٠ دقيقة)	total		إجمالي
clock		ساعة - منه	take		ياخذ
minute hand		عرب الدقائق	want		يريد - يرغب
go around		يلف - يدور	wait for		ينتظر
once		مرة	if		لو
quarter		ربع	only		فقط
half		نصف	How long		ما المدة

Expressions

What time is it now?	ما الوقت الآن؟ كم الساعة الآن؟
What time do you go home?	متى تعود للبيت؟
the earliest train	أول قطار
the latest train	آخر قطار
catch the train	يلحق بالقطار
The train leaves at ten o'clock.	يقادر القطار في الساعة العاشرة.
morning	الصباح
noon	الظهيرة
afternoon	بعد الظهر
midday	منتصف النهار
midnight	منتصف الليل

Remember :



- It's quarter past two.



- It's half past two.

Read and learn

What time is it?



- It's seven o'clock.



- It's seven oh five.



- It's seven fifteen.



- It's seven twenty-five.



- It's seven forty.



- It's seven fifty-five.



There are 12 hours on a clock. An hour has 60 minutes. The minute hand on the clock goes around once in an hour.

Exercises on Lesson 4

Exercises



12:00



1:10



11:30



7:25



3:00



9:30



9:20



3:40



10:10



12:30

2

Draw the hands of the clock.



- It's five oh ten.



- It's twelve forty.



- It's one fifty-five.



- It's six thirty.



- It's eight twenty-five.



- It's three twenty.



- It's eleven oh five.



- It's ten thirty-five.



- It's two fifteen.



- It's four forty-five.

3 Read the table and complete the sentences.

Alexandria → Giza

Alexandria	5:45	7:15	7:45	.....
Cairo	.....	10:30	11:00	12:30
Giza	9:15	10:50	11:20	12:50

- There are trains in total.
- trains start from Alexandria.
- All the trains go to
- Only trains stop in Cairo.
- It takes 20 minutes to travel from to Giza.

Giza → Alexandria

Giza	02:45	5:55	8:45	9:05
Cairo	03:05	6:15	9:00	.....
Alexandria	06:20	9:10	.....	12:20

- The earliest train leaves Giza at
- The latest train leaves Giza at
- If you want to get to Cairo by 9.00 am, you need to catch the train from Giza.
- The train from Giza doesn't stop in Cairo.

4 Look at exercise (3) and answer the questions.

- 1 Dina wants to travel from Alexandria to Giza. She needs to be in Giza by 11:00 pm. Which train does she need to catch?
- 2 Fares wants to travel from Giza to Alexandria. He arrives at Giza station at 9:00 am. How long does he wait for a train?

5 Read and circle the correct answer.

Cairo to Aswan timetable

Cairo	07:30 am	10:30 am	12:00 pm	06:15 pm
Luxor	07:15 pm	09:00 pm	10:30 pm	04:30 am
Aswan	10:00 pm	.....	02:15 am	08:00 am

- 1 The 07:30 am train from Cairo arrives in Aswan at **(07:15 pm / 10:00 pm)**.
- 2 The 10:30 am train from Cairo **(stops / doesn't stop)** at Aswan.
- 3 The **(12:00 pm / 10:30 pm)** train from Luxor arrives in Aswan at 02:15 am.
- 4 The 06:15 pm train from Cairo arrives in **(Aswan / Luxor)** at 08:00 am.

Lesson 5

Pages (33 - 35)

Read and repeat

Go straight on. إفتش للأمام مباشرة.



on your left



على يسارك

Turn right.



إتجه يمينا.

between



بين

Turn left.



إتجه يسارا.

next to



بجوار

across from - opposite

on your right



على يمينك



مقابل - على الجهة الأخرى

castle



قلعة

fire station



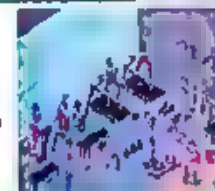
محطة الإطفاء

shop



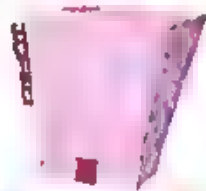
محل

sports center



مركز رياضي

hotel



فندق

summer holiday



إجازة صيفية

garage













جراج

vacation



إجازة

park		منتزه	grandparents		الجددين
market		السوق	organized		منظم
school		مدرسة	list of things		قائمة من الأشياء
hospital		مستشفى	remember		يتذكر
office		مكتب	button		زر

Phonics the /tr/, /fr/ and /pr/ sounds:

train

قطار

present

هدية

truck

شاحنة

press

يضغط

frog

ضفدع

Exercises on Lesson 5

1 Look, read and write.

Turn left.

Turn right.

Go straight.



I would like to go to the castle, please.

.....



I would like to go to the café, please.

.....



I would like to go to the shop, please.

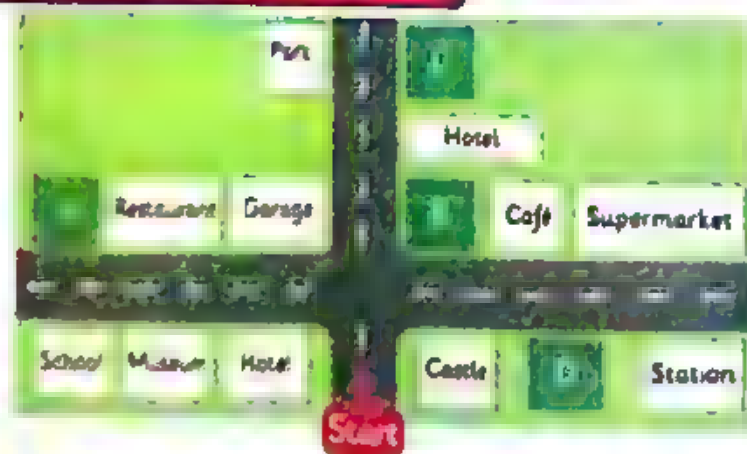
.....



I would like to go to the hotel, please.

.....

2 Look, read and write the letter.

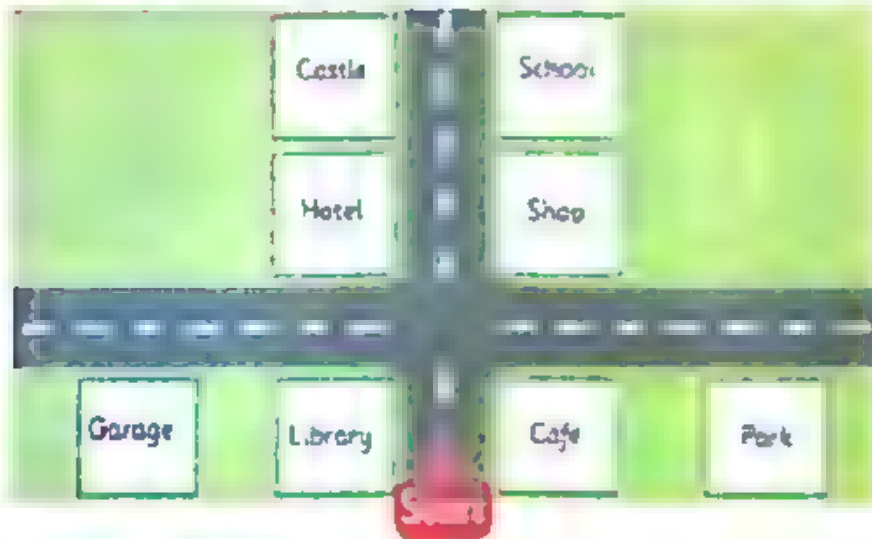


- (1) Turn left. It is across from the school.
- (2) Turn right. It is between the castle and the station.
- (3) Turn right. It is across from the castle.
- (4) Go straight. It is next to the hotel and across from the park.

A



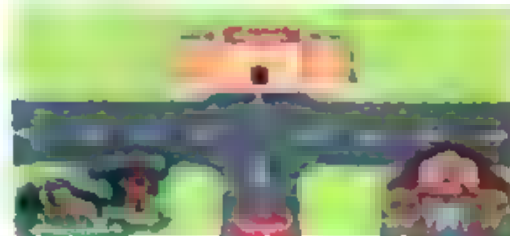
3 Ask the way



4 Look and write



1 Turn left. castle / museum



2 Go straight on. museum / school



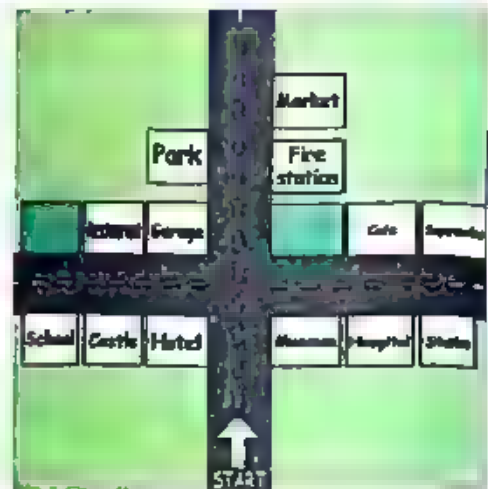
3 Turn right. hospital / fire station

Stop ahead

Connect Plus 2

5 Look, read and write the places:

- 1 Turn right. It's next to the café.
Supermarket
- 2 Go straight on. It's opposite the park.
- 3 Turn left. It's next to the garage.
- 4 Turn right. It's between the museum and the station.
- 5 Go straight on. It's next to the fire station.
- 6 Turn right. It's opposite the hospital.



6 Look, read and write on the map:

- 1 Where's the market?



Go straight on. It's opposite the school.

- 2 Where's the fire station?

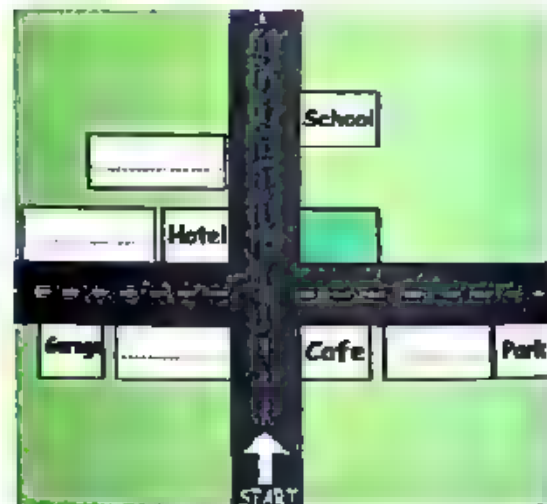


Turn right. It's between the café and the park.

- 3 Where's the hospital?



Turn left. It's next to the hotel.



- 4 Where's the office?



Turn left. It's opposite the hotel.

7 Look, read and write.

1 I want to visit my grandparents in Kuwait. What do I need?



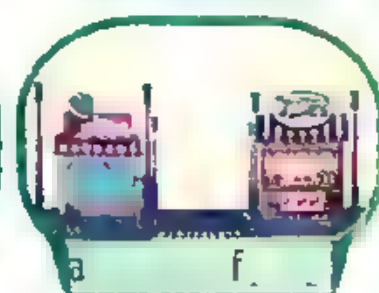
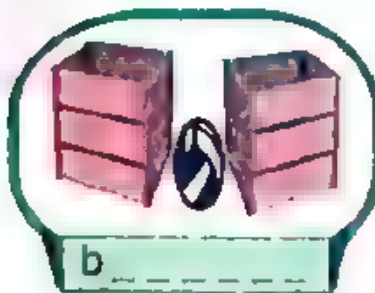
2 I want to go to the sports center. What do I need?

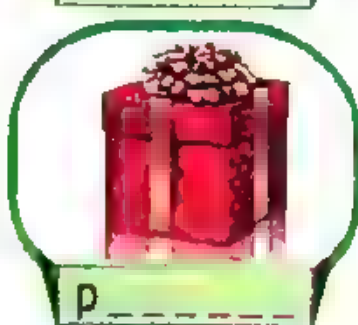
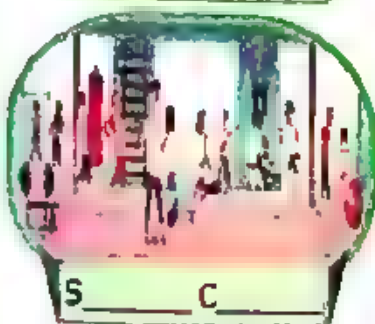
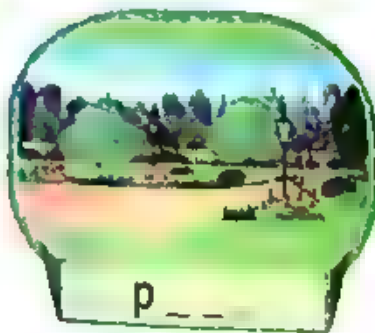
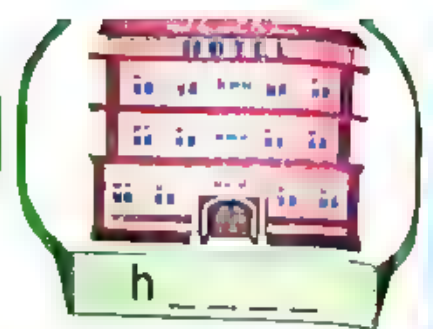
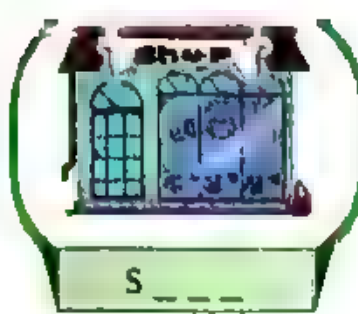


3 I want to go to school. What do I need?



8 Supply the missing letters.





9 Copy the following sentence:

Where's the office?

1

Match 'A' with 'B'

(4Ms)

'A'

'B'

- | | |
|-------------------------------|------------------------------------|
| ① Where's the hospital? | a) I would like to go to the park. |
| ② What time is it? | b) I need my school bag. |
| ③ What do you need? | c) It's opposite the school. |
| ④ Where would you like to go? | d) He's a co-pilot. |
| | e) It's ten twenty-five. |

2

Supply the missing letters

(4Ms)



3

Choose the correct word(s)

(8Ms)

- ① A ferry stops at a (station – port – airport).
- ② I go to Aswan (by – in – on) airplane.
- ③ A (pilot – station master – railroad engineer) drives the train.
- ④ The train leaves (in – at – on) five twenty.
- ⑤ A flight attendant helps (pilots – co-pilots – passengers) on the plane.
- ⑥ (Where – How – What) would you go to Cairo? - By car.
- ⑦ The (mechanic – conductor – ticket agent) fixes cars.
- ⑧ (Trains – Airplanes – Boats) are the fastest way to travel.

4

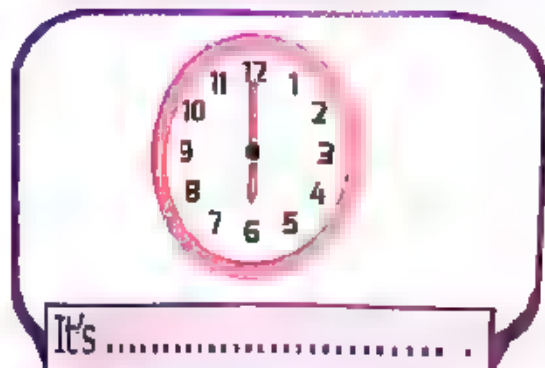
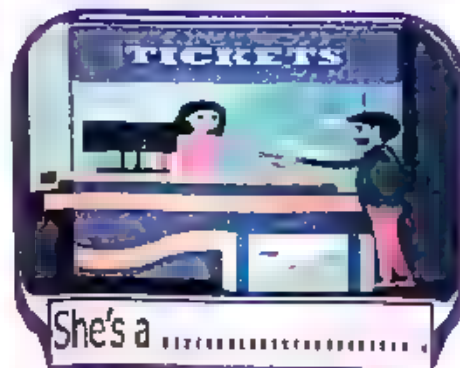
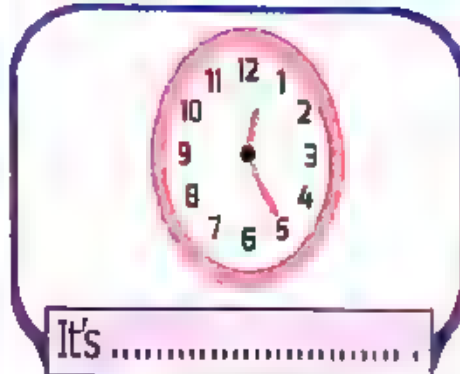
Read and mark (✓) or (✗).

(4Ms)

Airplanes are the fastest way to travel. A pilot flies a plane. A co-pilot helps the pilot. There are flight attendants on an airplane. They help the passengers.

- ① Trains are the fastest way to travel. ()
- ② A pilot flies a kite. ()
- ③ A flight attendant helps passengers. ()
- ④ A co-pilot helps the pilot. ()

5 Look at the pictures and complete the sentences. (4 Ms)



The Link Reader

"The Ant and the Grasshopper"

6 Complete the following. (4 Ms)

- ① The ant wants to play, but she needs to help her
- ② The grasshopper laughs at the
- ③ The ant and her family collect food for
- ④ In winter, there isn't any

7 Copy the following sentence. (2 Ms)

I need a ticket for the bus.

Unit

9

Along the Nile

Unit 9

Vocabulary	<p>Wild animals in Africa: elephant, hippo, giraffe, rhino, trunk, tusk, horn, tongue, mouth</p> <p>Nile animals: crocodile, perch, lizard, soft-shelled turtle, spiny eel, tilapia, reptile, fish</p> <p>population, electricity, energy, recycling, dam, pollution, clean, dirty</p>
Language	<ul style="list-style-type: none"> - I have to turn off the light. - Do we have to recycle plastic? - She had to draw a dinosaur for homework. - Giraffes run more quickly than hippos. - Elephants run the least quickly. - I like elephants the best.
Reading	A poster about animals; a table with facts to compare
Phonics	y, ies; fly, flies; fry, fries; cry, cries; dry, dries; try, tries
Life skills	Collaboration
Values	Cooperation and participation
Issues and challenges	<p>Awareness of rights and duties</p> <p>Environmental responsibility</p>
Integrated cross-curriculum topics	<p>Social studies: saving water; keeping Egypt clean; conserving energy</p> <p>Math: large numbers, to discuss population</p> <p>Art: Egyptian animals in carpet patterns</p>

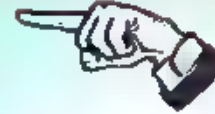
Read and repeat

African animals



حيوانات أفريقية

have to



لازم -
يجب أن

find out about



يكتشف - يعرف عن

had to



كان لزاماً عليّ

school club



نادٍ مدرسي

today



اليوم

Me too.



وأنا أيضاً.
- وأنا كذلك.

yesterday



أمس

picture



صورة

last week

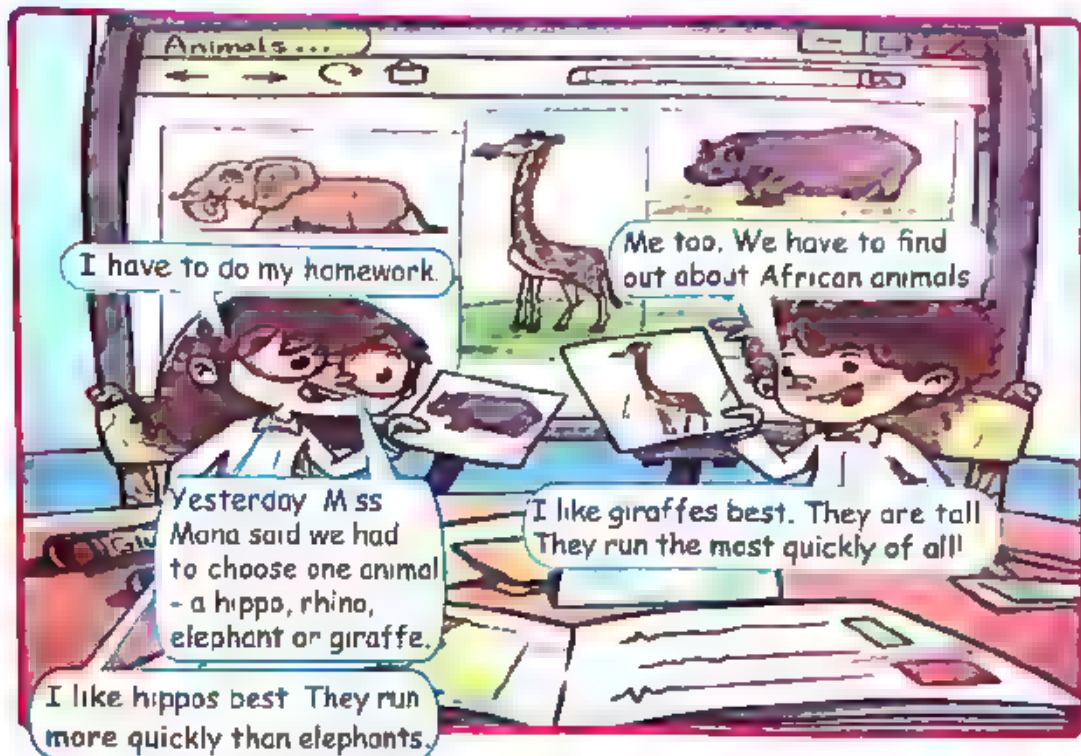


الأسبوع
الماضي

Conjugation of Verbs

Present مضارع		Past ماضي	
visit	يزور	visited	زار
walk	يمشي	walked	مشى
like	يحب	liked	أحب
tidy	يرتب	tidied	رتب
say	يقول	said	قال
choose	يختار	chose	اختار
run	يجري	ran	جری
draw	يرسم	drew	رسم
write	يكتب	wrote	كتب
go	يذهب	went	ذهب
do	يلعب	did	فعل

Reading and Writing



Past simple tense زمن الماضي البسيط

يُتكوّن الماضي البسيط من التصريف الثاني للفعل، وعادةً ما تُستخدَم معه كلمات مثل (yesterday – last week).

- 👉 I **drew** a picture of an elephant **yesterday**.
- 👉 He **walked** to the shop **last week**.
- 👉 She **tidied** my books **yesterday**.

~~~~~

## have to - had to

👉 تعبر عن الإلزام في المضارع (المصدر) **have to + inf.**

👉 تعبر عن الإلزام في الماضي (المصدر) **had to + inf.**

- 👉 I **have to** tidy my books **today**.
- 👉 I **had to** walk to school **last week**.
- 👉 I **have to** draw a picture **today**.
- 👉 We **had to** choose one animal **yesterday**.

# Exercises on Lesson 1

## 1 Match the verbs in 'A' with the objects in 'B'.

'A'

'B'

- |             |                                    |
|-------------|------------------------------------|
| ① I have to | a) a picture of a lion today.      |
| ② I drew    | b) tidied my bedroom.              |
| ③ I had to  | c) do my homework today.           |
| ④ I draw    | d) go to the shops yesterday.      |
|             | e) a picture of a hippo last week. |

## 2 Choose the correct form of the verb in parentheses.

- ① Dina (writes – wrote) about an elephant last week.
- ② I (have to – had to) walk to school at 7:30 yesterday.
- ③ Today I (have to – had to) tidy my bedroom.
- ④ I (have to – had to) go to the school club today.
- ⑤ We (go – went) to the market yesterday.
- ⑥ I (visit – visited) my grandparents last week.
- ⑦ I (write – wrote) about a giraffe today.
- ⑧ I (do – did) my homework yesterday.
- ⑨ I had to (go – went) to bed early yesterday.
- ⑩ I (have to – had to) help my mom today.
- ⑪ I had to (walk – walked) to school last week.
- ⑫ I have to (tidy – tidied) my room.



## 3 Look, read and write. (10 min)

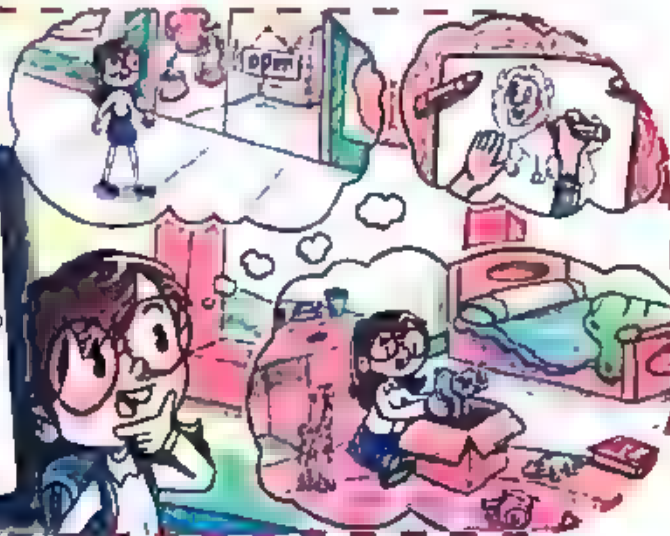
Yesterday

- draw a picture of an elephant
- walk to school
- tidy my books



Today

- draw a picture of a lion
- walk to the shop
- tidy my bedroom



## 4 Copy the following sentence:

🐘 I like hippos best.

\_\_\_\_\_

\_\_\_\_\_

# Lesson 2

Pages 448 - 452

## Read and Repeat

wild animals



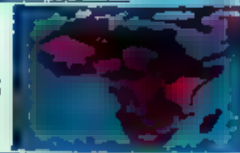
حيوانات برية

hippo



فرس النهر

Africa



قارة أفريقيا

giraffe



زرافة

elephant



فيل lion



أسد

rhino



خرنيت - وحيد القرن

horse



حصان

land animal



حيوانات تعيش على الأرض

eat



يأكل

long trunk



خرطوم (زلومة) طويل

grass



حشيش - عشب

tusk



ناب الفيل

plants



نباتات

horn



قرن (الحيوان)

leaves



أوراق الشجر

nose



أنف

acacia trees



أشجار السنط

long tongue



لسان طويل

often



غالبًا

short legs

















أرجل قصيرة

grow up



ينمو - يكبر

|           |                                                                                   |          |                |                                                                                     |              |
|-----------|-----------------------------------------------------------------------------------|----------|----------------|-------------------------------------------------------------------------------------|--------------|
| big mouth |  | فم كبير  | like .... best |  | أحب ... أكثر |
| teeth     |  | أسنان    | good at        |  | جيد في       |
| made of   |  | مصنوع من | swimming       |  | السباحة      |
| ivory     |  | العاج    | Which          |   | أي           |

|              |                                                                                     |            |                   |                                                                                      |             |
|--------------|-------------------------------------------------------------------------------------|------------|-------------------|--------------------------------------------------------------------------------------|-------------|
| the biggest  |    | الأكبر     | less quickly      |   | بسرعة أقل   |
| the tallest  |    | الأطول     | the most quickly  |   | الأكثر سرعة |
| more quickly |  | بسرعة أكبر | the least quickly |  | الأقل سرعة  |

|           |                                                                                     |             |             |                                                                                       |                    |
|-----------|-------------------------------------------------------------------------------------|-------------|-------------|---------------------------------------------------------------------------------------|--------------------|
| vet       |  | طبيب بيطري  | faster than |  | أسرع من            |
| healthy   |  | بصحة جيدة   | heavy       |  | ثقل                |
| fat       |  | سمين        | near lakes  |   | بالقرب من البحيرات |
| strong    |  | قوي         | river       |   | نهر                |
| dangerous |  | خطير        | in groups   |   | في مجموعات         |
| cute      |  | لطيف - جميل | because     |   | لأن                |



## Wild Animals in Africa



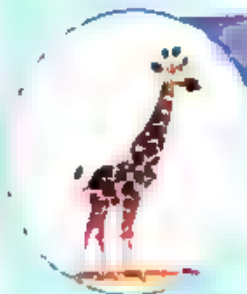
### Elephant

The elephant is the biggest land animal. It has a long trunk. It has tusks made of ivory. It grows up to three metres tall.



### Rhino

The rhino is the second biggest land animal. It has two big horns on its nose. It eats grass and plants.



### Giraffe

The giraffe is the tallest land animal. It grows up to five metres tall. It has a very long tongue. It eats the leaves of acacia trees.



### Hippo

The hippo has short legs. It has a very big mouth and big teeth. It is often in water. It is good at swimming.



Hippos run more quickly than rhinos.  
Elephants run less quickly than rhinos.  
Giraffes run the most quickly of them all.  
Elephants run the least quickly of them all.



## Comparative and superlative adjectives المقارنه

نقارن باستخدام الصفات مثل:

(fast – fat – strong – tall – big – long – short – heavy .....)

## \* Comparative degree:

عند المقارنة بين حيوان وحيوان أو شخص وشخص أو شيء وشيء نضيف للصفة (er) ونضع بعدها كلمة (than) من.

إذا كانت الصفة طويلة نضع قبلها إما (more) أكثر أو (less) أقل ثم نضع بعدها (than).

- ↳ The elephant is bigger than the rhino.
- ↳ The giraffe is taller than the elephant.
- ↳ The horse runs more quickly than the hippo.
- ↳ The hippo runs less quickly than the horse.

## \* Superlative degree:

عند المقارنة بين حيوان ومجموعة من الحيوانات أو شخص ومجموعة من الأشخاص أو شيء ومجموعة من الأشياء نضيف للصفة (est) ونضع قبلها أداة (the).

إذا كانت الصفة طويلة نضع قبلها (the most) الأكثر أو (the least) الأقل.

- ↳ The lion is the strongest animal.
- ↳ The elephant is the biggest land animal.
- ↳ The giraffe is the tallest land animal.
- ↳ Giraffes run the most quickly of those four animals.
- ↳ Elephants run the least quickly of them all.

Which animal do you like best?

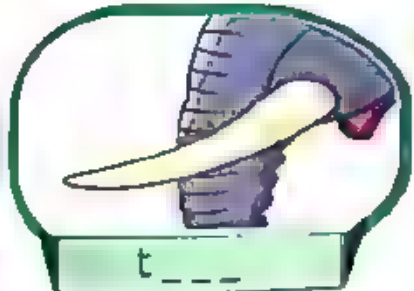
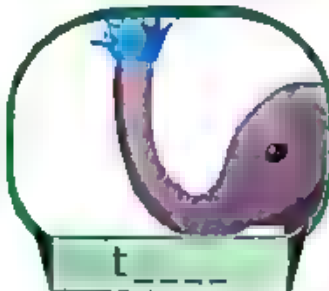
↳ I like the tiger best.

# Exercises on Lesson 2

## 1 Match 'A' with 'B'

| 'A'                     | 'B'                         |
|-------------------------|-----------------------------|
| ① The rhino has two big | a) more quickly.            |
| ② The giraffe is        | b) the biggest land animal. |
| ③ The hippo has a       | c) horns on its nose.       |
| ④ The elephant is       | d) the tallest animal.      |
|                         | e) very big mouth.          |

## 2 Supply the missing letters:







### 3 Choose the correct word(s) in brackets.

- 1 The hippo can run (faster – fastest) than the rhino.
- 2 The giraffe is the (taller – tallest) land animal.
- 3 Rhinos run (more quickly – the most quickly) than elephants.
- 4 Hippos run (the least quickly – less quickly) than giraffes.
- 5 The elephant is (bigger – the biggest) land animal.
- 6 Giraffes run (the most quickly – more quickly) of them all.
- 7 Elephants run (less quickly – the least quickly) of them all.
- 8 The lion is (stronger – the strongest) than the fox.
- 9 Which animal do you like (good – best)?
- 10 I like the monkey (best – bad).

### 4 Reorder to make sentences.

- 1 run – more quickly – hippos – than – Giraffes.

.....

- 2 less quickly – hippos – Rhinos – than – run.

.....

- 3 Elephants – less quickly – run – giraffes – than.

.....

## Unit 1

### 5 Read, then answer the questions:

My name is Aya. I love animals. I want to be a vet because vets help animals to be healthy.

My favorite animal is the hippo. They are big and fat, but they are very strong. I think they are cute, but they are dangerous too. They can run faster than rhinos and they are very heavy.

Hippos live near lakes and rivers in Africa. They like swimming and eating plants. They usually live in groups. There can be 100 hippos in one group!

My favorite pencil is red and it has pictures of hippos on it.

- ① What job does Aya want to do? .....
- ② Why does Aya like hippos? .....
- ③ Why are hippos dangerous? .....
- ④ Where do hippos live? .....
- ⑤ What do hippos like doing? .....
- ⑥ How many hippos can live in one group? .....

### 6 Read, complete and answer the questions:

**tusks – mouth – tongue – horns – trunk**

#### Wild Animals in Africa

The hippo has short legs. It lives on land and in the water. It has a big (1) ..... and big teeth. It eats grass and plants, and it is good at swimming.

The elephant has two (2) ..... made of ivory. It has a long (3) ..... It grows up to three metres tall. It is the biggest land animal.

The giraffe is the tallest land animal. It eats the leaves of acacia trees. It grows up to five metres tall. It has a very long (4) .....

The rhino is the second biggest land animal. It has small ears. It has two big (5) ..... on its nose. It eats grass and plants.

- ① Which animal has a long tongue? .....
- ② What is the second biggest land animal? .....
- ③ What are tusks made of? .....
- ④ Which animal is good at swimming? .....
- ⑤ How tall is a giraffe? .....
- ⑥ What does a rhino have on its nose? .....
- ⑦ Which animal has a long trunk? .....
- ⑧ What does a hippo eat? .....

**7 Read the table and complete the sentences:**

| Animal   | How fast can it run? |
|----------|----------------------|
| Elephant | 40 km/hour           |
| Rhino    | 45 km/hour           |
| Hippo    | 48 km/hour           |
| Giraffe  | 50 km/hour           |

- ① Rhinos run ..... hippos.
- ② Giraffes run ..... of them all.
- ③ Hippos run ..... rhinos.
- ④ Elephants run ..... of them all.

**8 Copy the following sentence:**

 Which animal do you like best?

\_\_\_\_\_

\_\_\_\_\_



Read and repeat

one hundred 100 two hundred 200

one thousand 1000 six hundred thousand 600000

one million 1000000 nine million 9000000

bank



بنك

population



السكان

Egyptian pound



جنيه مصري

people



الناس

about



حوالي

cost



يكلف

kinds of



أنواع من

types of



أنواع من

River Nile



نهر النيل

species



أنواع

pollution



تلوث

monkey



قرود

keep .... clean



نحافظ على نظافة .... long tail



ذيل طويل

dirty water



مياه متسخة thin



رفيع

moving water

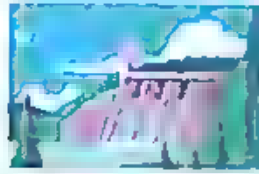


مياه جارئة round



مستدير

dam

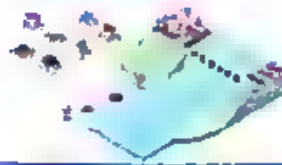


سد most of



معظم

energy



طاقة bad for

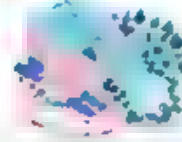


سيء بالنسبة لـ

electricity



كهرباء come from



يأتي من

for food



من أجل الطعام is changed into

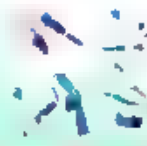


يتحول إلى

for transport



use



يستخدم - يستعمل

من أجل النقل

reptiles زواحف

سمك fish

crocodile

تمساح

perch

سمك نهري

lizard

سحلية

tilapia

سمكة البلطي

soft-shelled turtle

سلحفاة ذات صدفة ناعمة

spiny eel

ثعبان الماء الشوكي

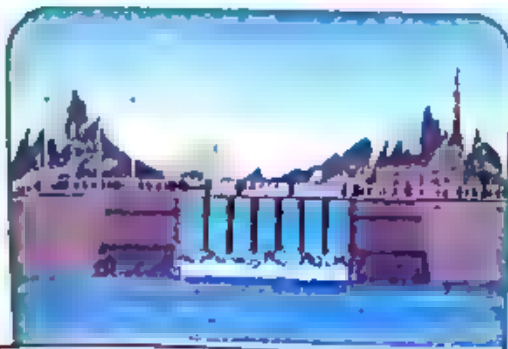
## Read and learn



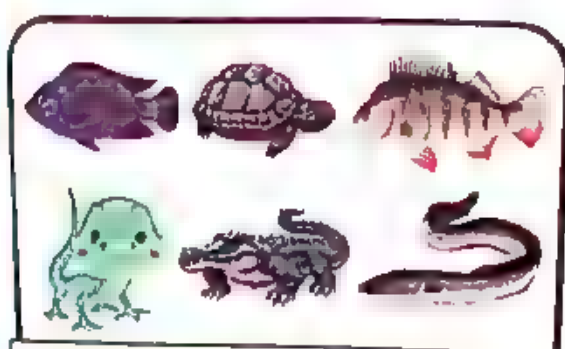
One hundred million people live in Egypt. Most of the population live next to the River Nile. People need the river for food and water. People also need the river for transport.



We have to keep the water in the river clean. Pollution is bad for animals and plants. Lots of plants and animals live in the river. They don't like dirty water.



There are dams in the river. Moving water gives energy. Electricity comes from this energy. People then use the electricity.



Lots of animals live in the River Nile. There are lots of reptiles. The Nile crocodile is the biggest reptile. There are also over one hundred types of fish.

\* Note that:

\* لاحظ أن:

الاعداد [million – thousand – hundred] لا تُجمع بإضافة (s) إذا جاء

قبلها رقم، أما إذا لم يات قبلها رقم، يجوز جمعها بإضافة (s) لها.

☞ four hundred

☞ hundreds of trees

☞ ten thousand

☞ thousands of pupils

☞ twenty million

☞ millions of people



# Exercises on Lesson 3

1 Supply the missing letters.



## 2 Match 'A' with 'B':

| 'A'                            | 'B'                        |
|--------------------------------|----------------------------|
| ① The bed costs about          | a) the biggest reptile.    |
| ② A lot of the population live | b) food and water.         |
| ③ The Nile crocodile is        | c) 1000 Egyptian pounds.   |
| ④ People need the river for    | d) dams in the river.      |
|                                | e) next to the River Nile. |

| 'A'                    | 'B'          |
|------------------------|--------------|
| ① one hundred thousand | a) 9000      |
| ② four million         | b) 200       |
| ③ two hundred          | c) 100,000   |
| ④ eight thousand       | d) 4,000,000 |
|                        | e) 8000      |

## 3 Complete the sentences using the following words:

**food – electricity – dirty – clean – population – dams – energy**

- Most of the ..... live next to the River Nile.
- People need the river for ..... and water.
- The water in the river needs to be .....
- Animals and plants don't like ..... water.
- There are ..... in the river.
- Moving water gives .....
- The energy from the dam is changed into .....

## 4 Write the numbers:

- |                                      |                                |
|--------------------------------------|--------------------------------|
| 1 one hundred fifty .....            | 2 six hundred .....            |
| 3 seven thousand three hundred ..... | 4 nine million .....           |
| 5 seventeen million .....            | 6 three thousand .....         |
| 7 twenty four thousand .....         | 8 thirty thousand .....        |
| 9 four hundred .....                 | 10 five hundred thousand ..... |

## 5 Write the following numbers in words:

- |                    |                     |
|--------------------|---------------------|
| 1 190 .....        | 2 320 .....         |
| 3 880 .....        | 4 440 .....         |
| 5 2,800,000 .....  | 6 30,000 .....      |
| 7 12,000,000 ..... | 8 77,000 .....      |
| 9 9000 .....       | 10 11,000,000 ..... |


## 6 Read and complete then answer the questions:

**energy – clean – population – electricity – dirty – dams**

The (1) ..... of Egypt is one hundred million. People use the River Nile for water, food and transportation. There are many (2) ..... in the River Nile. Moving water makes (3) ..... The energy makes (4) ..... to use in people's houses. We have to keep the river (5) ..... Pollution makes the water (6) ..... Pollution is bad for animals, plants and people.

- 1 What is the population of Egypt? .....
- 2 What do people use the River Nile for? .....
- 3 What does moving water make? .....
- 4 What do people use in their houses? .....
- 5 Why is pollution bad for the river? .....

## 7 Copy the following sentence:

 The population of Alexandria is about five million.

\_\_\_\_\_

\_\_\_\_\_



# Lesson 4

Pages 147-150

## Read and Repeat

save water



نوفر المياه

turn lights on

بضيء النور

save energy



نوفر الطاقة

turn lights off

يطفىء النور

keep our country clean



نحافظ على نظافة بلدنا

turn on the water

يفتح المياه

have a bath



ياخذ حمام

turn off the water

يغلق المياه

have a shower



ياخذ دشر

look after



يعتني بـ

walk to school



يمشي للمدرسة

throw bottles



يرمي الزجاجات

drive to school



يقود (مركبة) إلى المدرسة

recycle bottles



يعيد تدوير الزجاجات

empty



فارغ

good for



جيد لـ

recycle plastic



يعيد تدوير البلاستيك

environment



بيئة

recycling bin



سلة إعادة تدوير القمامة

clean

the garden



ينظف الحديقة

trash can



سلة القمامة

What else?



وماذا أيضًا؟

pick up trash

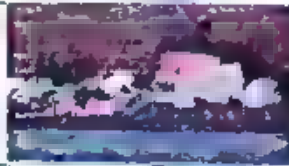
يلتقط (يجمع)  
القمامة

school days



أيام الدراسة

litter



قمامة

get up



ينهض - يستيقظ

work together



نعمل سوية

early



مبكرا

weekend



عطلة نهاية الأسبوع

the best



الأفضل

holiday



إجازة



مريض

weaving



important tradition

نسيج



تقليد مهم

weave carpets



ينسج سجاد

different patterns



أنماط مختلفة

cloth



قماش

often



غالبًا

are made



تصنع - تُفعل

design(n) (v)



تصميم - يُصنم

fly

يطير flies

يطير

cry

يبكي - يصرخ cries

يبكي - يصرخ

try

يحاول tries

يحاول

dry

يجفف dries

يجفف

fry

يقلّي fries

يقلّي

hard

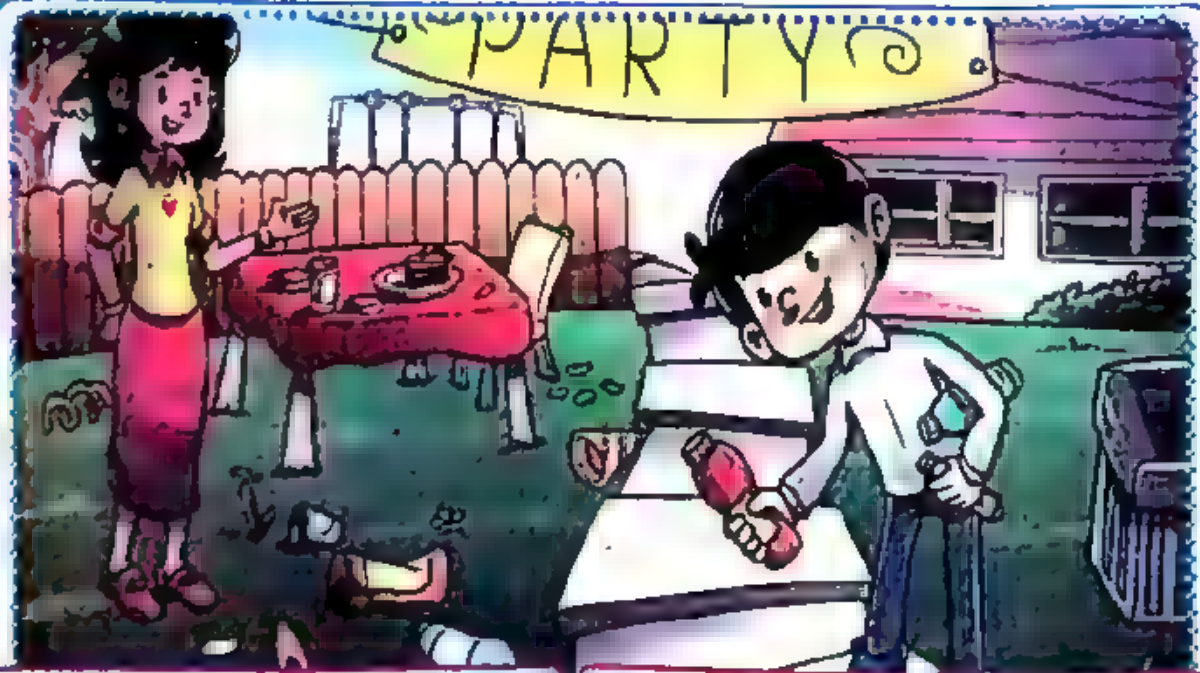
يحد - صعب hair

شعر

potatoes

بطاطس

### Read and learn



Hany : This bottle is empty.

Mom : Put it in the recycling bin.

Hany : Do we have to recycle plastic?

Mom : Yes. It is good for the environment.

Hany : What else do we have to do?

Mom : We have to clean the garden.

Hany: Ok. I can do that!

Mom : We have to pick up the trash.

Hany: Do we have to put the trash in the trash can?

Mom: Yes, we do.



## have to - don't have to - had to

- ☞ **have to**      ☞ تُغَيِّر عن الإلزام في المضارع
- ☞ **had to**      ☞ تُغَيِّر عن الإلزام في الماضي
- ☞ **don't have to**      ☞ تُغَيِّر عن عدم الحاجة أو عدم الضرورة
- ☞ I **have to** go to the supermarket now.
- ☞ I **had to** do my homework yesterday.
- ☞ I **don't have to** get up early. It's Friday.

- 
- ☞ What do I have to do? ☞ You have to keep your country clean.
  - ☞ Do I have to turn off the lights? ☞ Yes, you do.
  - ☞ Do I have to go to school on the weekend? ☞ No, you don't.

☞ **نضيف للفعل (s - es - ies)** إذا كان الفاعل (أول كلمة في الجملة):

**(He - She - It - Singular) (اسم مفرد) → + (s - es - ies) الفعل**

☞ **لا نضيف للفعل (s - es - ies)** إذا كان الفاعل:

**(I - you - We - They - Plural) (اسم جمع)**

- |                                 |                                |
|---------------------------------|--------------------------------|
| ♦ <b>They like</b> chicken.     | ⇒ <b>It likes</b> fish.        |
| ♦ <b>We go</b> to school.       | ⇒ <b>Samy goes</b> to school.  |
| ♦ <b>I brush</b> my teeth.      | ⇒ <b>He brushes</b> his teeth. |
| ♦ <b>I watch</b> TV.            | ⇒ <b>She watches</b> TV.       |
| ♦ <b>Planes fly</b> in the sky. | ⇒ <b>He flies</b> his kite.    |
| ♦ <b>The babies cry.</b>        | ⇒ <b>The baby cries.</b>       |

☞ **الاستثناء:** إذا انتهى الفعل بـ (y) مسبوقه بحرف ساكن، تُحذف الـ (y) وتُضاف (ies).

# Exercises on Lesson 4

## 1 Match 'A' with 'B'

| 'A'                     | 'B'                             |
|-------------------------|---------------------------------|
| ① You have to           | a) clean the garden yesterday.  |
| ② I don't have to       | b) You have to pick up trash.   |
| ③ You had to            | c) in the recycling bin.        |
| ④ What do I have to do? | d) tidy your room today.        |
|                         | e) get up early on the weekend. |

## 2 Complete the sentences:

have to — don't have to

- I ..... get up early on school days.
- I ..... get up early on Friday.
- I ..... do my homework after school.
- I ..... go to school on Saturday.
- I'm not ill. I ..... go to the doctor.
- I ..... pick up litter and turn off the lights.

## 3 Supply the missing letters:





#### 4 Choose the correct word(s) in brackets.

- ① He (fry – fries) an egg.
- ② The baby (cry – cries).
- ③ The bird can (fly – flies).
- ④ I (try – tries) hard.
- ⑤ She (dry – dries) her hair.
- ⑥ Mom (fries – fry) some potatoes.
- ⑦ It (fly – flies) to the tree.
- ⑧ Two girls (cry – cries).
- ⑨ He (try – tries) harder.
- ⑩ I (fry – fries) some chicken.



### 4 Read and mark (✓) or (X):

Weaving is an important tradition in Egypt. People weave carpets and cloth. Different patterns and pictures are made using different colors.

Egyptian carpets often have pictures of animals on them.

- ① Weaving is an important tradition in Egypt. ( )
- ② People weave shirts and skirts. ( )
- ③ Different patterns and pictures are made. ( )
- ④ Egyptian carpets often have pictures of schools on them. ( )

### 5 Read and match:

- ① What do you have to do? a) You have to see your teacher.
- ② Where do I have to go? b) We have to do our school projects.
- ③ Who do I have to see? c) You have to go to school.

### 7 Read and circle:

- ① Do I have to turn off the lights?  
- (Yes, you do. / No, you don't.)
- ② Do I have to put bottles in the recycling bin?  
- (Yes, you do. / No, you don't.)
- ③ Do I have to go to school on the weekend?  
- (Yes, you do. / No, you don't.)
- ④ Do I have to go to bed early on school days?  
- (Yes, you do. / No, you don't.)
- ⑤ Do I have to recycle plastic?  
- (Yes, you do. / No, you don't.)

### 8 Rearrange the following sentences.

1 up – litter – I – pick.

.....

2 trees – We – plant.

.....

3 river – I – the – clean.

.....

4 the – clean – beach – We.

.....

5 bottles – I – plastic – recycle.

.....

### 9 Complete the sentences using the following words.

carpets – colors – animals – Weaving – pictures

(1) ..... is a tradition in Egypt. People weave

(2) ..... and cloth. People use different

(3) ..... to make pictures. Egyptian carpets

sometimes have (4) ..... of birds and (5) .....

### 10 Complete the sentences.

have to – don't have to – had to

1 Today, I ..... visit my grandparents.

2 Yesterday, I ..... write about African animals.

3 Today, I ..... tidy my room.

4 Today, I ..... go to school. It's a holiday!

5 Yesterday, I ..... walk to the shop.

1 Match one part from "A" with the suitable part from "B": (4Ms)

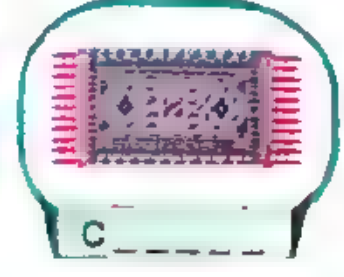
'A'

'B'

- |                         |                                             |
|-------------------------|---------------------------------------------|
| 1 What do I have to do? | a) help mom at home today.                  |
| 2 You had to            | b) go to the doctor. I'm not ill.           |
| 3 I don't have to       | c) tidy your bedroom yesterday.             |
| 4 I have to             | d) recycling bin.                           |
|                         | e) You <u>have</u> to <u>pick up</u> trash. |

2 Supply the missing letters:

(4Ms)



3 Choose the correct word(s):

(8Ms)

- 1 Horses run (the most – the least – more) quickly than zebras.
- 2 The baby (cry – cries – fry).
- 3 I (had to – have to – don't have to) get up early yesterday.
- 4 The giraffe is (taller – tall – the tallest) land animal.
- 5 It can run (the least – more – less) quickly of them all.
- 6 I (have to – don't have to – had to) save energy every day.
- 7 She (draws – drew – draw) a picture last week.
- 8 I (don't have to – have to – had to) go to school on holidays.

4 Read and mark (✓) or (X):

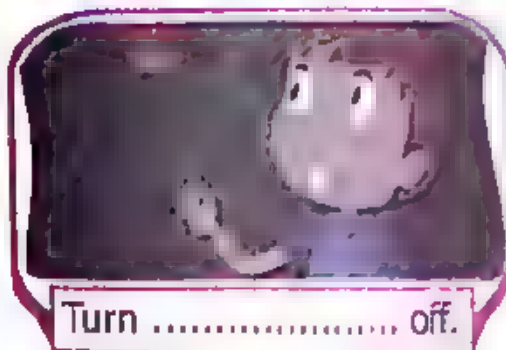
(4Ms)

One hundred million people live in Egypt. Most of the population live next to the River Nile. People need the river for food and water. People also need the river for transport.



- (1) One thousand million people live in Egypt ( )
- (2) People need the river for weaving carpets ( )
- (3) Most of the population live next to the River Nile. ( )
- (4) People need the river for food and water ( )

5



Turn ..... off.



..... is important.



It has a long .....



We have to ..... bottles.

### "The Ant and the Grasshopper"

6

Complete the following.

(4Ms)

- (1) The ant family all ..... together.
- (2) The children are ..... and collect the food.
- (3) It's fall. The ..... doesn't have any food.
- (4) The grasshopper goes to the market ..... for food.

7

Copy the following.

(2Ms)

Which reptile do you like best?

.....

Stop!!

# Unit

10

## At the supermarket

### Objectives

|                                           |                                                                                                                                                                                                  |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b>                         | stall, store, supermarket, market, checkout, cheap, expensive, coins, notes, change, owe like, enjoy, love, prefer, don't like, hate - email, letter, stamp, address, envelope, formal, informal |
| <b>Language</b>                           | - I went shopping on Saturday.<br>- My grandmother doesn't like drinking coffee.<br>- I went home because I was tired.                                                                           |
| <b>Reading</b>                            | A letter; an email; a conversation about shopping                                                                                                                                                |
| <b>Phonics</b>                            | air: chair, hair ear: beard, ear                                                                                                                                                                 |
| <b>Life skills</b>                        | Communication: shopping role plays<br>Problem solving: provision of resources at the market/ fruit stall                                                                                         |
| <b>Values</b>                             | Independence: shopping role plays<br>Respect: people in our community                                                                                                                            |
| <b>Issues and challenges</b>              | Community participation                                                                                                                                                                          |
| <b>Integrated cross-curriculum topics</b> | Social studies: Identifying roles in society<br>Math: use addition and subtraction to solve problem within 1-100                                                                                 |

## Lesson 1

Pages (84-85)

## Read and repeat

shopping



التسوق

cheap



رخيص

supermarket



سوبر ماركت

expensive



غالي

market



السوق

buy



يشترى

stall



كشك - محل صغير

sell



يبيع

clothes store



محل ملابس

pay for



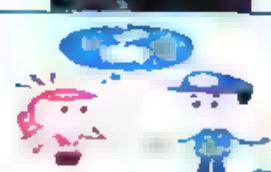
يدفع ثمن

shoe store



محل أحذية

cost



يكلف

bookstore



مكتبة لبيع الكتب

checkout



مكان دفع الفاتورة

bakery



مخبز

try on



يجرب - يقيس (ملابس)

butcher's



محل الجزارة

different things



أشياء مختلفة



like



يحب

healthy



صحي

love



يحب

unhealthy



غير صحي

hate



يكره

travel



يسافر

prefer



يفضل

by train



بالقطار

enjoy



يستمتع بـ

a pair of shoes



زوج من الأحذية

look at



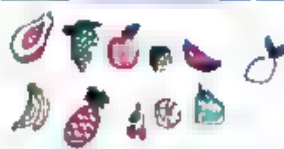
ينظر إلى

present



هدية

fruit



فاكهة

bread



خبز

hungry



جوعان

closed



مغلق

make sandwiches



يُعد ساندوتشات

building



مبنى

make cakes



يُعد كيك

where



حيث

cooking



الطهي

magazine



مجلة

listen to



يستمع إلى

crosswords



كلمات متقاطعة



- Hana** : I like shopping at the supermarket with Mom and Dad.  
**Dad** : We need to buy some milk.  
**Mom** : What do you have, Hana?  
**Hana** : I have some bananas because they are healthy.  
**Hany** : I prefer eating cake!  
**Dad** : Not today, Hany!



Amria and her mom are looking at a **stall** in the **market**. The fruit is **cheap**.



Youssef and his dad are in a **store**. The televisions and computers are **expensive**.



They're buying lots of different things at the **supermarket**. They're paying for them at the **checkout**.

**like – love – hate – prefer – enjoy**

هذه الأفعال تتبع (gerund) ← (ing + فعل).

- ♦ I **like** shopping.
- ♦ She **doesn't like** eating pizza.
- ♦ They **hate** traveling by train.
- ♦ I **love** seeing my cousins.
- ♦ He **prefers** eating cake.
- ♦ She **enjoys** cooking.

**and – because – so – but**

- \* (and) تربط بين جملتين يعبران عن معنى واحد أو تتابع الأحداث أو الفكر متشابهة
- \* (because) تربط بين جملتين إحداهما سبب والأخرى نتيجة وتتبع بالسبب (لأن)
- \* (so) تربط بين جملتين إحداهما سبب والأخرى نتيجة وتتبع بالنتيجة (لذلك)
- \* (but) تربط بين جملتين يعبران عن التناقض (لكن)

- ☞ She went to the supermarket to buy cheese **and** some fruit.
- ☞ We went to the bakery **because** we needed to buy bread.
- ☞ It's mom's birthday, **so** we wanted to buy her a present.
- ☞ We went to the butcher's, **but** it was closed.



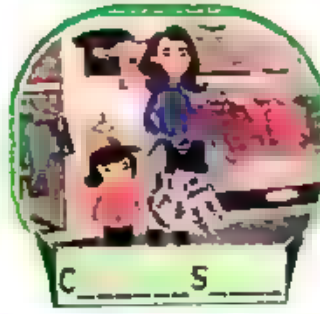
# Exercises on Lesson 1

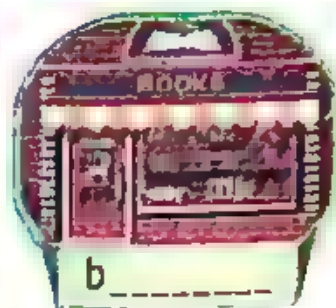
## 1 Match 'A' with 'B'

| 'A'                                | 'B'                                         |
|------------------------------------|---------------------------------------------|
| ① I was hungry,                    | a) but she doesn't like playing basketball. |
| ② We didn't go to school yesterday | b) and magazines.                           |
| ③ Seif likes reading books         | c) so I ate some bread and cheese.          |
| ④ Fatima loves playing tennis,     | d) because it was Saturday.                 |

| 'A'                                          | 'B'            |
|----------------------------------------------|----------------|
| ① Nadia likes listening                      | a) television. |
| ② Grandma hates watching                     | b) to music.   |
| ③ We love eating                             | c) by bus.     |
| ④ My dad doesn't like traveling              | d) sport.      |
| ⑤ I enjoy speaking                           | e) ice cream.  |
| ⑥ I don't like video games. I prefer playing | f) English.    |

## 2 Supply the missing letters:





### 3 Choose the correct word(s) in brackets.

- 1 I enjoy (shop – shopping – to shop).
- 2 We went to the bakery (because – and – so) we needed to buy bread.
- 3 My sister loves (listen – listens – listening) to music.
- 4 I was hungry, (but – so – because) I made a sandwich.
- 5 The figs are (cheap – expensive). They aren't expensive.
- 6 My parents hate (to traveling – travel ing – travel to) by plane.
- 7 I don't like drawing, (so – because – but) I like reading.
- 8 My brother prefers (make – making – makes) sandwiches.
- 9 She went to the clothes store to buy a dress (and – so – because) a hat.
- 10 This car is (cheap – expensive). It's not cheap.
- 11 My grandma doesn't like (drink – drinks – drinking) coffee.
- 12 They went to the butcher's, (but – so – because) it was closed.

## 4 Read and answer the questions.

**Dad :** What did you do today?

**Lara:** I went shopping with Aunt Nermeen.

**Dad :** Oh, that's nice. Where did you go?

**Lara:** We went to the market to buy some fruit. Then we went to a shoe store because Aunt Nermeen wanted some new shoes.

**Dad :** Oh, I hate shopping for shoes!

**Lara:** Me too! Aunt Nermeen tried on lots of different shoes.

**Dad :** Did she buy any?

**Lara:** Yes, she did. They were cheap, so she bought two pairs. She likes shoes!

1 Where did they go to buy fruit?

.....

2 Does Dad like shopping for shoes?

.....

3 Does Lara like shopping for shoes?

.....

4 What did Aunt Nermeen buy?

.....

5 Were they expensive?

.....

## 5 Complete using the correct word.

so – because – but – and

1 I don't like swimming, ..... I like running.

2 It was windy yesterday, ..... we didn't go to the park.



③ I didn't take any photos ..... I didn't have my phone.

④ We visited the museum ..... we saw lots of things.

### 6 Read and correct the verbs:

① Salma likes ..... (drink) orange juice.

② Youssef hates ..... (shop) in the supermarket.

③ Grandpa enjoys ..... (do) crosswords.

④ Dad doesn't like ..... (read) magazines.

⑤ I love ..... (make) cakes!

⑥ We like ..... (visit) our grandparents.

### 7 Read and choose:

**Grandma** : What did you do today?

**Tamara** : Mom and I went to the clothes store ① **because** / **so** Mom wanted to buy a dress.

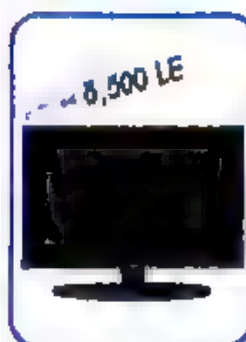
**Grandma** : Did your mom buy a dress?

**Tamara** : Yes, she did. The clothes were cheap, ② **so** / **but** she bought a dress ③ **because** / **and** a skirt!

**Grandma** : Did you buy any clothes?

**Tamara** : No, I didn't. I wanted some shoes, ④ **because** / **but** the shoes were very expensive.

### 8 Look and choose:



a) cheap

b) expensive



a) cheap

b) expensive



a) cheap

b) expensive

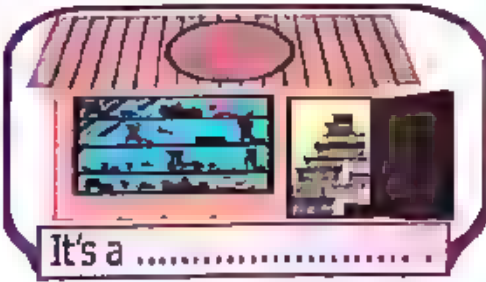
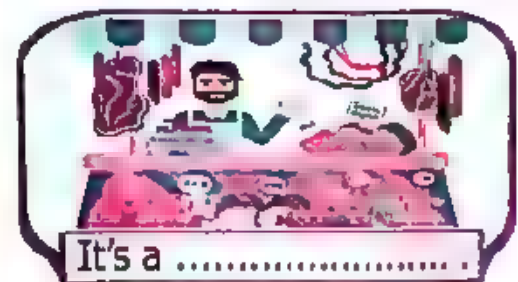
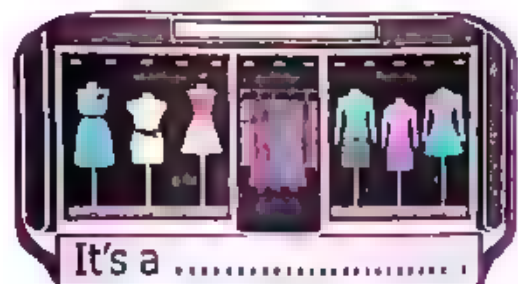
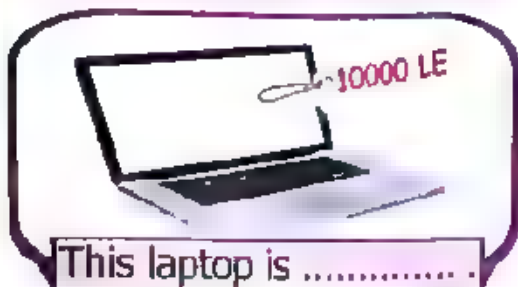
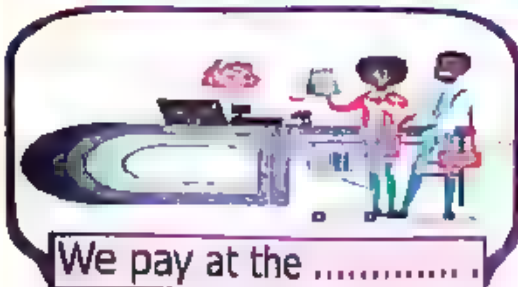


a) cheap

b) expensive

9

Look at the pictures and write the missing parts.



10

Copy the following sentence:

I enjoy going shopping with mom.

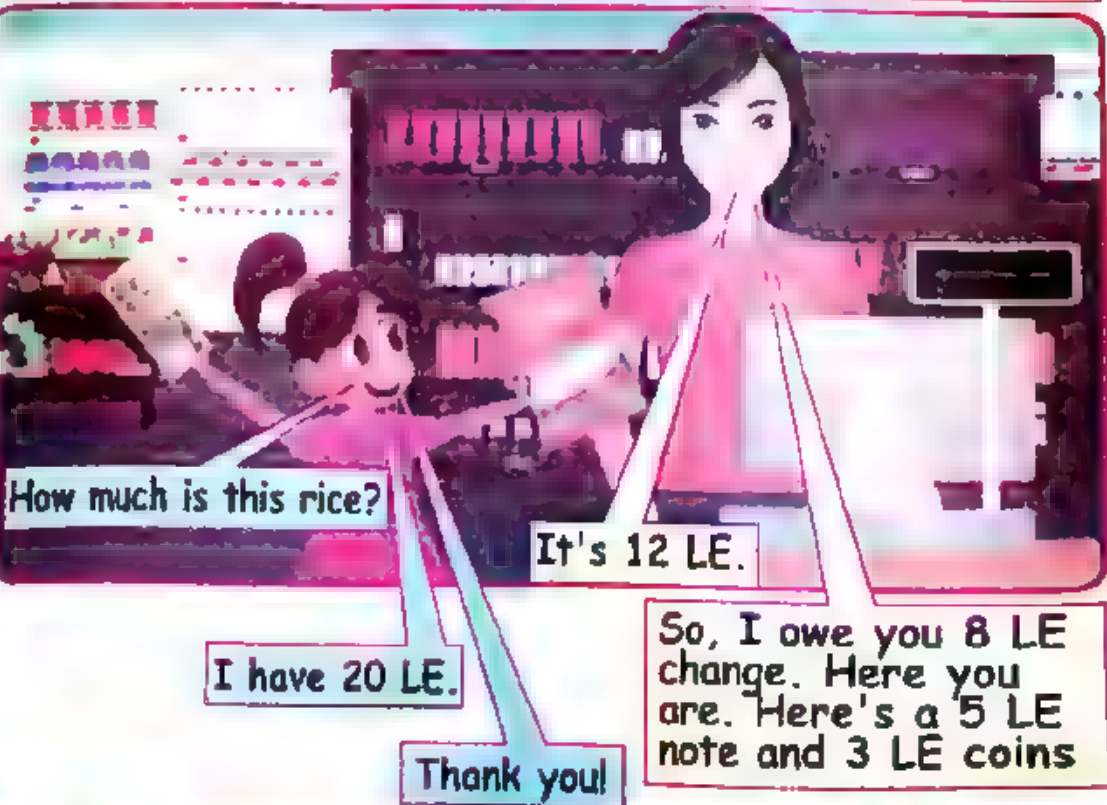
\_\_\_\_\_

\_\_\_\_\_

## Read and understand

|           |                                                                                   |               |                                                                                     |                                |
|-----------|-----------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------------------------|--------------------------------|
| money     |  | How much      |  | ما ثمن - ما سعر<br>ما كمية     |
| pound     |  | cost          |  | تكلف                           |
| coins     |  | get           |  | يحصل على                       |
| notes     |  | basket        |  | سلة                            |
| change    |  | Here you are. |  | تفضل، خذ.                      |
| I owe you |  | Here's.....   |  | ها هو ..... خذ ...<br>(للمفرد) |

|       |   |             |             |
|-------|---|-------------|-------------|
| plus  | + | addition    | إضافة - جمع |
| minus | - | subtraction | طرح - ناقص  |



How much is this rice?

It's 12 LE.

I have 20 LE.

Thank you!

So, I owe you 8 LE change. Here you are. Here's a 5 LE note and 3 LE coins



## Exercises on Lesson 2

### 1 Counting Money

She has four 1 LE coins and a 5 LE note. That's 9 LE.



### 2 How much does she owe?



How much change does she owe?



## Practice the addition and subtraction

$$15 + 6 = 21$$

$$63 - 50 =$$

$$44 + 21 =$$

$$98 - 36 =$$

$$95 - 20 =$$

$$52 - 12 =$$

$$27 + 19 =$$

$$31 - 18 =$$

$$15 + 9 =$$

$$42 + 18 =$$

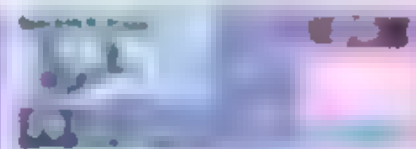
1- Fifteen plus six is twenty one.

## Practice the addition and subtraction

1



How much does it cost?



You have 20 LE. How much change do you get?

2

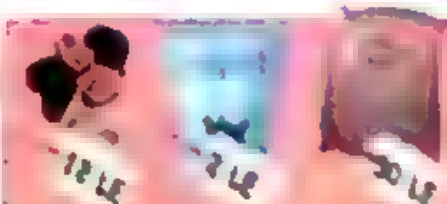


How much does it cost?



You have 50 LE. How much change do you get?

3



How much does it cost?



You have 100 LE. How much change do you get?

3

1 10 + 1 = 11 addition subtraction,

2 10 - 1 = 9 addition subtraction,

4

1



He has one pound  
coin and ten  
pound note. That's 11  
pounds

2



She has one  
pound coin and  
five pound note. That's  
pounds

3



She has one  
pound coin and  
twenty pound note  
That's pounds

4



He has one pound  
coin and ten pound  
notes. That's  
pounds

7 Copy the following sentence

How much money do they have?

\_\_\_\_\_



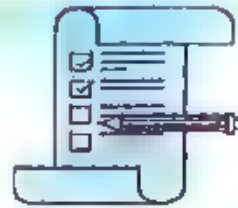
Read and repeat

fruit salad



سلطة فواكه

list



قائمة

recipe



= Paola =



وصفة

get



يحصل على

a good idea



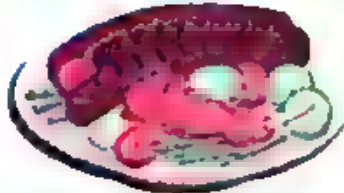
فكرة جيدة

Great!



رائع!

dish



أكلة

Here are ....



ها هم ....

need



يحتاج

too



أيضاً

cook (v)



يطهو - يطبخ

anything else



أي شيء آخر

at home



في البيت

What else?



وماذا أيضاً؟

storekeeper



صاحب محل

How many



كم عدد

melon



بطيخ a bag of rice



كيس أرز

bananas



موز a loaf of bread

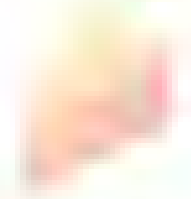


رغيف خبز

figs



تين cheese



جبنة

grapes



عنب butter



زبدة

pears



كعشري chicken



دجاج

apple juice



عصير تفاح

potatoes



بطاطس

orange juice



عصير برتقال

tomatoes



طماطم

milk



حليب - لبن

onions



بصل

yogurt



زبادي cucumber



خيار

## Read and learn



- Mazen** : Here are the oranges.  
**Mom** : How many oranges do we need?  
**Mazen** : We need four oranges. We have one at home, so that's three oranges. 1, 2, 3.  
**Mom** : What else do we need?  
**Mazen** : Grapes – here are the grapes.  
**Mom** : And a melon – that's a nice one.  
**Mazen** : Let's get some yogurt, too.  
**Mom** : Yes, good idea!

- Man** : Hello. I'd like some rice, please.  
**Storekeeper** : Here's the rice. Is one bag ok?  
**Man** : Yes, thank you. I also need four apples.  
**Storekeeper** : 1, 2, 3, 4 – here you are. Is there anything else?  
**Man** : Yes, I need some milk and some bread.  
**Storekeeper** : Here's some milk, but I don't have any bread.  
**Man** : That's ok. I can go to the bakery.  
**Storekeeper** : Ok, so the rice is 12 LE, the apples are 8 LE and the milk is 5 LE. That's 25 LE.  
**Man** : Here's 50 LE.  
**Storekeeper** : So I owe you 25 LE change. Here you are!  
**Man** : Thank you. Goodbye!



# Exercises on Lesson 3

## 1 Read and answer the questions

**Mazen** : Mom, can we make a fruit salad?

**Mom** : Yes, that's a good idea. What do we need?

**Mazen** : I have a **recipe**. We need three bananas, four oranges and some grapes.

**Mom** : Ok. We have five bananas. We have one orange, but we don't have any grapes. Is there anything else?

**Mazen** : Yes, we need some apple juice.

**Mom** : We have lots of apple juice.

**Mazen** : Great! And we need a melon.

**Mom** : Let me see ... no, we don't have a melon.

**Guess** : A recipe is ❶ a list of things you need to cook a dish.  
❷ how to cook a dish.

❶ Do they need to buy bananas?

.....

❷ How many oranges do they need to buy?

.....

❸ Do they need to buy grapes?

.....

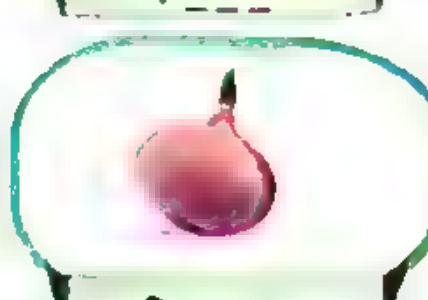
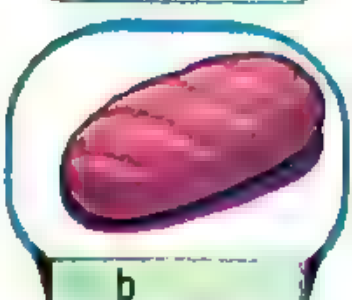
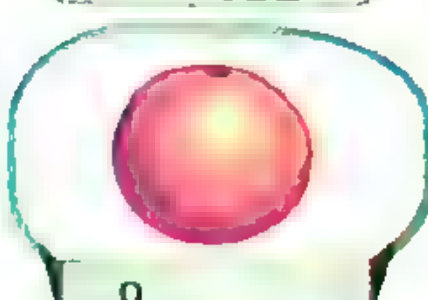
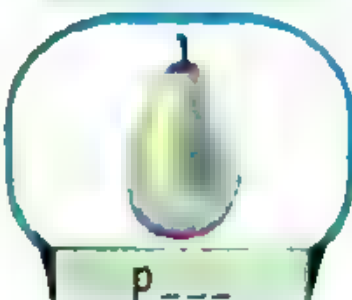
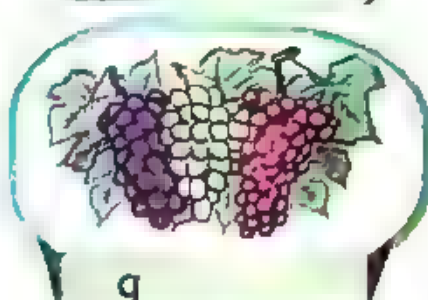
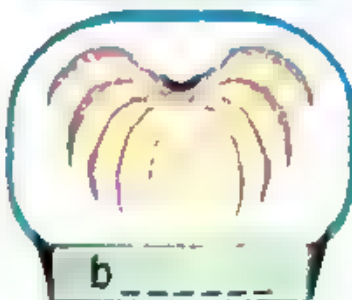
❹ Do they need to buy apple juice?

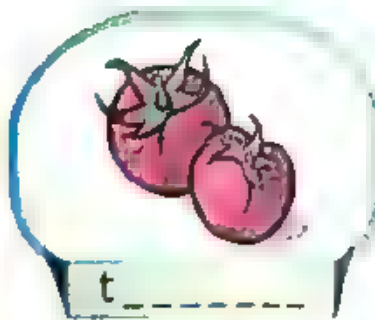
.....

❺ Do they need to buy a melon?

.....

2 Supply the missing letters.





3 Read, complete and answer the questions.



fruit salad *Recipe*

- \* three oranges
- \* some grapes
- \* two pears
- \* two bananas
- \* a small melon
- \* apple juice

I want to make a fruit salad. I need three ① ..... , some ② ..... and ③ ..... pears.

I need two ④ ..... , a small ⑤ ..... and ⑥ ..... juice.

Read , look at the picture and circle:

- |                                  |              |
|----------------------------------|--------------|
| ① How many oranges do we need?   | Three / Four |
| ② Do we need to buy grapes?      | Yes / No     |
| ③ Do we need to buy pears?       | Yes / No     |
| ④ How many bananas do we need?   | Two / Three  |
| ⑤ Do we need to buy a melon?     | Yes / No     |
| ⑥ Do we need to buy apple juice? | Yes / No     |



## Read, complete and answer the questions.

39 LE – butter – three – onions – 11 LE – bread

**Miss Dina** : Hello. I'd like some bread, please.

**Storekeeper** : Here's the ① ..... Is one loaf ok?

**Miss Dina** : Yes, thank you. I also need three onions.

**Storekeeper** : 1, 2, 3, ② ..... - here you are. Is there anything else?

**Miss Dina** : Yes, I need a chicken, a bag of rice, and some butter.

**Storekeeper** : Here's one chicken, and a bag of rice, but I don't have any ③ .....

**Miss Dina** : That's ok.

**Storekeeper** : Ok, so the bread is 6 LE, the onions are 2 LE, the chicken is 25 LE and the rice is 6 LE. That's ④ .....

**Miss Dina** : Here's 50 LE.

**Storekeeper** : So I owe you ⑤ ..... change. Here you are!

**Miss Dina** : Thank you. Goodbye!

## Read and circle T (true) or F (false)

- |                                          |       |
|------------------------------------------|-------|
| ① Miss Dina buys some bread.             | T / F |
| ② She buys three carrots.                | T / F |
| ③ She needs a chicken and some rice.     | T / F |
| ④ The storekeeper doesn't have any rice. | T / F |
| ⑤ The bread and onions cost 8 LE.        | T / F |
| ⑥ The shopping costs 50 LE.              | T / F |

## Copy the following sentence:







 Eighteen plus five is twenty-three.









\_\_\_\_\_

\_\_\_\_\_

## Read and repeat

|          |                                                                                     |               |                 |                                                                                      |                |
|----------|-------------------------------------------------------------------------------------|---------------|-----------------|--------------------------------------------------------------------------------------|----------------|
| email    |    | بريد إلكتروني | start           |    | تبدأ           |
| letter   |    | خطاب - رسالة  | dear            |     | عزيزي - عزيزتي |
| envelope |    | مظروف         | finish          |    | انتهى          |
| stamp    |    | طابع بريد     | Yours sincerely |   | المخلص لك      |
| address  |   | عنوان         | post            |   | يرسل بالبريد   |
| formal   |  | رسمي          | send            |  | يرسل           |
| informal |  | غير رسمي      | to              |  | إلى            |
| paper    |  | ورقة - ورق    | from            |  | من             |

|       |                                                                                     |                    |             |                                                                                      |                 |
|-------|-------------------------------------------------------------------------------------|--------------------|-------------|--------------------------------------------------------------------------------------|-----------------|
| write |  | يكتب               | know        |  | يعرف            |
| type  |  | يكتب على الكمبيوتر | person      |  | شخص             |
| put   |  | نضع                | differences |  | فروق - اختلافات |

|         |                                                                                   |        |           |                                                                                     |        |
|---------|-----------------------------------------------------------------------------------|--------|-----------|-------------------------------------------------------------------------------------|--------|
| usually |  | عادة   | when      |   | عندما  |
| quickly |  | بسرعة  | who       |  | من     |
| press   |  | نضغط   | How often |  | كم مرة |
| someone |  | شخص ما | Why       |  | لماذا  |

|                |                                                                                     |                 |                  |                                                                                       |                          |
|----------------|-------------------------------------------------------------------------------------|-----------------|------------------|---------------------------------------------------------------------------------------|--------------------------|
| school trip    |    | رحلة مدرسية     | Imagine.         |    | تخيل.                    |
| interesting    |    | ممتع - شيق      | museum guide     |    | مرشد في المتحف           |
| family party   |   | حفلة أسرية      | show us around   |    | يرشدنا -<br>يرينا المكان |
| learn          |  | يتعلم           | Luxor Temple     |  | معبد الأقصر              |
| crafts         |  | حرف             | statues          |  | تماثيل                   |
| products       |  | منتجات          | towers           |   | أبراج                    |
| all over Egypt |  | في كل أنحاء مصر | life in the past |  | الحياة في الماضي         |
| older          |  | أكبر سناً       | I hope so.       |  | أتمنى ذلك.               |



## Read and learn

A letter is usually **formal**. You write a letter on paper and you put it in an **envelope**. You write the address on the envelope, and you put a **stamp** on it. Then you **post** the letter.



An **email** can be **formal** or **informal**. You can send an email to your friend quickly. You write it on a computer or a phone. You type in the **email address**, write the email, and press 'Send'!



## How to write a letter

كيف نكتب خطاب



عند كتابة خطاب بالإنجليزية، إتبع الخطوات الآتية:

- نبدأ من يمين الورقة ونكتب عنوان الراسل والتاريخ
- ① 19 Orabi St, ← رقم المنزل واسم الشارع
  - ② Shobra, ← الحي أو البلدة
  - ③ Cairo, ← المدينة أو المحافظة
  - ④ Egypt. ← البلد "القطر"
  - ⑤ 6th Jan, 2021. ← التاريخ

⑥ Dear ... (اسم المرسل إليه) ...

⑦ موضوع الخطاب

⑧ خاتمة (لو الخطاب غير رسمي)

Love Best wishes See you soon

⑨ خاتمة (لو الخطاب رسمي) Yours sincerely

⑨ التوقيع (اسم كاتب الرسالة)

⚠️ **لا تنسى أن:** الخطاب أو البريد الإلكتروني الرسمي هو المرسل إلى شخص لا نعرفه في شركة أو مؤسسة مثلاً ونبدأه بـ ("Mrs ...", "Dear Mr ....") أما الخطاب أو البريد الإلكتروني غير الرسمي هو المرسل إلى أحد أصدقائك أو أقاربك.

|         |               |                                     |
|---------|---------------|-------------------------------------|
| To      | إلى           | عنوان البريد الإلكتروني للمرسل إليه |
| From    | من            | عنوان البريد الإلكتروني للمرسل      |
| Subject | عنوان الموضوع | عنوان موضوع الرسالة                 |

Dear ... (اسم المرسل إليه)....

الموضوع

.....  
.....  
.....

خاتمة (لو البريد الإلكتروني غير رسمي)

See you soon

Best wishes

Love

Yours sincerely

خاتمة (لو البريد الإلكتروني رسمي)

التوقيع (اسم مرسل البريد الإلكتروني)

## Exercises on Lesson 4

### 1 Write True or False:

- You write the address on the envelope. ....
- A formal letter is for someone you know. ....
- You put a stamp on the letter. ....
- You post an email. ....
- You type in an email address. ....
- When you finish your email, you press 'Post'. ....

### 2 Read and number:

- ☐ Put a stamp on the envelope.
- ☐ Write the letter on paper.
- ☐ Post the letter.
- ☐ A letter is usually formal.
- ☐ Write the address on the envelope.
- ☐ Put the letter in an envelope.

### 3 Complete the sentences using the following words.

**press – computer – formal – email address**

An email can be ① ..... or informal. You can write an email on your ② ..... or phone. Type in the ③ ..... Then write the email and ④ ..... 'Send'.

### 4 Read the letter and answer the questions.

Dear Mr Gamal,

Thank you for letting us come to your store on our school trip. It was very interesting and I learned a lot about how to make crafts. You have lots of interesting products from all over Egypt. My favorite things were the colored baskets.

I would like to have a store when I am older because I think it would be fun.

Yours sincerely,

Wael Habib

- ① Who is the letter to? .....
- ② Who is the letter from? .....
- ③ Why is he writing a letter? .....
- ④ Is it a formal or informal letter? .....

### 5 Complete the sentences using the following words.

**a letter – Bye – hi – yours sincerely**

- ① Start ..... with **Dear** and the person's name.
- ② Finish a letter with ..... and your name.
- ③ Start an email with ..... and the person's name.
- ④ Finish an email with **Love** or ..... and your name.



# Lesson 5

Pages (25 - 26)

community



مجتمع

every weekend



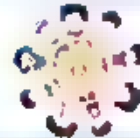
كل عطلة  
نهاية أسبوع

principal



مدير مدرسة

all together



معا - جميعا

teacher



معلم

in charge of



مسئول عن

firefighter



رجل إطفاء

lunchtime



وقت الغذاء

police officer



ضابط شرطة

break time



وقت الفسحة

doctor



طبيب

sick



مريض

nurse



مرمضة

get better



يتحسن

different people



أشخاص مختلفون  
- أناس مختلفون

emergency



حالة طوارئ

important



هام - مهم

keep us safe



يحافظون على  
سلامتنا (أمننا)

town



مدينة

work



يعمل

Phonics the /air/ and /ear/ sounds: >>>

air

هواء

ear

أذن

hair

شعر

beard

لحية

chair

كرسي

## Workbook

holiday



إجازة

waiter



نادل (جرسون)

head teacher



مدير مدرسة

chef



طاه - طبّاخ

bring



يُحضّر

seller

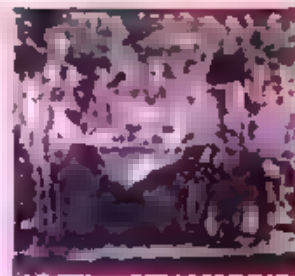


بائع

## Read and Write

There are lots of different people in our community.

- 1 I love my family. I live with my mom, my dad, my brother and my sister. We see our grandparents every weekend. I have an aunt, two uncles, and three cousins, too. It's fun when we are all together.



2



At school, there are lots of people who help us. My teacher is very clever. The **principal** is in charge of the school. There are people to help at lunchtime and breaktime, too.

- 3 If we are **sick**, people at the hospital help us. There are doctors and nurses to help us get better.



4



Police officers and firefighters keep us safe. They can help in an **emergency**.

5

We buy things from stores in town. People have lots of different stores, so we can buy the things we need.

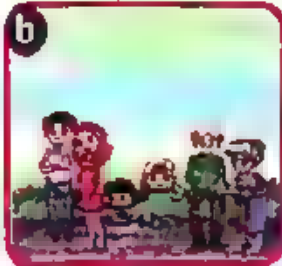


## 5 Read and match!



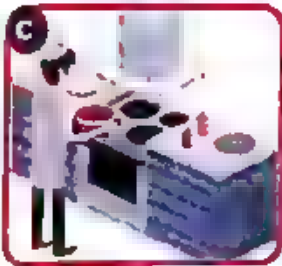
1

This is my family. I live with my mom, dad, sister and brother. I see my cousins in the holidays, and I visit my grandparents on the weekend.



2

Police officers and firefighters are important because they keep us safe.



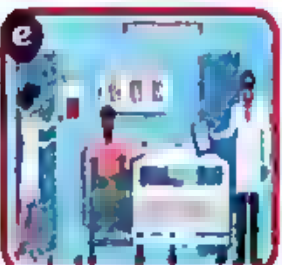
3

Many teachers work at our school. Our principal is Mr Sayed. He is in charge of the school. Teachers help us at lunchtime and break time, too.



4

Doctors and nurses help us when we are sick. They work at the hospital.



5

Storekeepers and market sellers sell us food and clothes. Chefs cook food in restaurants and waiters bring the food to our table.

## 6 Copy the following sentence.



There are important people in my community.

---



---





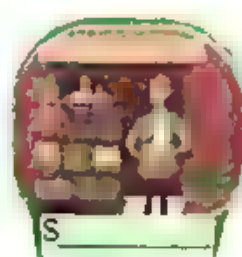
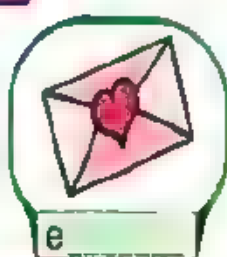
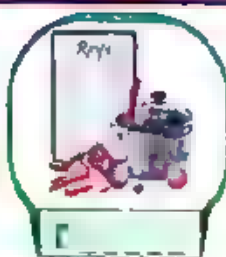
# 1 Match one part from 'A' with the suitable part from 'B' (4Ms)

'A'

'B'

- |                          |                       |
|--------------------------|-----------------------|
| ① What did you do today? | a) No, I don't.       |
| ② Do you prefer cooking? | b) to buy some bread. |
| ③ We need to             | c) to buy meat.       |
| ④ I went to the bakery   | d) I went shopping.   |
|                          | e) buy some milk.     |

# 2 Supply the missing letters (4Ms)



# 3 Choose the correct word(s) (8Ms)

- ① I went to the shoe store to buy shoes (but – and – so) boots.
- ② Do you enjoy (watch – to watch – watching) TV?
- ③ I like chocolate, (but – because – so) I don't like chips.
- ④ He doesn't like (drink – drinking – drinks) tea.
- ⑤ I was thirsty, (so – but – because) I drank 2 bottles of water.
- ⑥ Four LE coins and a five LE note is (ten – nine – twenty) pounds.
- ⑦ Here (am – is – are) an orange.
- ⑧ I'm making juice (so – but – because) I like drinking juice.

# 4 Read and mark (✓) or (X) (4Ms)

A letter is usually formal. You write a letter on paper and you put it in an envelope. You write the address on the envelope, and you put a stamp on it. Then you post the letter.

- ① We write a letter on the computer. ( )
- ② We put the letter in a stamp. ( )
- ③ We write the address on the envelope. ( )
- ④ We post the letter. ( )

**6 Look at the picture and write the missing parts. (4Ms)**



**The Link Reader**

**"The Ant and the Grasshopper"**

**6 Complete the following. (4Ms)**

- ① It's colder. .... is here.
- ② In winter, there is no .....
- ③ The grasshopper goes to the ant's .....
- ④ The ant is a good .....

**7 Copy the following sentence. (2Ms)**

I love my community.

.....

.....

Let's sing!

## Objectives

|                                           |                                                                                                                                                                                                                                                               |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b>                         | Instruments bagpipe, flute, guitar, oud, wind pipe, tambourine, violin, costume, dance, dancer, folk music, folktale, musician, rhythm, show, sing, song, tune, national anthem<br>Celebrations decorate, Eid Al Fitr, lantern, meal, present, Sham El-Nessim |
| <b>Language</b>                           | - What a great lesson! - What an amazing show!<br>- He wants the music teacher to play the flute<br>- Can you sing a song, please?                                                                                                                            |
| <b>Reading</b>                            | A text about celebrations                                                                                                                                                                                                                                     |
| <b>Phonics</b>                            | spri: spring sprint str: string instrument, strong                                                                                                                                                                                                            |
| <b>Life skills</b>                        | Respect for diversity                                                                                                                                                                                                                                         |
| <b>Values</b>                             | Tolerance and acceptance of the other - Respect<br>Cooperation, A music band - Love of homeland                                                                                                                                                               |
| <b>Issues and challenges</b>              | National unity                                                                                                                                                                                                                                                |
| <b>Integrated cross-curriculum topics</b> | Geography: regional music in Egypt<br>music: different musical instruments and their sounds                                                                                                                                                                   |



# Lesson 1

Pages (52 - 53) (81 - 83)

Read and repeat

guitar



جيتار

tambourine



الذف - البرق

flute



ناي - فلوت

cymbals



صنوج - صاجات

oud



آلة العود

piano



بيانو

bagpipe



مزامار القربة

rhythm



إيقاع

reed pipe



مزامار من القصب (الخيزران)

tune



نغمة

violin



كمان

string instruments



آلات وترية

drum



طبل

wind instruments



آلات النفخ

qanun



آلة القانون

percussion instruments



آلات النقر

music



موسيقى

sing



يغني

musician



موسيقيار

singer



مغني

Connect Plus 2

140

Step 2 Alkhalid

|                                                                                                   |              |                                                                                                |             |
|---------------------------------------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------|-------------|
| band             | فرقة موسيقية | lovely song  | أغنية جميلة |
| concert          | حفلة موسيقية | fantastic    | رائع        |
| amazing show     | عرض مذهل     | interesting  | ممتع - شيق  |
| beautiful sound  | صوت جميل     | difficult    | صعب         |

|                                                                                                     |                |                                                                                                  |                    |
|-----------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------|--------------------|
| different ways     | طرق مختلفة     | strum          | يعزف على آلة وترية |
| ancient Egypt     | مصر القديمة    | play (v) (n)  | يعزف - مسرحية      |
| other countries  | دول أخرى       | blow         | ينفخ               |
| famous           | مشهور          | hit          | يضرب               |
| made of wood     | مصنوع من الخشب | shake        | يلرز - يرج         |
| fingers          | أصابع اليد     | keep         | يحافظ              |
| very well        | بشكل جيد جدًا  | love         | يحب                |



### Read and learn

- ◆ The **rhythm** is a regular pattern of sounds.
- ◆ The **tune** is musical notes to make a song.





We can play instruments in different ways.

### Wind instruments

We play wind instruments by blowing them.

This is a **bagpipe**. It is a very old instrument. People played it in Ancient Egypt. People play the bagpipe in other countries now, too. It is very famous in Scotland in the UK!



This is a **reed pipe**. It is also a traditional Egyptian instrument. It is made of wood with a **reed**.



**Think – what other wind instruments do you know?**

### String instruments

We strum the **strings** on a **string instrument** to make music. It can be difficult to learn how to do this, but it is interesting. This **qanun** has a beautiful sound. There are lots of traditional string instruments in Egypt. What are these instruments?



### Percussion instruments

With percussion instruments, you hit or shake them to make a sound. This can keep a rhythm in music. People play the tambourine, drums or cymbals to keep a rhythm.



tambourine



drum



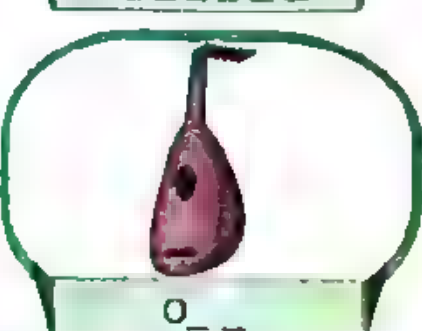
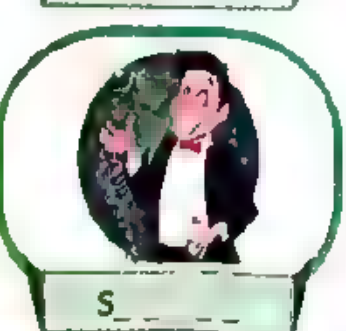
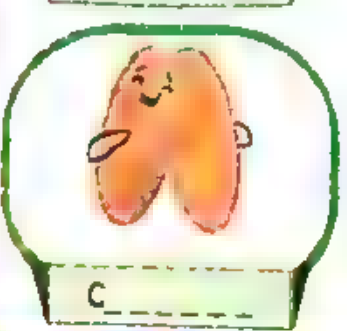
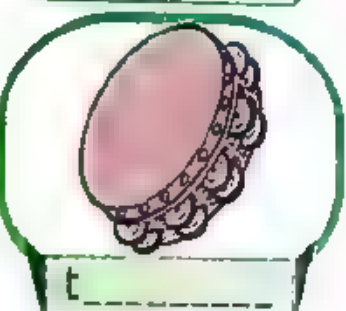
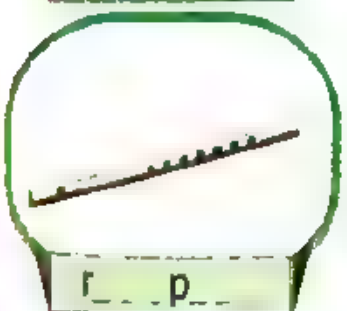
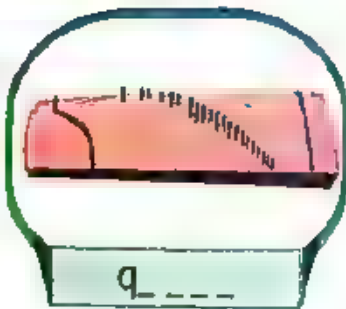
cymbals

## Exercises on Lesson 1

## 1 Match 'A' with 'B'

| 'A'               | 'B'                       |
|-------------------|---------------------------|
| ① The guitar is a | a) wind instrument.       |
| ② The drum is a   | b) amazing show!          |
| ③ What an         | c) very well.             |
| ④ The flute is a  | d) percussion instrument. |
|                   | e) string instrument.     |

## 2 Supply the missing letters:



## 3 Complete the table.

| Wind instruments | String instruments | Percussion instruments |
|------------------|--------------------|------------------------|
| .....            | .....              | .....                  |
| .....            | .....              | .....                  |
| .....            | .....              | .....                  |
| .....            | .....              | .....                  |
| .....            | .....              | .....                  |

## 4 Read and circle T (true) or F (false):

There is a band in the street. They can play very well. One of them can play the violin and the bagpipe. Another one can sing and dance very well. Their instruments are fantastic.

- 1 One of the band can play the violin. T / F
- 2 They can't play very well. T / F
- 3 Their instruments are fantastic. T / F
- 4 One of them can dance and sing. T / F

## 5 Read and complete:

wind – percussion – string

- 1 We hit a ..... instrument with our hands.
- 2 We blow a ..... instrument to make a sound.
- 3 We strum a ..... instrument with our fingers.



6 Look at the pictures and write the missing parts.



She's playing the .....



She's playing the .....



She's playing the .....



She's playing the .....



He's playing the .....



He's playing the .....



He's playing the .....



She's playing the .....



He's playing the .....



She's playing the .....



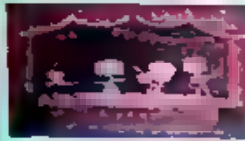
She's playing the .....



He's a .....

Read and repeat

performers



مؤدون (فرقة موسيقية) folk dance



رقص شعبي

traditional show



عرض تقليدي

folktale



قصة شعبية

Assaya dance



رقص بالعصايا

folk music



موسيقى شعبية

dancer



راقص - راقصة

actor



ممثل

hold a stick



بمسك عصا

national anthem



النشيد الوطني

south of Egypt



جنوب مصر

costumes



أزياء

stories



قصص

old



قديم

common



شائع - منتشر

wear



يرتدي

moral value



قيمة أخلاقية

remember



يتذكر

performance



اداء

respect



يحترم

among a group of people



بين مجموعة من الناس

in pairs



في أزواج

Read and learn



1 These performers are giving a traditional show. They are singing traditional **songs**, playing instruments and doing a **folk dance**. What instruments can you see?

2 The Assaya dance is a traditional **dance** from the south of Egypt. The **dancers** hold a stick called an assaya. These men are **dancing** in pairs.



3 These children are singing the **national anthem**. When do you sing the national anthem?



- 4 These actors are performing a traditional **folktale**. There are many folktales in Egypt. The actors are wearing beautiful costumes.



- 5 These musicians are playing folk music. This music is very old and they are playing traditional instruments.

### Exercises on Lesson 2

1 Complete the sentences using the following words:

instruments – national anthem – folk music – dancers  
– songs – folk dance – costumes – dancing – folktale



These men are ① **dancers**. They are  
② ..... in a group.

They are doing a ③ ..... They are  
singing ④ ..... and playing music.



These actors are performing a ⑤ .....  
They are wearing beautiful ⑥ .....

The musicians are playing traditional

⑦..... . They are playing ⑧..... .



The children are singing the ⑨..... .

## 2 Choose the correct word(s) in brackets:

- ① They're singing a (sing – song).
- ② They're (wearing – playing) costumes.
- ③ They're telling a (folktale – folk music) .
- ④ They're performing a (dance – dancing).
- ⑤ The (dancer – dance) has a beautiful costume.
- ⑥ They're playing (folk music – folk dance).
- ⑦ They have traditional (musicians – instruments).

## 3 Read, guess and write:

- ① A stick that dancers hold in a traditional dance from the South of Egypt is an .....
- ② A national song that the people of a country sing to remember and respect their country is an .....
- ③ Stories that are common among a group of people and have a moral value are .....

## 4 Copy the following sentence:

👉 How much money do they have?

\_\_\_\_\_

Read and repeat

|                            |                        |
|----------------------------|------------------------|
| What an amazing show!      | يا له من عرض مذهن!     |
| What a beautiful rug!      | يا لها من سجادة جميلة! |
| What a brilliant song!     | يا لها من أغنية رائعة! |
| What an interesting story! | يا لها من قصة ممتعة!   |
| What a wonderful costume!  | يا له من زي رائع!      |
| What a great movie!        | يا له من فيلم رائع!    |
| What a colorful carpet!    | يا لها من سجادة ملونة! |
| What a funny story!        | يا لها من قصة مضحكة!   |
| What an exciting movie!    | يا له من فيلم مثير!    |

|         |                                                                                     |             |         |                                                                                      |        |
|---------|-------------------------------------------------------------------------------------|-------------|---------|--------------------------------------------------------------------------------------|--------|
| want    |  | يريد - يرغب | Let's   |  | هيا    |
| ask     |  | يسأل        | take us |  | ياخذنا |
| tell us |  | يخبرنا      | help    |  | يساعد  |
| read    |  | يقرأ        | tidy    |  | يرتب   |



## Phonics the /str/ and /spr/ sounds:

string

خيـط

spring

الربيع

instrument

آلة موسيقية

sprint

يجري بأقصى سرعة

strong

قوي

## Read and learn



He wants the class to sing a song.



Let's ask the teacher to tell us a folktale.



She wants the music teacher to play the flute.



Let's ask our parents to take us to the show.

## Exercises on Lesson 3

## 1 Read and match:

- 1 What a brilliant show!
- 2 What a beautiful carpet!
- 3 What an amazing dancer!
- 4 What an interesting story!
- 5 What a wonderful costume!



## 2 Choose the best answer.

- ① What an interesting story!  
Yes, I have it too. / Because it's boring.
- ② What a wonderful costume!  
No, it's colorful. / Yes, it looks beautiful.
- ③ What a great movie!  
Yes, I love funny movies. / It's a funny movie.

## 3 Complete the sentences using the following words.

to – want – ask – Let's – us

- ① The teacher wants ..... to practice for the show.
- ② Can you ..... your parents to help you with your costumes?
- ③ ..... ask our teacher to play the violin.
- ④ Mom and Dad ..... us to tidy our room
- ⑤ Our teacher wants us ..... learn the national anthem.

## Match "A" with "B".

| 'A'                                           | 'B'                                          |
|-----------------------------------------------|----------------------------------------------|
| ① He wants his sister to play the guitar.     | a) "Dad, can you sing a song, please?"       |
| ② "Let's ask Dad to sing a song."             | b) "Fares, can you be in our show, please?"  |
| ③ The teacher wants us to tidy the classroom. | c) "Nesma, can you play the guitar, please?" |
| ④ "Let's ask your brother to be in our show." | d) "Can you tidy the classroom, please?"     |

## 5 Rearrange the following words to make sentences.

- ① the dancers – for us – We want – to dance.

.....

- ② wants – Faisal – the guitar – to play.

.....

3 wants me – my room – Mom – to tidy.

✂ .....

4 a cake – Grandma – to make – Let's ask.

✂ .....

5 football – with me – my brother – I want – to play.

✂ .....

6 to read us – Let's ask – a story – Dad.

✂ .....

6 Complete the sentences using the following words:

to tidy – to play – to read – to sing – to help – to take

1 We want Lina and Sara ..... a song.

2 Let's ask Grandpa ..... the violin.

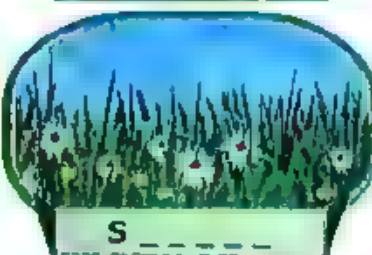
3 Let's ask our parents ..... us to a show.

4 Our teacher wants us ..... the classroom.

5 Let's ask Mom ..... us a folktale.

6 I want you ..... me with my homework.

7 Supply the missing letters:



8 Copy the following sentence:

What a great show!

\_\_\_\_\_

\_\_\_\_\_



## Lesson 4

Page 51, 52

## Read and Repeat

|                   |                                                                                     |               |          |                                                                                      |            |
|-------------------|-------------------------------------------------------------------------------------|---------------|----------|--------------------------------------------------------------------------------------|------------|
| celebrate         |    | نحتفل         | big meal |    | وجبة كبيرة |
| decorate          |    | يزين - يزخرف  | cookies  |    | بسكويت     |
| amazing day       |    | يوم مذهل      | our home |    | بيتنا      |
| special breakfast |   | إفطار خاص     | often    |   | غالبًا     |
| presents          |  | هدايا         | buy      |  | يشترى      |
| colorful balloons |  | بالونات ملونة | visit    |  | يزور       |
| different things  |  | أشياء مختلفة  | give     |  | يعطي       |
| new clothes       |  | ملابس جديدة   | eat      |  | يأكل       |
| happy             |  | سعيد          | look     |  | يبدو       |

friendly



ودود park



منفزه

during



خلال - أثناء mosque



مسجد

start of spring



بداية الربيع

make a

picnic



يقوم بنزهة خلوية

hard



صب outside



بالخارج

paint



دهان - ألوان

boat trip



رحلة بالقارب

dye



يصبغ

beach



شاطئ

pretty



جميل

palace



قصر

use



يستخدم - يستعمل

garden



حديقة

put up



يقيم - ينصب

flowers



زهور

listen to



يسمع الى

everybody



كل شخص

## Eid al-Fitr

I love celebrating Eid al-Fitr with my family and friends. We decorate our home, so everything looks beautiful. In the morning, I have a special breakfast with my family. Then we visit my aunt and uncle and my cousins. We often buy new clothes for Eid. I like wearing my new clothes. We go to the park and see our friends.



At the park there are colorful balloons to decorate the trees. Everyone is happy and friendly. There are lots of good things to eat at Eid al-Fitr. I love the karkadeh. My family has a big meal with lots of different things to eat. We also give presents. What an amazing day!



I love celebrating Sham El-Nessim. It's the start of spring, and it's my favorite time of year.

My brother and I always decorate eggs for Sham El-Nessim. My mom cooks eggs until they are hard, then we use paint to dye them different colors. They look very pretty.

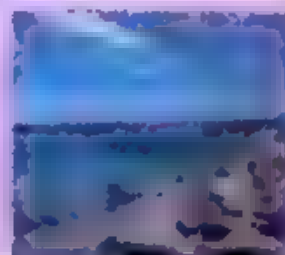
Everybody wants to be outside at Sham El-Nessim. My mom and dad make a big picnic. We live in Alexandria, and we go to the gardens at Montazah Palace to eat our picnic. There are lots of beautiful flowers, and we can see the sea, too.



People in Cairo visit parks to celebrate Sham El-Nessim.



Some people celebrate the day by going on a boat trip.



People in Baghdad can go to the beach for a picnic.



# Exercises on Lesson 4

## 1 Match

How do they celebrate Eid al-Fitr?



1

They eat kahk cookies.

2

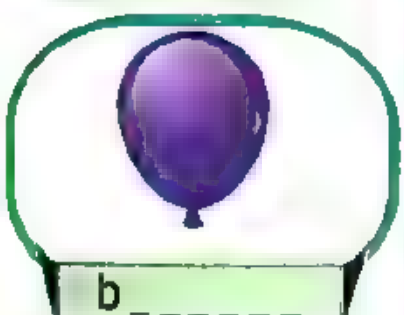
They go to the mosque.

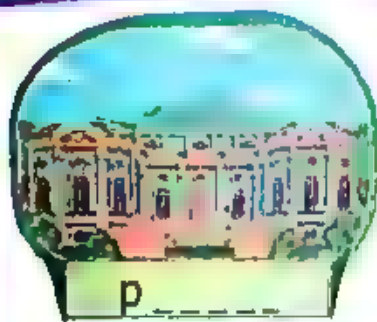
3

They eat a meal with their family.



## 2 Supply the missing letters

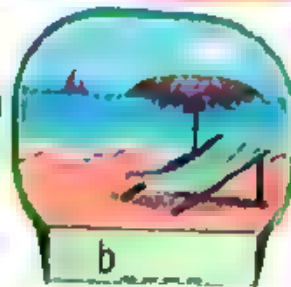




p



g



b

**3 Complete the sentences using the following words:****presents – park – traditional music – clothes – musicians**

I like going to the ① ..... for Eid. I always wear my new ② ..... They are colorful. We get ③ ..... from adults. We watch performers and listen to ④ ..... They play ⑤ ..... And there are always lots of good things to eat, too.

**4 Choose the correct answer:**

- 1 When is Sham El-Nessim?
  - a) in summer
  - b) in spring
- 2 What do children do?
  - a) They decorate eggs.
  - b) They decorate their rooms.
- 3 How do they decorate them?
  - a) They put up balloons.
  - b) They paint them different colors.
- 4 Where do people want to be on Sham El-Nessim?
  - a) At home
  - b) Outside
- 5 Where do people like to go in Alexandria during Sham El-Nessim?
  - a) Montaza Palace gardens
  - b) the Library

**5 Copy the following sentence:**

 You should always be safe.

Read and repeat

Upper Egypt



صعيد مصر

Western Desert



الصحراء الغربية

Cairo



القاهرة

northern coast

الساحل الشمالي



Aswan



أسوان

sea



بحر

city



مدينة

river



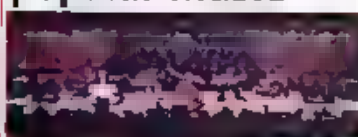
نهر

Nubian music



موسيقى نوبية

popular music



موسيقى شهيرة

Sawahili music



موسيقى سواحلية

classical music



موسيقى كلاسيكية

Saidi folk music



موسيقى شعبية صعيدية

modern pop music



موسيقى البوب الحديثة

Bedouin music



موسيقى بدوية

Cairo Conservatory of Music



معهد القاهرة للموسيقى



many types



أشكال كثيرة

come from



يأتي من

different parts



أجزاء مختلفة

grow



يزداد - ينمو

one place



مكان واحد

become



يصبح

their own traditions



تقاليدهم الخاصة

as well as

as well as

علاوة على

around the world



حول العالم

such as



مثل

favorite kind



نوع مفضل

What



ما - ماذا

## Workbook

Mediterranean sea



البحر المتوسط

east



east | شرق

Red Sea



البحر الأحمر

west



غرب

map



خريطة

north



شمال

hear



يسمع

south



جنوب

## Read and learn

There are many types of music in Egypt. Different parts of the country have their own traditions.

**Cairo**

Lots of people live in Cairo, so there are many traditions in one place. You can hear traditional folk music as well as modern pop music.

The Cairo Conservatory of Music is a special school of music in Cairo. People can learn to play classical music on instruments such as the piano and the violin.

**Northern Egypt**

Sawahili is popular music from the northern coast. It has a lot of string instruments.

**Upper Egypt**

Musicians in Upper Egypt play folk music called Saidi. This is very popular in Egypt and in other countries.

**Aswan**

In the southern part of Aswan, there is traditional Nubian music. This is growing and becoming popular in other parts of Egypt and around the world.

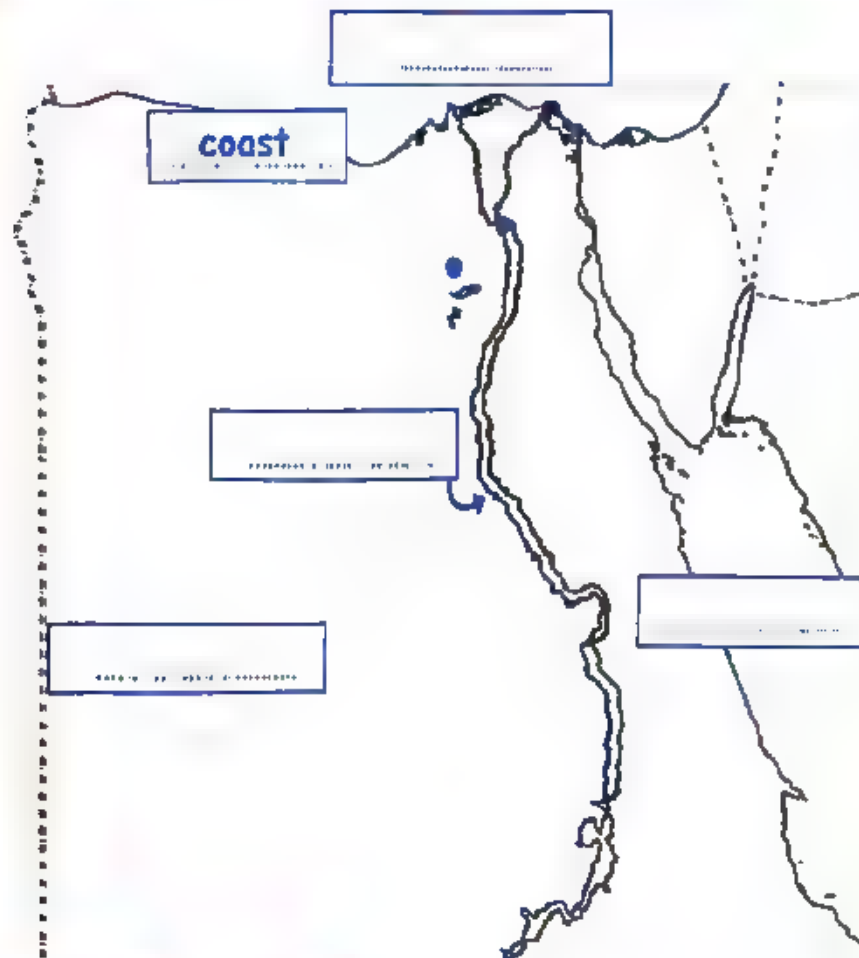
**Western Desert**

Bedouin music comes from the Western Desert. It uses wind instruments and singers.

## Exercises on Lesson 5

### 1 Look and write on the map:

~~coast~~ - desert - River Nile - Red Sea - Mediterranean Sea



### 2 Choose "a" or "b"

- 1 Where is Nubia?
  - a) South of Delta
  - b) Upper Egypt
- 2 Which sea is on the east coast?
  - a) Mediterranean Sea
  - b) Red Sea
- 3 Where is Cairo?
  - a) Western Desert
  - b) Lower Egypt
- 4 Which sea is on the north coast?
  - a) Mediterranean Sea
  - b) Red Sea



5 Where is the Nile Delta?

a) North

b) South

6 Where is Aswan?

a) North

b) South

3 Read page (162) and match.

| 'A'              | 'B'                                   |
|------------------|---------------------------------------|
| 1 Aswan          | a) Sawahili music                     |
| 2 Upper Egypt    | b) Bedouin music                      |
| 3 Northern Egypt | c) traditional music and modern music |
| 4 Western Desert | d) Nubian music                       |
| 5 Cairo          | e) Saidi folk music                   |

4 Read page (162) and answer the questions.

1 Where can you hear Nubian music?

.....

2 Where does Bedouin music come from?

.....

3 Where can you hear traditional and modern music?

.....

4 What music do people play in Upper Egypt?

.....

5 Where can you hear Sawahili music?

.....

5 Copy the following sentence.

There are many types of music.

.....



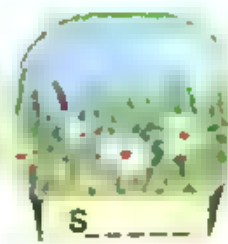
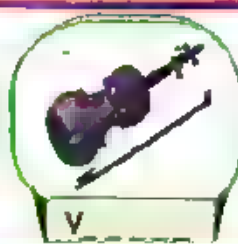
# 1 Match one part from 'A' with the suitable part from 'B'. (4Ms)

'A'

'B'

- |                        |                           |
|------------------------|---------------------------|
| ① The tambourine is a  | a) a lovely concert.      |
| ② The reed pipe is a   | b) string instrument.     |
| ③ I love the classical | c) percussion instrument. |
| ④ The oud is a         | d) music best.            |
|                        | e) wind instrument.       |

## 2 Supply the missing letters. (4Ms)



## 3 Choose the correct word(s). (8Ms)

- Let's (asks – asking – ask) our teacher to play the piano.
- What (a – an – the) interesting story!
- They're (eating – playing – wearing) costumes.
- He wants his friend to (play – hit – kick) the flute.
- They're telling a (folk music – folktale – folk dance).
- The bagpipe is a (wind – percussion – string) instrument.
- The (national – traditional – popular) anthem is a song that the people of a country sing.
- (Where – Which – What) a colorful costume!

## 4 Read and mark (✓) or (X). (4Ms)

I love celebrating Eid al-Fitr with my family and friends. We decorate our home, so everything looks beautiful. We visit my aunt and uncle and my cousins. We often buy new clothes for Eid. Everyone is very happy and friendly. There are lots of good things to eat at Eid al-Fitr. We also give presents. What an amazing day!

- ① We decorate eggs on Eid al-Fitr. ( )
- ② We wear new clothes on that special day. ( )
- ③ We celebrate Eid al-Fitr with family and friends. ( )
- ④ Everything looks beautiful on that day. ( )

**5 Look at the pictures and write the missing parts: (4Ms)**



They are .....



It's a .....



We go on a ..... trip.



He's a .....


### The Link Reader

### "The Ant and the Grasshopper"

**6 Complete the following: (4Ms)**

- ① In winter, the ..... turns into solid ice.
- ② In winter, the ant's family .....
- ③ They have a lot of food in their .....
- ④ The ..... goes to the ant's house.

**7 Copy the following sentence: (2Ms)**

 What an exciting movie!



# Unit

12

Say that again

## Objectives

|                              |                                                                                                                                                                                                                                                     |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b>            | communication: cell phone, text message, password, phone call, picture message, postcard, telephone, video chat, loud, quiet, silent, high, low<br><b>Adjectives for feelings:</b> excited, interested, tired, bored, curious, kind, worried, angry |
| <b>Language</b>              | - People used to send letters.<br>- They didn't use to send text messages.                                                                                                                                                                          |
| <b>Reading</b>               | An instant message conversation                                                                                                                                                                                                                     |
| <b>Phonics</b>               | <b>Silent letters</b><br>b: thumb, lamb    k: knot, knit    w: write, wrist                                                                                                                                                                         |
| <b>Life skills</b>           | Problem solving: solving a code                                                                                                                                                                                                                     |
| <b>Values</b>                | Tolerance and acceptance of the other                                                                                                                                                                                                               |
| <b>Issues and challenges</b> | Technological awareness: the most appropriate way to communicate in different situations; safety online; passwords                                                                                                                                  |
| <b>Integrated cross-</b>     | ICT: online safety, Braille<br>Science: how light travels, observing different sounds<br>History: communication in the past<br>Arts: Braille                                                                                                        |

## Read and repeat

make a phone call



يجري مكالمة تليفونية

letter



خطاب - رسالة

have a video chat



يجري محادثة بالصوت والصورة

postcard



بطاقة بريدية

text message



رسالة نصية

email



بريد إلكتروني

picture message



رسالة مصورة

on the internet



عبر الإنترنت

telephone



تليفون

website



موقع

cell phone



الهاتف النقال

newspaper



صحيفة

password



كلمة السر

magazine



مجلة

information



معلومات

story book

كتاب  
قصص

communicate with



يتواصل مع

the best way



أفضل طريقة

send

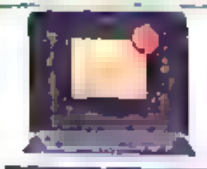
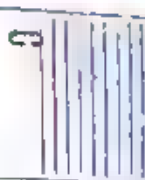








يرسل

news



أخبار

|         |                                                                                   |                     |        |                                                                                    |       |
|---------|-----------------------------------------------------------------------------------|---------------------|--------|------------------------------------------------------------------------------------|-------|
| receive |  | يستلم - يتلقى       | paper  |  | ورق   |
| tell    |  | يخبر                | formal |  | رسمي  |
| show    |  | يُظهر - يبين - يعرض | words  |  | كلمات |
| type    |  | يكتب على الكمبيوتر  | when   |   | عندما |

|             |                                                                                     |                |             |                                                                                      |           |
|-------------|-------------------------------------------------------------------------------------|----------------|-------------|--------------------------------------------------------------------------------------|-----------|
| on vacation |    | في إجازة       | in the past |    | في الماضي |
| Really?     |  | حقًا           | world       |  | العالم    |
| often       |  | غالبًا         | different   |  | مختلف     |
| sometimes   |  | أحيانًا        | because     |  | لأن       |
| never       |  | أبداً - مطلقاً | easy        |  | سهل       |
| person      |  | شخص            | quick       |  | سريع      |
| So do I.    |  | وأنا كذلك      | quickly     |  | بسرعة     |



## Conjugation of Verbs

| Present مضارع |                     | Past ماضي |                   |
|---------------|---------------------|-----------|-------------------|
| want          | يريد - يرغب         | wanted    | أراد              |
| need          | يحتاج               | needed    | احتاج             |
| watch         | يشاهد               | watched   | شاهد              |
| look at       | ينظر إلى            | looked at | نظر إلى           |
| talk to       | يتحدث إلى           | talked to | تحدث إلى          |
| use           | يستخدم - يستعمل     | used      | استخدم            |
| receive       | يستلم - يتلقى       | received  | استلم             |
| type          | يكتب على الكمبيوتر  | typed     | كتب على الكمبيوتر |
| live          | يعيش                | lived     | عاش               |
| send          | يرسل                | sent      | أرسل              |
| buy           | يشترى               | bought    | اشترى             |
| have to       | يجب أن - لا بد أن   | had to    | كان لزاماً        |
| hear          | يسمع                | heard     | سمع               |
| say           | يقول                | said      | قال               |
| find out      | يكتشف               | found out | اكتشف             |
| read          | يقرأ                | read      | قرأ               |
| tell          | يخبر                | told      | أخبر              |
| write         | يكتب                | wrote     | كتب               |
| see           | يرى                 | saw       | رأى               |
| make          | يُجري - يصنع - يعمل | made      | أجرى - صنع        |



**Grandma :** These are letters and postcards from my cousins when I was at school.

**Hany :** Why did you write letters?

**Grandma :** Well, we didn't see each other a lot because we lived in Luxor and they lived in Aswan. We wrote letters. People used to write letters a lot.

**Hana :** Really? I never write letters. We can make a phone call or send a text message.

**Hany :** I like sending picture messages.

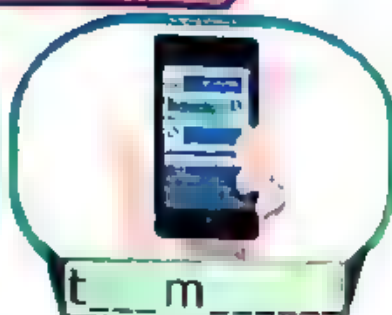
**Grandma :** Yes, so do I now!

### Exercises on Lesson 1

#### 1 Match 'A' with 'B'

| 'A'                      | 'B'              |
|--------------------------|------------------|
| ① Let's have a           | a) phone.        |
| ② Do you send postcards? | b) a phone call. |
| ③ I want to make         | c) No, I didn't. |
| ④ I have a cell          | d) video chat.   |
|                          | e) No, I don't.  |

## 2 Supply the missing letters



## 3 Read and circle:

- ① When you (make a phone call / have a video chat), you can see the other person.
- ② You type words to send a (picture message / text message).
- ③ You need a (password / postcard) to use some websites.
- ④ It's quick and easy to make a (phone call / cell phone).

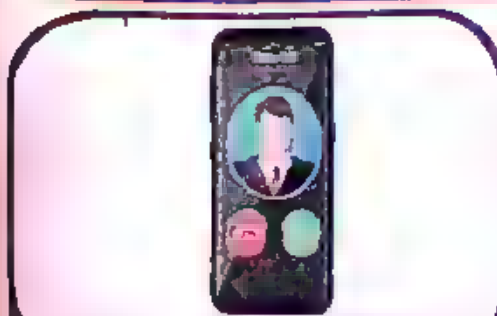


**4 Read and circle T (true) or F (false).**

When Grandma was at school, she lived in Luxor. Her cousins lived in Aswan so she often wrote them letters and postcards. People used to write letters in the past. Hana doesn't write letters because she can make phone calls or send text messages. Hany likes sending picture messages.

- 1 Grandma lived in Aswan when she was at school. T / F
- 2 People wrote letters in the past. T / F
- 3 Hana writes letters and postcards to her cousins. T / F
- 4 Hana makes phone calls, too. T / F
- 5 Hany likes sending text messages. T / F

**5 Look at the pictures and write the missing parts.**



Let's have a .....



It's a .....



It's a .....



I can send an .....



There are lots of ..... on the internet.



It's a .....



I want to make a .....



The ..... is colorful.



It's a .....



It's a .....



It's a .....



I like reading the .....

**6** Copy the following sentence:



Do you like having video chats?

.....

## Read and repeat

### online safety



الأمان على الإنترنت

safe



آمن

have to



لا بد - لزاماً

strong



قوي

follow



يتبع

weak



ضعيف

learn



تتعلم

the same password



نفس الرقم السري

message a friend



يبعث رسالة لصديق

share information



يتشارك المعلومات

text a friend



تبعث رسالة نصية لصديق

address



عنوان

parents' advice



نصائح الوالدين

know about



يعرف عن

change

(v) (n)



يغير - تغيير

important



هام - مهم

exciting



مثير

think



يفكر - يعتقد

characters



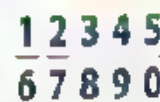
عناصر

have a good day



تستمتع بيوم جيد

numbers



أرقام

get home














تصل للبيت

letters



حروف



|                                                                                                 |                   |                                                                                                                                                                                 |            |
|-------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| visit          | يُزور             | symbols   | رموز       |
| date of birth  | تاريخ الميلاد     | ask questions                                                                                | يسأل أسئلة |
| usually        | عادة              | Who                                                                                          | من         |
| always         | دائماً            | How                                                                                          | كيف        |
| website        | موقع على الإنترنت | What                                                                                         | ما - ماذا  |

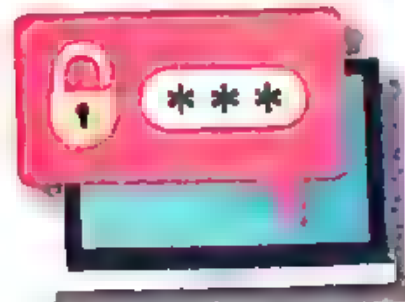
## Read and learn

## Online Safety

You are **online** when you visit **websites**, send emails, or use **social media**. It's important to know what is safe and what isn't safe when you go online.

## Passwords:

- ✗ Don't use a password that people can guess, like your date of birth.
- ✗ Don't use the same password on different websites.



## Personal information:

- ✗ Don't share information online with people you don't know.
- ✗ Don't send photos or tell people your address.

## What do you have to do?

- ✓ Ask your parents before you go online.
- ✓ Follow your parents' rules about going online.
- ✓ Use a strong password. Have eight or more characters, with numbers, letters, and symbols.

There's a lot to learn on the internet, and there's a lot of exciting information! Talk about what you learn with your family.

## Exercises on Lesson 2

### 1 Put a (✓) or (X):

6 Is it a good idea to .....

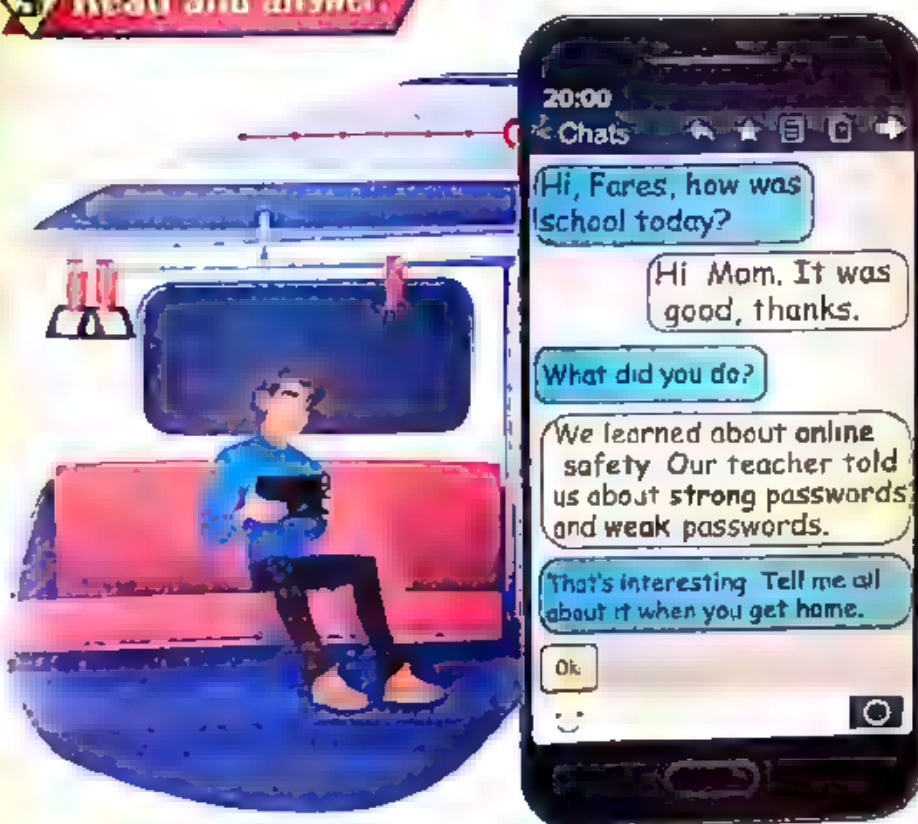
- 1 use your date of birth for your password?
- 2 change your password on different websites?
- 3 share photos with people you don't know?
- 4 talk to your parents about going online?
- 5 use a password with five letters?

☐  
☐  
☐  
☐  
☐

### 2 Circle the correct answer:

- 1 (Ask / Don't ask) your parents before you go online.
- 2 (Share / Don't share) information online with people you don't know.
- 3 (Use / Don't use) a strong password.
- 4 (Change / Don't change) your password on different websites.
- 5 (Send / Don't send) photos or tell people your address.

### 3 Read and answer:



20:00  
Chats

Hi, Fares, how was school today?

Hi Mom. It was good, thanks.

What did you do?

We learned about online safety. Our teacher told us about strong passwords and weak passwords.

That's interesting. Tell me all about it when you get home.

Ok





## Lesson 3

Pages (102-103)

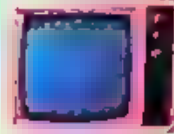
Read and repeat

timeline



خط زمني

television



تلفزيون

telegraph



تليجراف

radio



رأديو

typewriter



آلة كتابة

laptop



لاب توب -

كمبيوتر محمول

telephone



تليفون

computer



كمبيوتر

cell phone



هاتف نقال

World Wide Web



شبكة الإنترنت

post



برسل (بالبريد)

used to



كان معاذًا أن

code



شفرة

too hard



صعب جدًا جدًا

clicks



نقرات

50 years ago



منذ ٥٠ عامًا

signals



إشارات

everything



كل شيء

along a wire



بطول سلك

child



طفل

find



يجد draw



يرسم

speak



يتحدث

pictures



صور

talk to each other



يتحدثون الى بعضهم البعض

communicate



يتواصل



USED TO

نستخدم للتعبير عن عادة كانت تحدث في الماضي ولم تعد تحدث الآن. وتُستخدم بالفعل بدون أي إضافات.

We **used to** send telegraphs. Now, we don't.

People **used to** use typewriters. Now, they use computers and laptops.

ننفي (used to) - (didn't use to) ومعناها لم يكن معاذًا أن وتُستخدم بالفعل بدون أي إضافات.

My grandpa **didn't use to** have a cell phone.

My grandma **didn't use to** send emails.



People **used to** write letters.



They **didn't use to** send text messages.



50 years ago, people **used to** use telephones.



100 years ago, people **didn't use to** have video chats.



People used to communicate in different ways in the past. They wrote letters, but it was slow to post them. The **telegraph** sent messages around the world **quickly**. It used a **code** of short and long **clicks** to send **signals** along a wire.

People talked to each other on the telephone. It was very exciting when it was new. Telephones used to need wires, but now we have cell phones. People used to use **typewriters** to write letters, newspapers and magazines. Today we use computers. They are very fast.

Now we use the **World Wide Web** to find information on the internet. Everything is very different today!

### Exercises on Lesson 3

#### 1 Circle T (True) or F (False).

- 1 The telegraph sent signals along a wire. T / F
- 2 People talked to each other on the television. T / F
- 3 Typewriters could send messages around the world. T / F
- 4 Computers are faster than typewriters. T / F
- 5 We use the World Wide Web to find information on the internet. T / F

#### 2 Read and Match.

- 1 People used to
- 2 People didn't use to

- (a) send text messages.
- (b) have video chats.
- (c) use telephones.
- (d) write letters.



## 3 Complete the sentences using:

used to – didn't use to

- 1 My grandpa ..... send picture messages when he was a child.
- 2 I ..... draw pictures when I was five. It was too hard for me.
- 3 People ..... go online 100 years ago.
- 4 In the past, people ..... use cell phones.
- 5 People ..... write letters.
- 6 Fifty years ago, people ..... have video chats.

## 4 Read and circle:

- 1 My dad (**used to / didn't use to**) drive a car when he was a very little boy.
- 2 My grandma (**used to / didn't use to**) send emails when she was a girl.
- 3 I (**used to / didn't use to**) walk when I was a baby.
- 4 I (**used to / didn't use to**) speak English when I was three.
- 5 My mom (**used to / didn't use to**) go to school when she was a girl.
- 6 My grandpa (**used to / didn't use to**) go online when he was a child.

## 5 Reorder and write:

- 1 didn't use – People – text messages – to send.  
.....
- 2 didn't use – telephones – People – to use.  
.....
- 3 letters – People – to write – used.  
.....
- 4 didn't use – cell phones – to use – People.  
.....
- 5 postcards – used – People – to write.  
.....
- 6 video chats – to have – didn't use – People.  
.....

## Lesson 4

Pages (104 - 105)

## Read and repeat

excited



مثار - فرح

curious



محب للاستطلاع - فضولي

interested



مهتم - شغوف

kind



طيب

tired



مُتعب - مُجهد

worried



قَبِيح - متوتر

bored



شاعر بالملل

angry



غاضب

## Workbook

a lot of work



الكثير من العمل

history

2011

تاريخ

help with



يساعد في

study



ينرس - يذاكر

project



مشروع

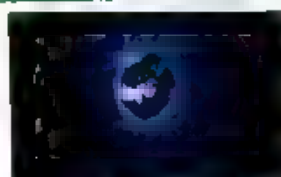
broke

(present: break)



كسر

space



الفضاء

lost (present: lose)

فقد



math test



اختبار رياضيات

hold



يمسك

school trip



رحلة مدرسية

tomorrow



غدا

toy car



سيارة لعبة

plants



نباتات

two hours



ساعتان

environment



البيئة

## Phonics / silent letters:

thumb



إصبع الإبهام

wrist



راحة اليد

lamb



حمل (خروف صغير)

knot



عقدة

write



يكتب

knit (past: knitted)



يخيط

## Exercises

## on Lesson 4

## 1 Match 'A' with 'B'

'A'

- 1 Belal helps his friends at school.
- 2 Dad lost his cell phone!
- 3 My friend isn't at school today.
- 4 I want to learn more about plants.
- 5 We have a school trip to Aswan.
- 6 We played football after school.

'B'

- a) I'm worried about him.
- b) We're very excited.
- c) Now, we're tired.
- d) He's very kind.
- e) I'm curious about the environment.
- f) He's angry.



## 2 Circle the correct word.

- ① We did a lot of work on the project. I'm (**tired** / kind).
- ② My friend is very (**worried** / kind). He helped me with my work.
- ③ My brother is (**angry** / interested). His laptop doesn't work.
- ④ My little sister is very (**curious** / excited) about space. She wants to learn lots of things!
- ⑤ I'm (**excited** / worried) because my friend isn't very happy.

## 3 Supply the missing letters.

|                                                                                              |                                                                                              |                                                                                                |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <br>e _ _   | <br>t _ _   | <br>b _ _   |
| <br>k _ _  | <br>w _ _  | <br>a _ _  |
| <br>t _ _ | <br>w _ _ | <br>l _ _ |
| <br>w _ _ | <br>k _ _ | <br>k _ _ |

## 4 Complete the sentences with the correct adjective.

- ① We love studying history. We're ..... in the past.
- ② Dina asks a lot of questions. She's ..... about everything.
- ③ I'm ..... Let's play a game!

- 4 My sister is ..... . She always helps me with my homework.
- 5 Milad is ..... because he broke his toy car.
- 6 Youssef doesn't like math. He is ... .. about his math test.
- 7 Omar played in the park for two hours. Now, he's ..... .
- 8 I'm ..... because it's my birthday tomorrow!

5 Look at the pictures and write the missing parts:



He's .....



He's .....



He's .....



He's .....



He's .....



He's .....

6 Copy the following sentence:

 I make knots when I knit.

\_\_\_\_\_

\_\_\_\_\_

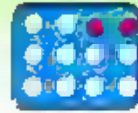
Read, and repeat

invention



اختراع

dots



نقاط

young boy



ولد صغير

dash



شُرْطَة ( - )

have an accident



يتعرض لحادثة

feel



يشعر - يحس

blind



اعمى

fingers



اصابع اليد

special school



مدرسة خاصة

by touching



بالتلمس

difficult



صعب

his own code.



شفرته الخاصة

easier



اسهل

went (present: go)



ذهب

different places



اماكن مختلفة

put



يضع





A



B



C



D



E



F



G

The **invention** of **Braille** is a story about a young boy called Louis Braille. He had an accident when he was a child. When he was five, he was blind - he couldn't see.

Louis went to a special school in Paris for blind children. He learned a **code** for reading by touching **dots** and **dashes** with his fingers. It was difficult, but he wanted to learn to read. When he was fifteen, he made his own code. It was easier to read. He used six dots and put them in different places. You can feel the special dots on the paper.

More people learned Braille, and today it helps blind people read, do math and play music all around the world.

## Exercises on Lesson 5

### 1 Supply the missing letters:



a \_ \_ \_



b \_ \_ \_



d \_ \_ \_



d \_ \_ \_



f \_ \_ \_



t \_ \_ \_

## 2 Read and circle 'Yes' or 'No'.

Louis Braille had an accident when he was a child. He was blind – he couldn't see. Louis went to a school for blind children. He learned a code for reading. The code was difficult, so he made his own code. He used six dots to make his code. You can feel the dots on paper.

- |                                                    |          |
|----------------------------------------------------|----------|
| 1 When Louis Braille was a child, he couldn't see. | Yes / No |
| 2 He learned a code for writing.                   | Yes / No |
| 3 He made a new code for reading.                  | Yes / No |
| 4 He used eight letters on paper.                  | Yes / No |
| 5 You write the dots with a pen.                   | Yes / No |

## 3 Copy the following sentence:

 His invention is very important.

---

---

## Lesson 6

Pages (105 - 108)

Read and repeat

light



ضوء

transparent objects



أشياء شفافة

travel



يسافر - ينتقل

opaque objects



أشياء غير شفافة

straight lines

خطوط مستقيمة

smooth objects

أشياء ملساء

holes



فتحات

shiny objects



أشياء لامعة

flashlight



كشاف - مصباح

reflect



يعكس

wall



حائط

block



يسد - يحجز

move



يتحرك - يُحرّك

allow



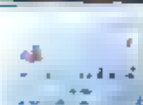
يسمح

pass through



يجتاز - يمر

card



كارت

loud



صوت عالٍ

noise



صوت - ضوضاء

quiet



هادئ

piece



قطعة

silent



صامت

forest



غابة

low



منخفض

at night



ليلاً

high



عالٍ

face

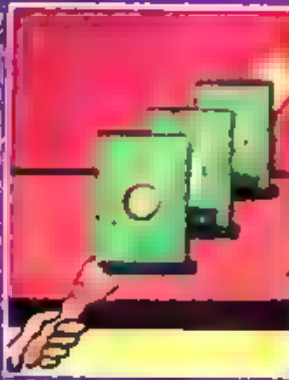


وجه



## Read and learn

Light travels in straight lines. Look at this picture. There are holes in pieces of card. When the holes are in a straight line, you see the light from the flashlight on the wall. You can move the card so the holes aren't in a straight line. The card blocks the light.



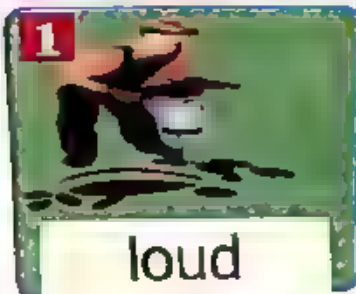
**Transparent**  
objects allow light  
to pass through.



**Opaque objects**  
block light. Light  
cannot pass  
through them.



**Smooth, shiny**  
objects reflect  
light. When you  
look at them, you  
can see your face!



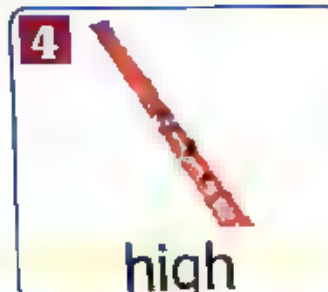
loud



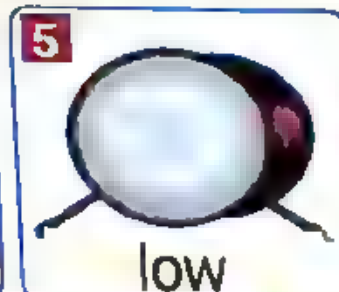
quiet



silent



high



low

## Exercises on Lesson 6

1 Complete the sentences with the correct adjective:

1



A flute can sound high and .....

2



It's ..... at night.

3



That train is very .....

4

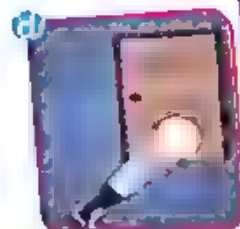


It's ..... in the forest.

2

Read and match:

- 1 Light travels in straight lines.
- 2 Light passes through transparent objects.
- 3 Opaque objects block light. Light can't pass through.
- 4 Smooth, shiny objects reflect light.



## 3 Choose "a" or "b".

1



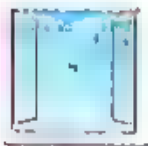
- a) A door blocks light.  
b) Light passes through a door.

2

- a) A metal spoon blocks light.  
b) A metal spoon reflects light.



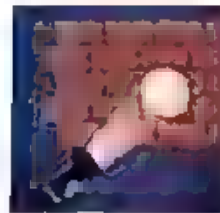
3



- a) A window reflects light.  
b) Light passes through a window.

4

- a) A wall blocks light.  
b) Light passes through a wall.



5



- a) Light passes through a water bottle.  
b) A water bottle reflects light.

6

- a) A mirror reflects light.  
b) A mirror blocks light.



## 4 Copy the following sentence.

 How does light travel?

---



---





1

Complete the sentences with a word from box 'A' or 'B'.

(4Ms)

'A'

- ① You are online when
- ② Let's have a
- ③ He helps all people.
- ④ Don't use a password

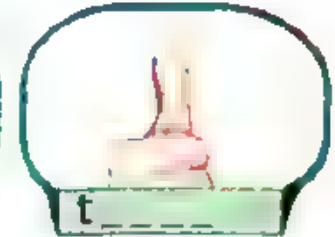
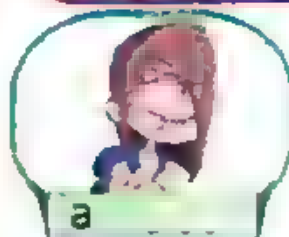
'B'

- a) He's very kind.
- b) that people can guess.
- c) you visit websites.
- d) feel dots and dashes.
- e) video chat.

2

Match the pictures with the words.

(4Ms)



3

Choose the correct word in brackets.

(8Ms)

- ① She used to (writes – wrote – write) letters.
- ② He's (bored – blind – blond). He can't see.
- ③ He (don't – didn't – isn't) use to play tennis.
- ④ It's a (loud – silent – low) noise. It's not quiet.
- ⑤ People used to use (telephones – radios – typewriters) to write letters.
- ⑥ She (used – uses – use) to go to El Nasr School.
- ⑦ I didn't (uses – use – used) to send emails.
- ⑧ We make lots of (video chats – letters – phone calls) every day.

4

Read and mark (✓) or (X):

(4Ms)

In the past, life was different. People were poor and life was difficult, but they were happy. There wasn't a cell phone. There weren't computers, laptops or the internet. But there was healthy food to eat. Life was healthy, calm and quiet. They had time to play. They had time to rest. They had time to sit and speak with one another. I think life in the past was happier than life today.

- ① Life was easy in the past. ( )
- ② There were cell phones in the past. ( )
- ③ People were happy in the past. ( )
- ④ Life was quiet in the past. ( )

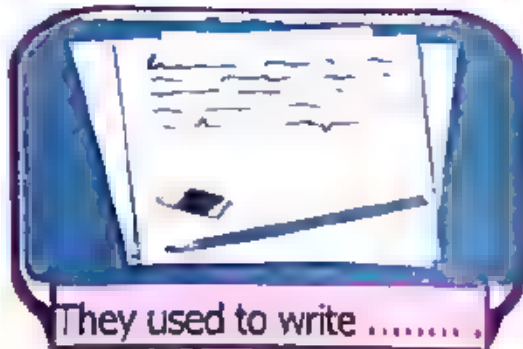
**5 Look at the picture and write the missing parts. (4Ms)**

write

It's a ..... letter.



He's .....



They used to write .....



It's a .....

**"The Ant and the Grasshopper"**

**6 Complete the following. (4Ms)**

- ① The grasshopper goes to the ant's .....
- ② The ..... is a good friend.
- ③ In the morning, the ant and the grasshopper .....
- ④ In the afternoon, they ..... food together.

**7 Copy the following sentence. (2Ms)**

🐞 Good luck. See you next year.

Part 2

Story  
The Ant and the Grasshopper





## The Ant and the Grasshopper

### Vocabulary: Pages (118 → 120)

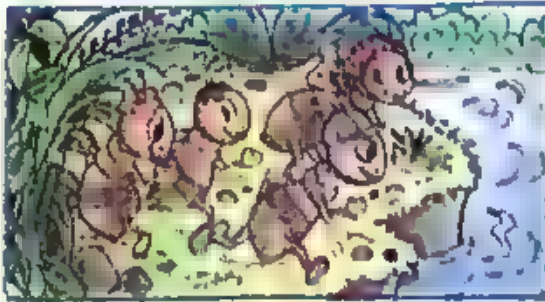
|               |                    |                 |                |
|---------------|--------------------|-----------------|----------------|
| ant           | نملة               | collect         | يجمع           |
| grasshopper   | جُنْب - أير النطيط | wheat           | قمح            |
| live          | يعيش               | corn            | ذرة            |
| family        | أسرة - عائلة       | walk home       | يمشي للبيت     |
| next to       | جوار               | over the bridge | من فوق الكوبري |
| river         | نهر                | work hard       | يعمل بجد       |
| friend        | صديق               | every day       | كل يوم         |
| always        | دائمًا             | on the farm     | في المزرعة     |
| never         | أبداً - مطلقاً     | help            | تساعد          |
| play together | يلعبوناً           | summer          | الصيف          |
| sleep         | ينام               | hot             | حار            |

### Vocabulary: Pages (121 → 123)

|          |                    |                      |             |
|----------|--------------------|----------------------|-------------|
| but      | لكن                | construction workers | عمال البناء |
| laugh at | يسخر من - يضحك على | farmer               | فلاح        |
| stay     | يظل - يبقى         | winter               | الشتاء      |
| all day  | طوال اليوم         | cupboard             | دولاب       |
| build    | يبنى               | put                  | يضع         |
| tell     | يخبر               | carefully            | بعناية      |

### Vocabulary: Pages (124 → 128)

|               |               |                  |                 |
|---------------|---------------|------------------|-----------------|
| fall          | الخريف        | turn to          | يتحول إلى       |
| colder        | أبرد          | solid ice        | ثلج متجمد       |
| hungry        | جوعان         | relax            | يسترخي - يستريح |
| market seller | بائع في السوق | share            | يتشارك - يتقاسم |
| fields        | حقول          | in the morning   | في الصباح       |
| empty         | فارغ          | in the afternoon | بعد الظهر       |



This is the **ant**.  
She lives with her family next to a river. She always helps her family.



This is the **grasshopper**.  
He is the ant's friend. He never helps.  
He always plays.



It's summer. It's hot.  
In the afternoon the ant helps her family on the farm. They collect lots of **wheat** and **corn**.



In the evening they walk home over the **bridge**. They work very hard every day.



Every morning the ant and the grasshopper play together. They are good friends. Every afternoon the ant helps her family and the grasshopper sleeps. He never works.

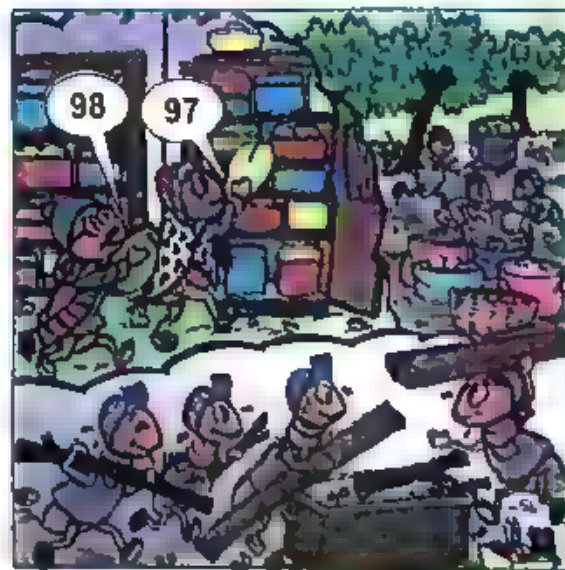




The ant wants to play but she needs to help her family. The grasshopper laughs at the ant. He wants his friend to stay and play all day.



The ant tells the grasshopper that her family need to collect food for winter. In winter there isn't any food. The ant goes to help her family. The grasshopper

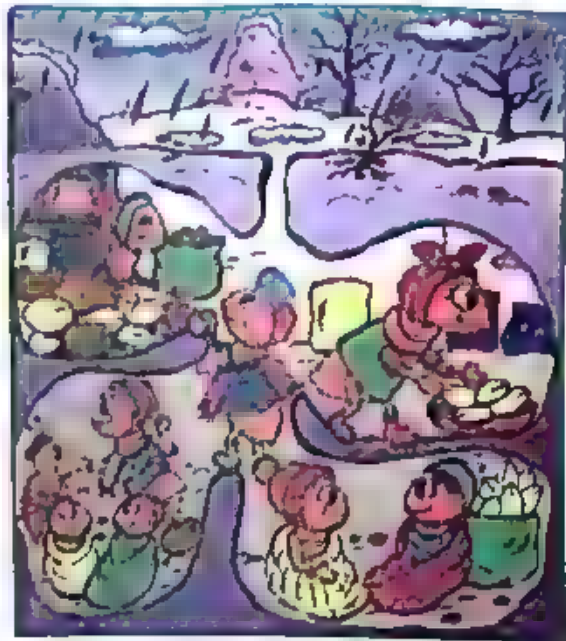


The ant family all work together. The cousins are like **construction workers**. They build **cupboards**. The children are farmers and collect the food. The grandparents carefully put all the food in the cupboards.

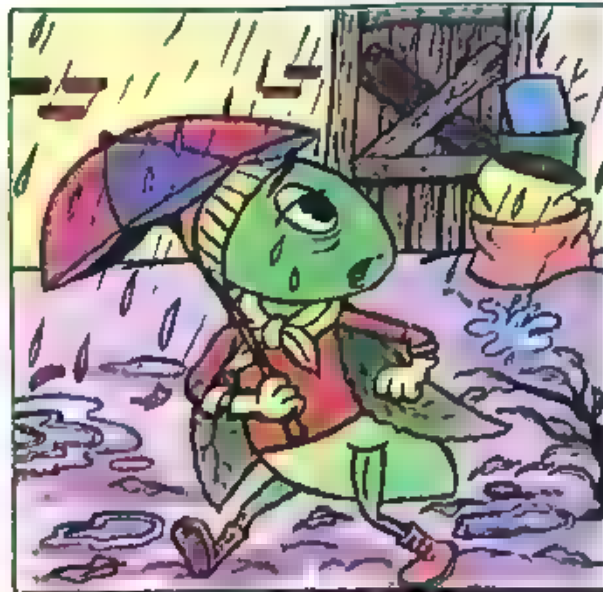




It's fall. The grasshopper doesn't have any food. The grasshopper is hungry. The grasshopper goes to the market seller for food. The market seller has lots of food.



It is colder. Winter is here. The river turns to solid ice. The fields are empty. In winter there is no food. The ant family don't work now. They can relax. They have a lot of food in their cupboards.



The grasshopper is hungry. He goes to the market. There are no market sellers. There is no food.



The grasshopper goes to the ant's house. He is very cold and hungry. He needs some food. The ant is a good friend. She shares her food.

The next summer



In the morning the ant and the grasshopper play. In the afternoon they collect food together.

**(1) Complete the following sentences: Pages (118 -120)**

- 1- The ant lives with her ..... ☐ family
- 2- The ant lives with her family next to the ..... ☐ river
- 3- The ant always ..... her family. ☐ helps
- 4- The ..... is the ant's friend. ☐ grasshopper
- 5- The grasshopper always ..... ☐ plays
- 6- The grasshopper never ..... ☐ helps
- 7- It's ..... It's hot. ☐ summer
- 8- In the ..... , the ant helps her family. ☐ afternoon
- 9- They collect lots of ..... and ..... ☐ wheat - corn
- 10- In the evening, they walk home over the ..... ☐ bridge
- 11- They work very ..... every day. ☐ hard



- 12- Every morning, the ant and the grasshopper play .... together
- 13- The ant and the grasshopper are good ..... friends
- 14- Every morning, the ant ..... her family. helps
- 15- Every morning, the grasshopper ..... sleeps
- 16- The grasshopper never ..... works

**(2) Complete the following sentences: Pages (121-123)**

- 1- The ant wants to ....., but she needs to help her family. play
- 2- The grasshopper ..... at the ant. laughs
- 3- The grasshopper wants his friend to ..... and play all day. stay
- 4- The family needs to collect ..... for winter. food
- 5- In ....., there isn't any food. winter
- 6- The ant family all ..... together. work
- 7- The cousins are like ..... construction workers
- 8- The build ..... cupboards
- 9- The children are like ..... farmers
- 10- The grandparents carefully put all the ..... in the cupboards. food

**(3) Complete the following sentences: Pages (124-128)**

- 1- It's fall. The grasshopper doesn't have any ..... food
- 2- The grasshopper is ..... hungry
- 3- The grasshopper goes to the ..... for food. market
- 4- The market seller has lots of ..... food
- 5- It's colder. .... is here. Winter
- 6- The river turns to ..... solid ice
- 7- The ..... are empty. fields
- 8- In winter, there is no ..... food
- 9- The ant family don't ..... in winter. work



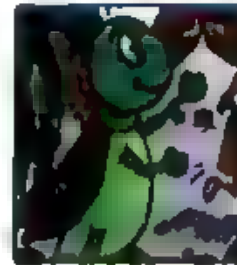


- 10- The ant family ..... in winter.      ♡ relax
- 11- They have a lot of ..... in their cupboards.      ♡ food
- 12- The grasshopper is ..... There is no food.      ♡ hungry
- 13- The grasshopper goes to the ant's .....      ♡ house
- 14- He is very ..... and hungry.      ♡ cold
- 15- He needs some .....      ♡ food
- 16- The ant is a good .....      ♡ friend
- 17- She ..... her food.      ♡ shares
- 18- In the ....., the ant and the grasshopper play.      ♡ morning
- 19- In the ....., they collect food together.      ♡ afternoon

**(4) Read and write:**



ant



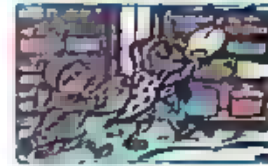
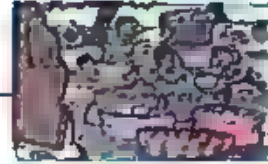
grasshopper

- ❶ The ..... and the ..... play in the morning.
- ❷ The ..... works every afternoon.
- ❸ The ..... doesn't work in the afternoon.
- ❹ The ..... has food in winter.
- ❺ The ..... doesn't have food in winter.

## Story

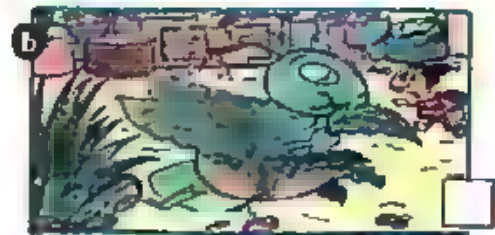
### (11) Read and match:

- ① She helps her family.
- ② He never works.
- ③ They build cupboards.
- ④ They put the food in the cupboards.



### (12) Choose and order:

- ① In summer, the ant (work / play) every morning.
- ② The ant helps her family in the afternoon. The grasshopper (sleeps / works).
- ③ The ant family (has / doesn't have) lots of food in the winter.
- ④ The ant (shares / doesn't share) her food with the grasshopper.



## (13) Write summer or winter:

- ① It's hot and sunny. ....
- ② The river turns to solid ice. ....
- ③ The ant and the grasshopper play. ....
- ④ There isn't any food. ....
- ⑤ It's cold. ....
- ⑥ There is lots of food. ....

## (14) Read and match:

- |                                                |                                  |
|------------------------------------------------|----------------------------------|
| ① When do the ant and the grasshopper play?    | (a) He hasn't got any food.      |
| ② When do the ant family work on the farm?     | (b) In the afternoon.            |
| ③ Why does the ant family have food in winter? | (c) In the morning.              |
| ④ Why is the grasshopper hungry in winter?     | (d) They collect food in summer. |

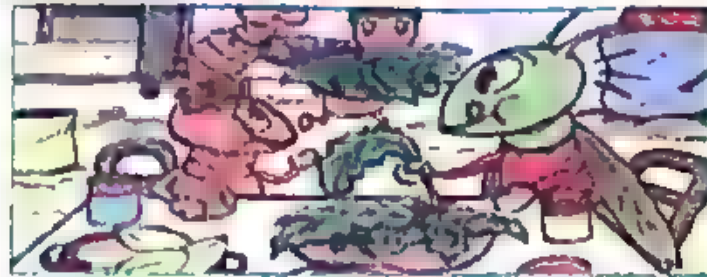
## (15) Read and circle T (true) or F (false):

- ① In summer, the grasshopper is hungry. ( T / F )
- ② In fall, the market seller has lots of food. ( T / F )
- ③ In winter, there is wheat and corn in the fields. ( T / F )
- ④ The ant family works hard in winter. ( T / F )



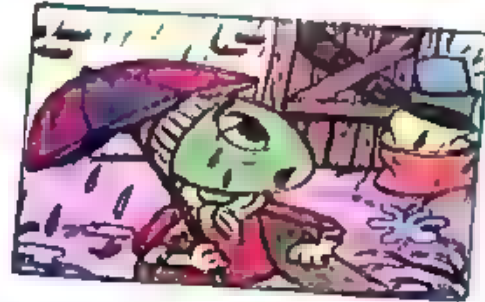


(16) Read and order:



- a) The grasshopper is hungry. ( )
- b) Next summer, the ant and the grasshopper collect food together. ( )
- c) The ant is kind. She shares her food with the grasshopper. ( )
- d) In winter, the market seller doesn't have any food. ( )

(17) Read and circle:



- ① It's (hot / cold) in summer. The ant and the grasshopper (work / play).
- ② The (grasshopper / ant) helps her family in the field.
- ③ The grasshopper (wants / doesn't want) to play all day.
- ④ It's (cold / hot) in winter. The grasshopper is (happy / hungry).
- ⑤ The ant shares her food with the grasshopper. She is (kind / funny).
- ⑥ Next (winter / summer), the ant and the grasshopper collect food together.

(18) Read and complete. Then color:

collects – isn't – has – works

Next summer the grasshopper (1) .....  
in the afternoon. He (2) .....  
food for the winter. Next winter the  
grasshopper (3) ..... lots  
of food. He (4) ..... hungry.  
He's happy!



الإجابات النموذجية موجودة في آخر  
كتاب الملحق.

# CONNECT Plus

Units Reviewer & Revised Books  
& Activities Book



# 2<sup>nd</sup>

**PRIM**  
Second Term



## 2024

*By a group of specialists*

# Contents

(Sample)

## Units

## Pages

|                        |    |
|------------------------|----|
| Revision Unit (7)      | 3  |
| Revision Test (1)      | 9  |
| Revision Unit (8)      | 11 |
| Revision Test (2)      | 19 |
| Revision Unit (9)      | 21 |
| Revision Test (3)      | 26 |
| Revision Unit (10)     | 28 |
| Revision Test (4)      | 33 |
| Revision Unit (11)     | 35 |
| Revision Test (5)      | 39 |
| Revision Unit (12)     | 41 |
| Revision Test (6)      | 46 |
| Part (2) General Exams | 48 |
| Part (3) Answer Key    | 66 |



# Practice

en Unit 2

Match one part from "A" with the suitable part from "B".

A

B

- |                               |                             |
|-------------------------------|-----------------------------|
| 1 Why do you cycle to school? | a) bases in the desert      |
| 2 Do we get eggs from goats?  | b) It's cloudy              |
| 3 We go to school             | c) To keep fit.             |
| 4 There are                   | d) to learn about the world |
|                               | e) No, we don't.            |

A

B

- |                                |                                  |
|--------------------------------|----------------------------------|
| 1 We recycle paper and plastic | a) No, we haven't                |
| 2 Did you go to a museum?      | b) Yes, we do                    |
| 3 We went on a                 | c) to look after the environment |
| 4 Do we get milk from cows?    | d) No, we didn't                 |
|                                | e) school trip yesterday         |

A

B

- |                            |                     |
|----------------------------|---------------------|
| 1 There are lots of places | a) deserts in Egypt |
| 2 There is                 | b) To keep fit      |
| 3 Why do we exercise?      | c) different.       |
| 4 There are                | d) in Egypt.        |
|                            | e) a lake.          |

A

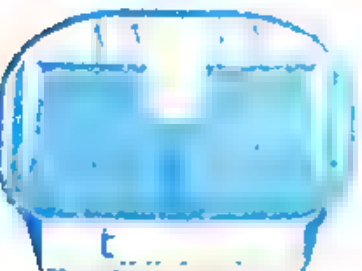
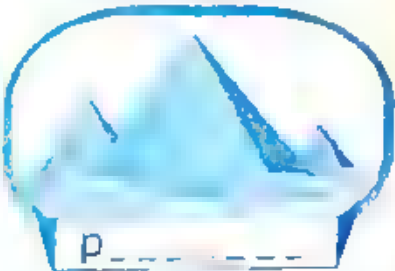
B

- |                                        |                      |
|----------------------------------------|----------------------|
| 1 What's the weather like today?       | a) in summer         |
| 2 It's cold                            | b) it was sunny      |
| 3 What was the weather like yesterday? | c) It's windy        |
| 4 It's hot                             | d) in winter.        |
|                                        | e) good for farming. |

City School

Connect Plus 2

## 2 Supply the missing letters





c



n



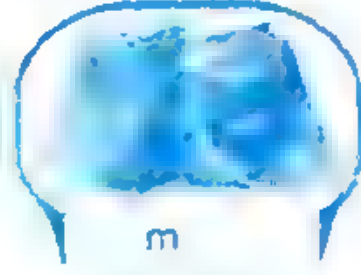
s



e



w



m



c



r



w



m



e



m



h



w



s



c

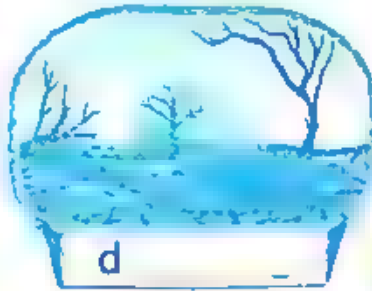
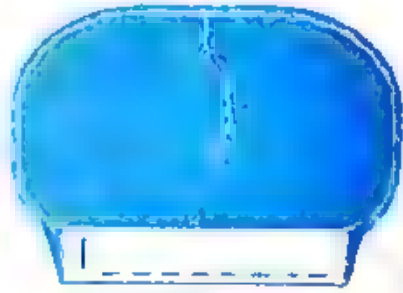


r



c





### 3 Choose the correct word(s) in brackets.

- 1 We get (eggs – wool – juice) from sheep.
- 2 There (am – is – are) plants and trees.
- 3 (Why – What – Who) do we go to the school? - To learn.
- 4 (Have – Do – Are) we get meat from sheep?
- 5 There (am – is – are) rivers and lakes.
- 6 Which is (close – closer – the closest) from Cairo, Luxor or Aswan?
- 7 There is a (rivers – mountains – temple) in this city.
- 8 We get eggs from (rabbits – goats – chickens).
- 9 There is a (oasis – oases – mountain).
- 10 We recycle paper (because – to – so) look after the environment.
- 11 There are (beach – lakes – river) in Egypt.
- 12 It's (cold – hot – warm) in winter.
- 13 The Red Sea is in the (east – west – south) of Egypt.

- 14 (Why – Who – What) do you walk to school? - To keep fit.  
 15 We get (eggs – cheese – meat) from milk.  
 16 We get (meat – wool – eggs) from cows.  
 17 It's (cold – hot – warm) in summer.  
 18 Why do we tidy up? - (So – To – Because) keep our house tidy.  
 19 The (fish – chicken – rabbit) lives in water.  
 20 There (am – is – are) a desert in the west.

4 Look at the pictures and write the missing parts.



We get ..... from cows.



There are .....



The ... is a big animal.



We get ..... from sheep.



There is an .....



There is a .....



They sell ..... in Damietta.



It's the ..... Nile.



It's a .....



The Red ..... is in the east.



It's .....



It's .....



It's ..... in winter.



It's .....



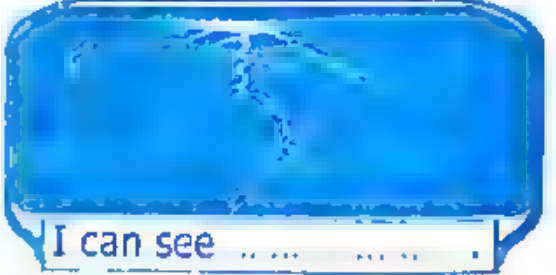
It's .....



There's .....



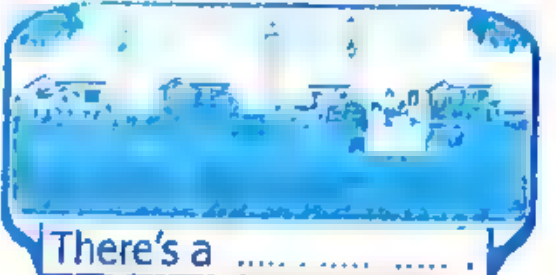
It's .....



I can see .....



It's .....



There's a .....



## English

### 1 Match one part from A with one part from B. (4Ms)

- |                                  |                                  |
|----------------------------------|----------------------------------|
| ① Why do we tidy up?             | a) the east.                     |
| ② The Red Sea is in              | b) It was foggy.                 |
| ③ What's the weather like today? | c) from a sheep.                 |
| ④ We get wool                    | d) To keep it safe from thieves. |
|                                  | e) It's cool.                    |

### 2 Supply the missing letter. (4Ms)



### 3 Choose the correct word(s). (8Ms)

- ① (Why – What – Who) do we go to the library?
- ② There (am – is – are) a lake.
- ③ The (sheep – goat – duck) has got wings and feathers.
- ④ (Which – What – Why) is the weather like?
- ⑤ We exercise (because – so – to) keep fit.
- ⑥ There (am – is – are) temples and mountains.
- ⑦ Do we get milk from cows? - Yes, we (are – do – don't).
- ⑧ The Mediterranean Sea is in the (north – south – west) of Egypt.

### 4 Read and mark (✓) or (✗). (4Ms)

My friend Tamer lives on a farm. He has got many cows and goats. The weather there is sunny. There are many plants like grapes and oranges. There is a lake near the farm.

Step 2

Teacher's Sign

- ① The weather on the farm is sunny. ( )
- ② Tamer lives in a city. ( )
- ③ There are apples on the farm. ( )
- ④ There is a sea near the farm. ( )

5

(4Ms)

|                                                                                                           |                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
|  <p>There are . . .</p>  |  <p>We get . . . from chickens.</p> |
|  <p>I can see . . .</p> |  <p>There is a . . .</p>           |

### "The Ant and the Grasshopper"

6

(4Ms)

- ① In summer, it's . . . . .
- ② The . . . . . helps her family.
- ③ The ant and the . . . . . play together.
- ④ In the afternoon, the grasshopper . . . . .

7

(2Ms)

Where is it from?

## Revision en Unité 8

1 Match one part from "A" with the suitable part from "B".

| 'A'                           | 'B'                                    |
|-------------------------------|----------------------------------------|
| ① Where would you like to go? | a) It's seven forty-five.              |
| ② What do you need?           | b) It's opposite the school.           |
| ③ What time is it?            | c) He's a co-pilot.                    |
| ④ Where's the park?           | d) I need my school bag.               |
|                               | e) I would like to go to the hospital. |

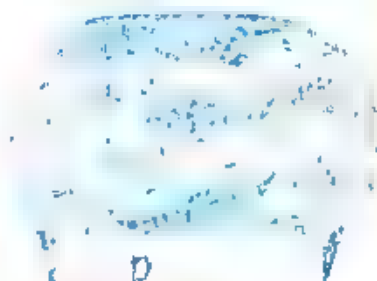
| 'A'                        | 'B'               |
|----------------------------|-------------------|
| ① A ferry stops at         | a) an airport.    |
| ② A train stops at         | b) sky.           |
| ③ A car and a taxi stop at | c) a port.        |
| ④ An airplane stops at     | d) a station.     |
|                            | e) a gas station. |

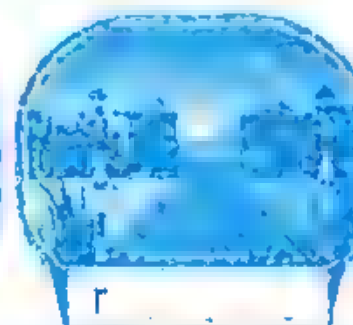
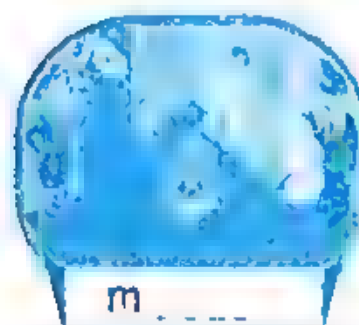
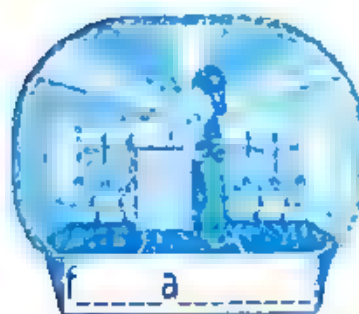
| 'A'                    | 'B'               |
|------------------------|-------------------|
| 1) Airplanes travel in | a) By taxi.       |
| 2) Boats travel in     | b) the sky        |
| 3) The train travels   | c) on the road    |
| 4) The car travels     | d) on the water   |
| 5) A rocket flies      | e) on the ground  |
| 6) A station master    | f) on the train   |
| 7) The bus travels     | g) on the road    |
| 8) The pilot flies     | h) on the water   |
| 9) The ship travels    | i) on the ground  |
| 10) The train travels  | j) on the water   |
| 11) The car travels    | k) on the ground  |
| 12) The bus travels    | l) on the water   |
| 13) The ship travels   | m) on the ground  |
| 14) The train travels  | n) on the water   |
| 15) The car travels    | o) on the ground  |
| 16) The bus travels    | p) on the water   |
| 17) The ship travels   | q) on the ground  |
| 18) The train travels  | r) on the water   |
| 19) The car travels    | s) on the ground  |
| 20) The bus travels    | t) on the water   |
| 21) The ship travels   | u) on the ground  |
| 22) The train travels  | v) on the water   |
| 23) The car travels    | w) on the ground  |
| 24) The bus travels    | x) on the water   |
| 25) The ship travels   | y) on the ground  |
| 26) The train travels  | z) on the water   |
| 27) The car travels    | aa) on the ground |
| 28) The bus travels    | ab) on the water  |
| 29) The ship travels   | ac) on the ground |
| 30) The train travels  | ad) on the water  |
| 31) The car travels    | ae) on the ground |
| 32) The bus travels    | af) on the water  |
| 33) The ship travels   | ag) on the ground |
| 34) The train travels  | ah) on the water  |
| 35) The car travels    | ai) on the ground |
| 36) The bus travels    | aj) on the water  |
| 37) The ship travels   | ak) on the ground |
| 38) The train travels  | al) on the water  |
| 39) The car travels    | am) on the ground |
| 40) The bus travels    | an) on the water  |
| 41) The ship travels   | ao) on the ground |
| 42) The train travels  | ap) on the water  |
| 43) The car travels    | aq) on the ground |
| 44) The bus travels    | ar) on the water  |
| 45) The ship travels   | as) on the ground |
| 46) The train travels  | at) on the water  |
| 47) The car travels    | au) on the ground |
| 48) The bus travels    | av) on the water  |
| 49) The ship travels   | aw) on the ground |
| 50) The train travels  | ax) on the water  |
| 51) The car travels    | ay) on the ground |
| 52) The bus travels    | az) on the water  |
| 53) The ship travels   | ba) on the ground |
| 54) The train travels  | bb) on the water  |
| 55) The car travels    | bc) on the ground |
| 56) The bus travels    | bd) on the water  |
| 57) The ship travels   | be) on the ground |
| 58) The train travels  | bf) on the water  |
| 59) The car travels    | bg) on the ground |
| 60) The bus travels    | bh) on the water  |
| 61) The ship travels   | bi) on the ground |
| 62) The train travels  | bj) on the water  |
| 63) The car travels    | bk) on the ground |
| 64) The bus travels    | bl) on the water  |
| 65) The ship travels   | bm) on the ground |
| 66) The train travels  | bn) on the water  |
| 67) The car travels    | bo) on the ground |
| 68) The bus travels    | bp) on the water  |
| 69) The ship travels   | bq) on the ground |
| 70) The train travels  | br) on the water  |
| 71) The car travels    | bs) on the ground |
| 72) The bus travels    | bt) on the water  |
| 73) The ship travels   | bu) on the ground |
| 74) The train travels  | bv) on the water  |
| 75) The car travels    | bw) on the ground |
| 76) The bus travels    | bx) on the water  |
| 77) The ship travels   | by) on the ground |
| 78) The train travels  | bz) on the water  |
| 79) The car travels    | ca) on the ground |
| 80) The bus travels    | cb) on the water  |
| 81) The ship travels   | cc) on the ground |
| 82) The train travels  | cd) on the water  |
| 83) The car travels    | ce) on the ground |
| 84) The bus travels    | cf) on the water  |
| 85) The ship travels   | cg) on the ground |
| 86) The train travels  | ch) on the water  |
| 87) The car travels    | ci) on the ground |
| 88) The bus travels    | cj) on the water  |
| 89) The ship travels   | ck) on the ground |
| 90) The train travels  | cl) on the water  |
| 91) The car travels    | cm) on the ground |
| 92) The bus travels    | cn) on the water  |
| 93) The ship travels   | co) on the ground |
| 94) The train travels  | cp) on the water  |
| 95) The car travels    | cq) on the ground |
| 96) The bus travels    | cr) on the water  |
| 97) The ship travels   | cs) on the ground |
| 98) The train travels  | ct) on the water  |
| 99) The car travels    | cu) on the ground |
| 100) The bus travels   | cv) on the water  |
| 101) The ship travels  | cw) on the ground |
| 102) The train travels | cx) on the water  |
| 103) The car travels   | cy) on the ground |
| 104) The bus travels   | cz) on the water  |
| 105) The ship travels  | ca) on the ground |
| 106) The train travels | cb) on the water  |
| 107) The car travels   | cc) on the ground |
| 108) The bus travels   | cd) on the water  |
| 109) The ship travels  | ce) on the ground |
| 110) The train travels | cf) on the water  |
| 111) The car travels   | cg) on the ground |
| 112) The bus travels   | ch) on the water  |
| 113) The ship travels  | ci) on the ground |
| 114) The train travels | cj) on the water  |
| 115) The car travels   | ck) on the ground |
| 116) The bus travels   | cl) on the water  |
| 117) The ship travels  | cm) on the ground |
| 118) The train travels | cn) on the water  |
| 119) The car travels   | co) on the ground |
| 120) The bus travels   | cp) on the water  |
| 121) The ship travels  | cq) on the ground |
| 122) The train travels | cr) on the water  |
| 123) The car travels   | cs) on the ground |
| 124) The bus travels   | ct) on the water  |
| 125) The ship travels  | cu) on the ground |
| 126) The train travels | cv) on the water  |
| 127) The car travels   | cw) on the ground |
| 128) The bus travels   | cx) on the water  |
| 129) The ship travels  | cy) on the ground |
| 130) The train travels | cz) on the water  |
| 131) The car travels   | ca) on the ground |
| 132) The bus travels   | cb) on the water  |
| 133) The ship travels  | cc) on the ground |
| 134) The train travels | cd) on the water  |
| 135) The car travels   | ce) on the ground |

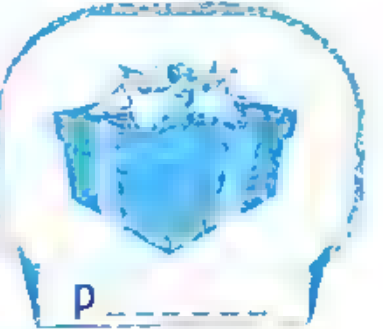
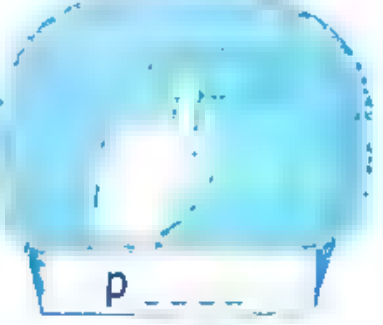
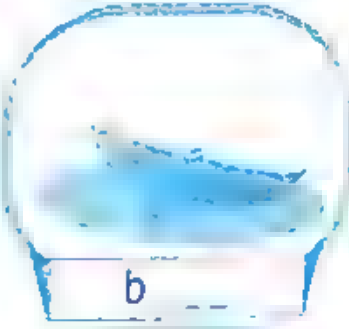


| 'A'                                                                                                                                                       | 'B'                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>① A pilot</li> <li>② A railroad engineer</li> <li>③ A co-pilot</li> <li>④ A ticket agent</li> </ol>                | <ol style="list-style-type: none"> <li>a) help drivers.</li> <li>b) sell tickets.</li> <li>c) flies a plane.</li> <li>d) drives the train.</li> <li>e) helps the pilot.</li> </ol>                         |
| 'A'                                                                                                                                                       | 'B'                                                                                                                                                                                                        |
| <ol style="list-style-type: none"> <li>① Train times are on a</li> <li>② Passengers</li> <li>③ A station master is</li> <li>④ A schedule tells</li> </ol> | <ol style="list-style-type: none"> <li>a) the times of the trains.</li> <li>b) in charge of the station.</li> <li>c) timetable.</li> <li>d) fixes anything.</li> <li>e) get on and off a train.</li> </ol> |

### 2 Supply the missing letters.







3 Choose the correct word(s) in brackets.

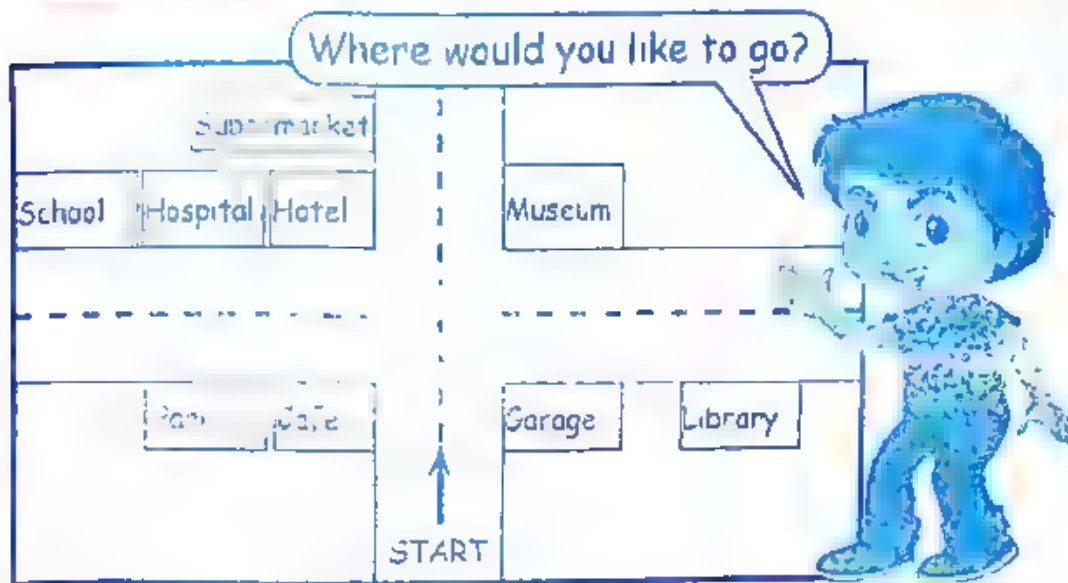
- 1 A ferry stops at a (station – port – airport).
- 2 A (railroad engineer – mechanic – pilot) flies a plane.
- 3 We go to Aswan (by – in – on) airplane.
- 4 A (conductor – railroad engineer – station master) drives the train.



- 6 (Where – How – Who) would you like to go? - To Aswan.
- 6 Trains travel on a (highway – railroad – water).
- 7 The plane leaves (in – at – on) two thirty.
- 8 A (railroad engineer – station master – passenger) helps people at the station.
- 9 Airplanes travel on (roads – water – sky).
- 10 A flight attendant helps (pilots – co-pilots – passengers) on the plane.
- 11 A (co-pilot – passenger – ticket agent), helps the pilot.
- 12 A train stops at a (port – station – gas station).
- 13 (Where – How – What) would you go to Port Said? - By car.
- 14 A (station master – co-pilot – mechanic) checks the engines and fixes anything that is broken.
- 15 An airplane stops at an (airport – port – station).
- 16 Boats travel in (sky – roads – water).
- 17 They go to work (on – by – in) car.
- 18 A (mechanic – conductor – flight attendant) travels on the train and checks the passengers' tickets.
- 19 (Trains – Airplanes – Boats) are the fastest way to travel.
- 20 (Passengers – Pilots – Ticket agents) get on and off a train at a station.

4

Look and write



- ① I would like to go to the library.  
Go straight on. Turn . . . . The library is . . . . . the garage.
- ② I would like to go to the hospital.  
Go . . . . on Turn . . . . . The hospital is . . . . . the school and the hotel.
- ③ I would like to go to the park.  
Go straight . . . . . Turn . . . . . The park is . . . . . the hospital.
- ④ I would like to go to the cafe.

5

Look and write and write the missing parts



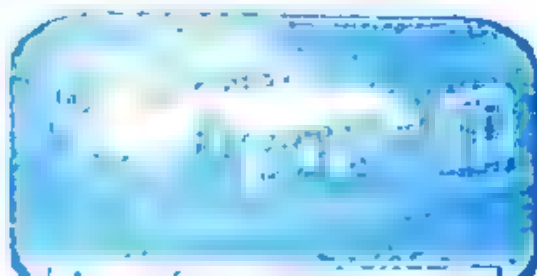
A train stops at a



An airplane stops at an



It's .....



A car stops at a .....



Trains travel on a .....



Cars travel on a .....



Airplanes travel in the .....



Boats travel in .....



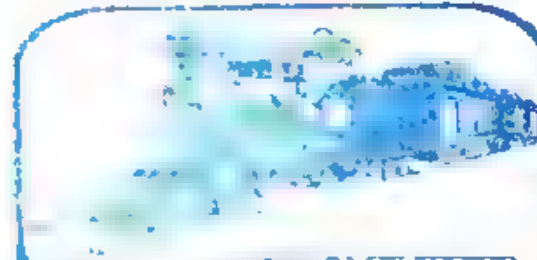
It's .....



He's a .....

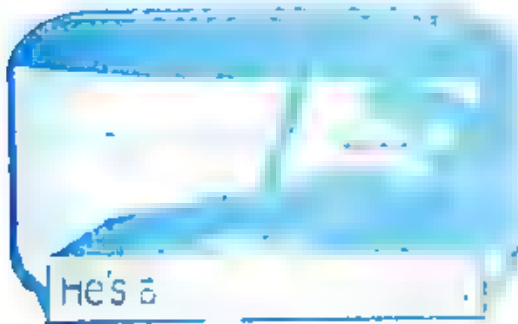


They are .....



He's a .....





### 6 Complete the sentences.

I'm always on time.

\_\_\_\_\_

Today



1 Match one part from 'A' with the suitable part from 'B'. (4Ms)

| 'A'                              | 'B'                                     |
|----------------------------------|-----------------------------------------|
| ① Can I help you?                | a) One adult and one child, please.     |
| ② Can I buy a ticket here?       | b) Here you are.                        |
| ③ How many people are traveling? | c) I would like to go to Luxor, please. |
| ④ That will be 180 pounds.       | d) Yes, you can.                        |
|                                  | e) It's cool.                           |

2 Supply the missing letters. (4Ms)



3 Choose the correct word(s) in brackets. (8Ms)

- ① A car and a taxi stop at a (gas station – port – airport).
- ② A (ticket agent – station master – co-pilot) sells tickets to passengers.
- ③ He goes to Cairo (in – on – by) train.
- ④ A (clock – notebook – schedule) tells passengers the times of the trains.
- ⑤ An airplane stops at an (airport – port – station).
- ⑥ (Who – Where – How) would you go to Luxor? – By boat.
- ⑦ A (flight attendant – ticket agent – co-pilot) helps passengers on a plane.
- ⑧ Cars travel on a (highway – railroad – sky).

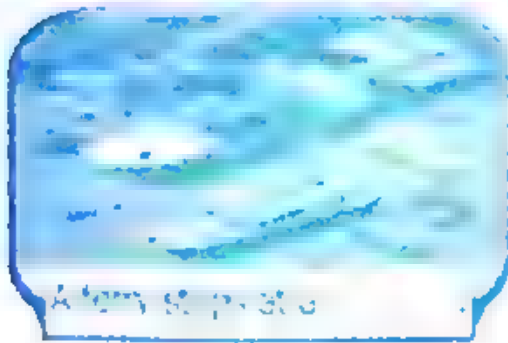
4 Read and mark (✓) or (✗). (4Ms)

My grandpa has two sons. One is my dad Ali. He is a doctor. He works in a hospital. The other one is my uncle Hesham. He is a police officer. He works in a police station. My grandpa works in a store. He's a storekeeper.

(5)

- ① My uncle works in a store ( )
- ② My dad is a doctor ( )
- ③ My grandpa likes to go to the cinema ( )
- ④ Hesham is a police officer ( )

Look at the pictures and complete the sentences. (4Ms)



### "The Ant and the Grasshopper"

Complete the following. (4Ms)

- ① The ant wants to play but she needs to help her .....
- ② The grasshopper laughs at the .....
- ③ The ant and her family collect food for .....
- ④ In winter there isn't any .....

Copy the following sentence. (2Ms)

Don't get lost.



## Section 2

Match one part from 'A' with the suitable part from 'B'.

| A | B |
|---|---|
|---|---|

- |                                                                                                          |                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 What do I have to do?</p> <p>2 The hippo has a</p> <p>3 I don't have to</p> <p>4 The giraffe is</p> | <p>a) very big and fat</p> <p>b) recycling bin</p> <p>c) the recycling bin</p> <p>d) go to the doctor. I'm not ill</p> <p>e) You have to pick up trash</p> |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|

| A | B |
|---|---|
|---|---|

- |                                                                      |                                                                                                                                                                              |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 I had to</p> <p>2 I draw</p> <p>3 I have to</p> <p>4 I draw</p> | <p>a) a picture of a monkey and a cat</p> <p>b) go to bed early today</p> <p>c) tidied my bedroom</p> <p>d) help my mom yesterday</p> <p>e) a picture of a monkey today.</p> |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| A | B |
|---|---|
|---|---|

- |                                                                                                                                       |                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 The bike costs about</p> <p>2 A lot of the population live</p> <p>3 The Nile crocodile is</p> <p>4 People need the river for</p> | <p>a) food and water</p> <p>b) the biggest crocodile</p> <p>c) 200 Egyptian pounds</p> <p>d) cattle in the river</p> <p>e) next to the River Nile.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|

| A | B |
|---|---|
|---|---|

- |                                                                                                  |                                                                                   |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <p>1 two hundred thousand</p> <p>2 nine million</p> <p>3 eight hundred</p> <p>4 six thousand</p> | <p>a) 9000</p> <p>b) 800</p> <p>c) 200 000</p> <p>d) 9,000 000</p> <p>e) 6000</p> |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|

# 27 Supply the missing letters.







## Choose the correct form of the verb in brackets.

- 1 I (**don't have to** – **have to** – **had to**) go to school on holidays.
- 2 I (**has to** – **have to** – **had to**) go to the school club today.
- 3 The hippo can run (**fast** – **faster** – **fastest**) than the rhino.
- 4 The baby (**cry** – **cries** – **crying**).
- 5 We (**go** – **goes** – **went**) to the market yesterday.
- 6 Horses run (**the most** – **the least** – **more**) quickly than zebras.
- 7 I (**visit** – **visited** – **visits**) my friend last week.
- 8 Babies (**cry** – **cries** – **crying**).
- 9 The giraffe is the (**taller** – **tallest** – **the tallest**) land animal.
- 10 I (**had to** – **have to** – **don't have to**) help my mom yesterday.
- 11 The bird can (**fly** – **flies** – **flying**).
- 12 Hippos run (**the least quickly** – **the most quickly** – **less quickly**) than giraffes.
- 13 It can run (**the least** – **more** – **less**) quickly of them all.

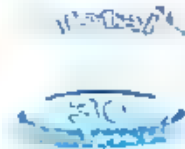
- 14 I (**trying – try – tries**) hard.
- 15 I (**write – wrote – writes**) about a giraffe today.
- 16 I (**have to – don't have to – had to**) save energy every day.
- 17 The elephant is (**bigger – biggest – the biggest**) land animal.
- 18 I (**have to – has to – had to**) get up early today.
- 19 She (**draws – drew – draw**) a picture last week.
- 20 Giraffes run (**the most quickly – more quickly – less quickly**) of them all.
- 21 She (**dry – dries – drying**) her hair.
- 22 I (**do – does – did**) my homework yesterday.
- 23 Which animal do you like (**good – bad – best**)?
- 24 Mom (**fries – fry – frying**) some potatoes.
- 25 I (**frying – fry – fries**) some chicken.
- 26 He (**try – trying – tries**) harder.
- 27 I like the monkey (**best – bad – good**).
- 28 It (**fly – flying – flies**) to the tree.

4 Copy the following sentence.

 I'm faster than my brother.

\_\_\_\_\_

\_\_\_\_\_



### 1. Write the correct form of the word in brackets. (4Ms)

- |                                                                                                                                            |                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 The rhino has two big <b>'A'</b></p> <p>2 I have to <b>'B'</b></p> <p>3 The elephant is <b>'B'</b></p> <p>4 You had to <b>'B'</b></p> | <p>a) more quickly.</p> <p>b) tidy your bedroom yesterday.</p> <p>c) horns on its nose.</p> <p>d) help mom at home today.</p> <p>e) the biggest land animal.</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 2. Supply the missing letters. (4Ms)



### 3. Choose the correct word(s) in brackets. (8Ms)

- Rhinos run (**more quickly** – the most quickly – the least quickly) than elephants.
- He (**fry** – fries – frying) an egg.
- Dina (**write** – writes – wrote) about an elephant last week.
- Today, I (**have to** – has to – had to) tidy my bedroom.
- The lion is (**the strongest** – strong – stronger) than the fox.
- I (**has to** – have to – had to) walk to school at 7:30 yesterday.
- Elephants run (**less quickly** – the least quickly – more quickly) of them all.
- I had to (**go** – goes – went) to bed early yesterday.

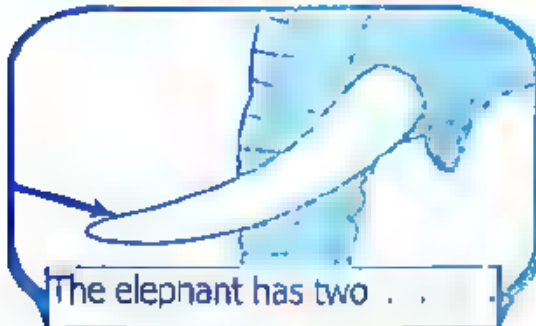
### 4. Read and mark (✓) or (X). (4Ms)

We see many animals at the zoo. The elephant is very big. It is bigger than the zebra. The giraffe is taller than the lion. The monkey is a funny animal. The snake is long. It hasn't got legs.



- ① The elephant is bigger than the monkey. ( )
- ② The snake has got two legs. ( )
- ③ The monkey is a sad animal. ( )
- ④ The giraffe is taller than the lion. ( )

5 Look at the pictures and write the missing parts. (4Ms)



### "The Ant and the Grasshopper"

6 Complete the following. (4Ms)

- ① The ant family all . . . . . together.
- ② The children are . . . . . and collect the food.
- ③ It's fall. The . . . . . doesn't have any food.
- ④ The grasshopper goes to the market . . . . . for food.

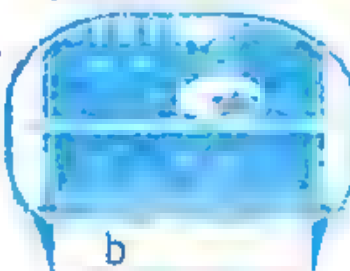
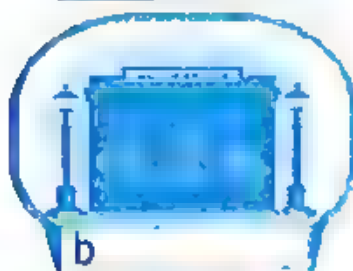
7 Copy the following sentence.

(2Ms)

They are walking along the Nile.

#

Supply the missing letter.







Choose the correct word(s) in brackets.

- 1 Do you enjoy (**watch** – to watch – watching) films on TV?
- 2 He went to the clothes store to buy shirts (**but** – and – so) T-shirts.
- 3 She doesn't like (**drink** – drinking – drinks) cola.
- 4 I like sweets, (**but** – because – so) I don't like ice cream.
- 5 Here (**am** – is – are) an apple.
- 6 I was thirsty, (**so** – but – because) I drank a bottle of water.
- 7 I'm making juice (**so** – but – because) I like drinking juice.
- 8 I enjoy (**shop** – shopping – to shop).
- 9 The figs are (**cheap** – expensive). They aren't expensive.

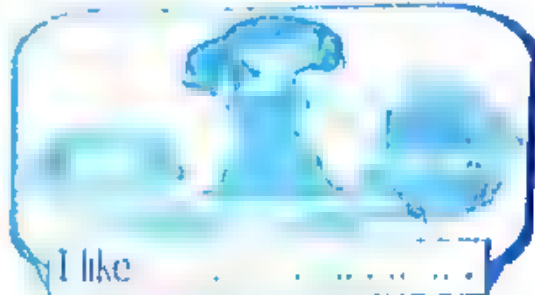
- ⑩ We went to the bakery (**because** - **and** - **so**) we needed to buy bread.
- ⑪ My sister loves (**listen** - **listens** - **listening**) to songs.
- ⑫ I don't like painting, (**so** - **because** - **but**) I like reading.
- ⑬ My parents hate (**to traveling** - **traveling** - **travel to**) by plane.
- ⑭ I was hungry, (**but** - **so** - **because**) I made a sandwich.
- ⑮ My grandma doesn't like (**drink** - **drinks** - **drinking**) tea.
- ⑯ They went to the shoe store, (**but** - **so** - **because**) it was closed.
- ⑰ This laptop is (**cheap** - **expensive**) It's not cheap.
- ⑱ My brother prefers (**make** - **making** - **makes**) sandwiches.
- ⑲ She went to the shoe store to buy shoes (**and** - **so** - **because**) boots.
- ⑳ Here (**am** - **is** - **are**) some oranges.

4 Look at the pictures and write the missing parts.





We pay at the .



I like .



20000 LE

This mobile is .



10 LE

This scarf is .



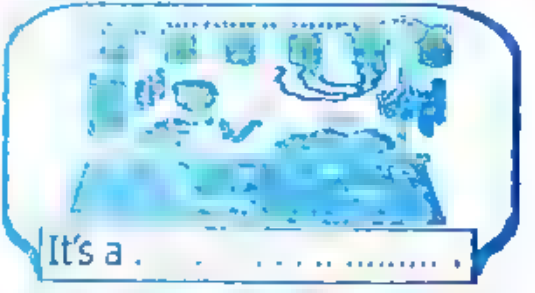
It's a .



It's a .



It's a .



It's a .



It's the .



It's a .



I buy lots of things.



# Unit 10

## 1 Match one part from 'A' with the sentence. (4Ms)

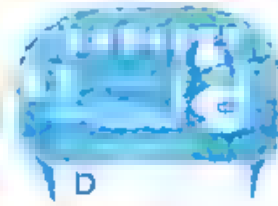
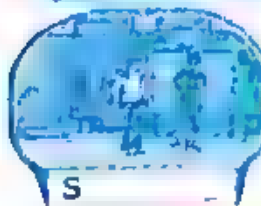
'A'

'B'

- ① A principal is in
- ② What did you do yesterday?
- ③ Doctors and nurses help us if
- ④ I enjoy

- a) buy things in stores.
- b) eating ice cream
- c) charge of a school.
- d) we are sick.
- e) I went shopping.

## 2 Supply the missing letters. (4Ms)



## 3 Choose the correct word(s) in brackets. (8Ms)

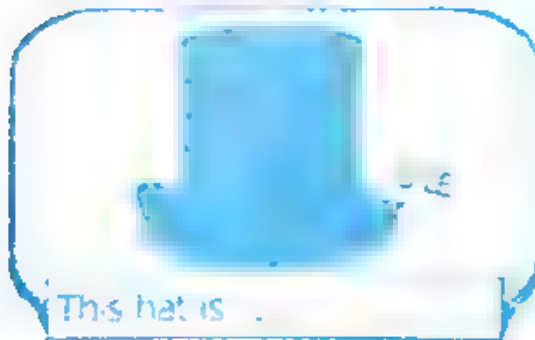
- ① They hate (**to traveling** – **traveling** – **travel to**) by ship.
- ② This bike is (**cheap** – **expensive**). It's not cheap.
- ③ I was hungry, (**but** – **so** – **because**) I made a sandwich.
- ④ My brother prefers (**draw** – **drawing** – **draws**).
- ⑤ I went to the butcher's (**because** – **and** – **so**) I needed to buy meat.
- ⑥ Five LE coins and a ten LE note is (**fifty** – **fifteen** – **twenty**) pounds.
- ⑦ He went to the clothes store to buy a hat (**and** – **so** – **because**) a shirt.
- ⑧ I don't like playing tennis, (**so** – **because** – **but**) I like football.

## 4 Read and mark (✓) or (X). (4Ms)

I go to the market with my mom. There are lots of fruits and vegetables in the market. I like red apples. Our basket is full of fruits such as bananas, oranges, pears and grapes. We don't buy any melons.

- ① He likes red apples. ( )
- ② There are some melons in the basket ( )
- ③ They buy grapes and tomatoes ( )
- ④ They buy oranges and pears ( )

Read the text and answer the questions. (4Ms)



This hat is .....

Is the .....

### "The Ant and the Grasshopper"

Read the text and answer the questions. (4Ms)

- ① It's colder .. ... is here
- ② In winter, there is no .. ...
- ③ The grasshopper goes to the ant's .. ...
- ④ The ant is a good .. ...

Read the text and answer the questions. (2Ms)

I like buying sweets.

# Revision on Unit 1

## 1. Match the words with the pictures.

A

- |                      |                          |
|----------------------|--------------------------|
| 1 The drum is a      | a) good band             |
| 2 The reed pipe is a | b) string instrument     |
| 3 What an            | c) percussion instrument |
| 4 The oud is a       | d) amazing show          |
|                      | e) wind instrument       |

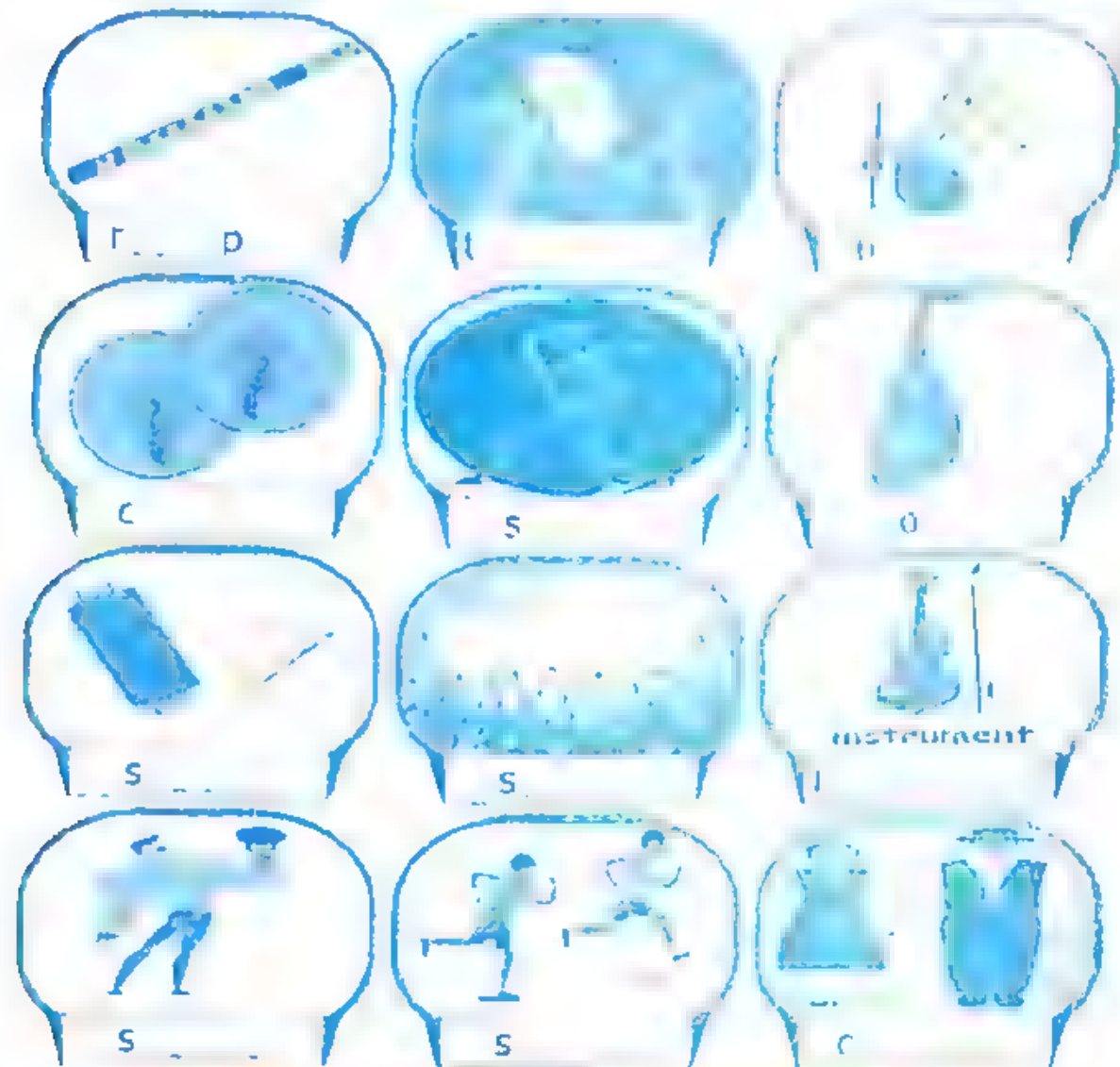
B

- |                                               |                                    |
|-----------------------------------------------|------------------------------------|
| 1 The teacher wants us to tidy the classroom. | a) Can you tidy the guitar please? |
| 2 "Let's ask your brother to be in our show." | b) Can you tidy the guitar please? |
| 3 He wants his sister to play the guitar.     | c) Can you tidy the guitar please? |
| 4 "Let's ask Dad to sing a song."             | e) Can you tidy the guitar please? |

## 2. Supply the missing letters.







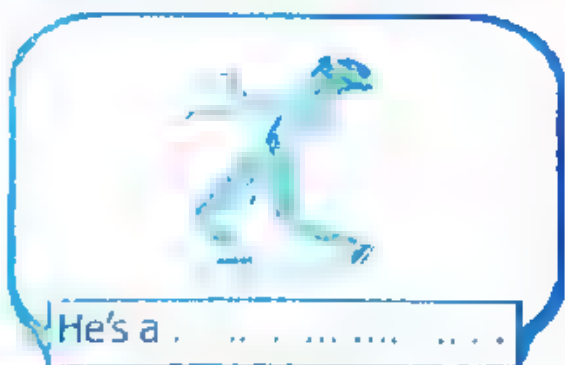
### Choose the correct word(s) in brackets.

- 1 What (a – an – the) amazing movie!
- 2 He's singing a (singer – sing – song).
- 3 They have traditional (instruments – musicians – country).
- 4 Let's (asks – asking – ask) our teacher to have a concert.
- 5 They're playing (folk music – folk dance – folktale).
- 6 They're telling a (folk dance – folktale – folk music).

- 7 They're (eating - playing - wearing) costumes.
- 8 The tambourine is a (wind - percussion - string) instrument.
- 9 They're performing a (dancer - dance - dancing).
- 10 He wants his friend to (kick - hit - play) the flute.
- 11 They're (wearing - playing - blowing) costumes.
- 12 The bagpipe is a (wind - percussion - string) instrument.
- 13 (Where - Which - What) a colorful costume!
- 14 The (national - traditional - popular) anthem is a song that the people of a country sing.
- 15 The guitar is a (wind - percussion - string) instrument.
- 16 The (dancer - dance - folk dance) has a beautiful costume.

4 Look at the pictures and write the missing parts.





5 Copy the following sentence.

Can you play an instrument?





**1 Match one part from 'A' with the part from 'B'. (4Ms)**

| 'A' | 'B' |
|-----|-----|
|-----|-----|

- |                       |                           |
|-----------------------|---------------------------|
| 1 The bagpipe is a    | a) string instrument.     |
| 2 The tambourine is a | b) exciting concert!      |
| 3 What an             | c) wind instrument.       |
| 4 The violin is a     | d) percussion instrument. |
|                       | e) very well.             |

**2 Supply the missing letters. (4Ms)**



**3 Choose the correct word(s) in brackets. (8Ms)**

- 1 They're playing (folk music – folk dance – folktale).
- 2 What (a – an – the) colorful costume!
- 3 He's singing a (music – sing – song).
- 4 Let's (asks – asking – ask) mom to make a cake.
- 5 The flute is a (wind – percussion – string) instrument.
- 6 She wants to (play – hit – kick) the piano.
- 7 (Where – Which – What) an interesting story!
- 8 They're telling a (folktale – folk music – folk dance).

**4 Read and mark (✓) or (X). (4Ms)**

My grandfather is 56 years old. He is thin and tall. He doesn't like music or singing. He likes reading, sports and watching TV. He always tells us stories. I like my grandfather very much.

- ① My grandfather is a young boy. ( )
- ② My grandfather doesn't like sports. ( )
- ③ I don't like my grandfather. ( )
- ④ My grandfather is thin and tall. ( )

### 6. Look at the pictures and complete the sentences. (4Ms)



### "The Ant and the Grasshopper"

#### 7. Complete the following. (4Ms)

- ① In winter, the ..... turns into solid ice.
- ② In winter, the ant's family .....
- ③ They have a lot of food in their .....
- ④ The ..... goes to the ant's house.

#### 8. Copy the following sentence. (2Ms)

Let's enjoy our time.

## Revision Unit 12

1 Match one part from 'A' with the suitable part from 'B'.

| 'A'                    | 'B'                       |
|------------------------|---------------------------|
| ① He helps all people. | a) you visit websites.    |
| ② Don't use a password | b) video chat             |
| ③ You are online when  | c) He's very kind         |
| ④ Let's have a         | d) feel dots and dashes   |
|                        | e) that people can guess. |

| 'A'                                                  | 'B'                                                                |
|------------------------------------------------------|--------------------------------------------------------------------|
| ① You use the World Wide Web when you want to        | a) type an email, write a project, watch a movie or look at photos |
| ② You use a laptop when you want to                  | b) watch a program or a movie.                                     |
| ③ You use a television when you want to              | c) see the person you are talking to                               |
| ④ You use a telephone or cell phone when you want to | d) read websites or watch videos to find out information           |
| ⑤ You use a video chat when you want to              | e) talk to one person and hear what they are saying.               |

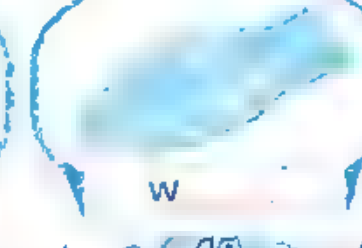
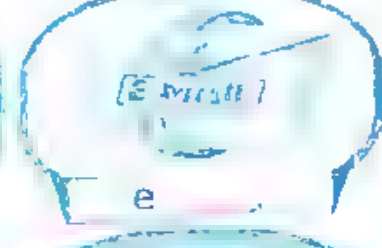
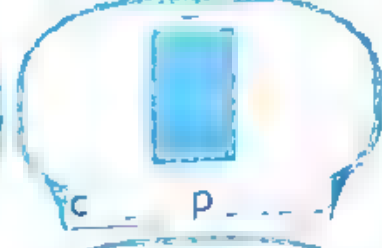
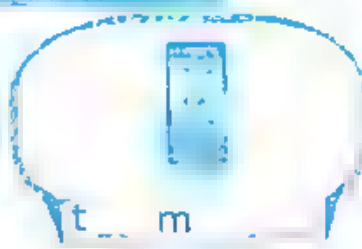
| 'A'                                  | 'B'                                   |
|--------------------------------------|---------------------------------------|
| ① I want to learn more about plants  | a) No, I don't                        |
| ② Do you send postcards?             | b) We're very excited.                |
| ③ We have a school trip to Aswan.    | c) Now, we're tired.                  |
| ④ Mona helps her friends at school.  | d) She's very kind.                   |
| ⑤ I have a                           | e) I'm curious about the environment. |
| ⑥ We played volleyball after school. | f) cell phone.                        |

*City School*

Source: Page 2



2 Supply the missing letters





### 3 Choose the correct word(s) in brackets.

- 1 They used to (**writes** – **wrote** – **write**) letters.
- 2 We did a lot of work on the project. We are (**tired** – **kind** – **worried**).
- 3 When you (**text message** – **make a phone call** – **have a video chat**), you can see the other person.
- 4 He's (**bored** – **blind** – **blond**). He can't see.
- 5 You type words to send a (**picture message** – **text message** – **video chat**).
- 6 My friend is very (**worried** – **kind** – **angry**). He helps me with my homework.
- 7 He (**doesn't** – **didn't** – **isn't**) use to play tennis.
- 8 She is (**angry** – **interested** – **excited**). Her laptop doesn't work.
- 9 (**Ask** – **Asks** – **Don't ask**) your parents before you go online.
- 10 It's a (**loud** – **high** – **low**) noise. It's not quiet.
- 11 You need a (**password** – **postcard** – **email**) to use some websites.
- 12 (**Share** – **Shares** – **Don't share**) information online with people you don't know.
- 13 They used to use (**telephones** – **radios** – **typewriters**) to write letters.
- 14 (**Uses** – **Use** – **Don't use**) a strong password.
- 15 It's quick and easy to make a (**phone call** – **cell phone** – **telephone**).
- 16 She (**used** – **uses** – **use**) to go to El Nasr School.
- 17 My brother is very (**angry** – **curious** – **excited**) about space. He wants to learn lots of things!

- 18 I didn't (**uses – use – used**) to send emails.
- 19 I'm (**excited – kind – worried**) because my friend isn't very happy.
- 20 My grandma (**used to – didn't use to – use to**) send emails when she was a girl.
- 21 (**Send – Don't send – Sends**) photos or tell people your address.
- 22 My grandpa (**use to – used to – didn't use to**) go online when he was a child.
- 23 I (**didn't use to – use to – used to**) write English when I was a baby.
- 24 (**Change – Changes – Don't change**) your password on different websites.
- 25 I (**use to – used to – didn't use to**) ride a bike when I was two.

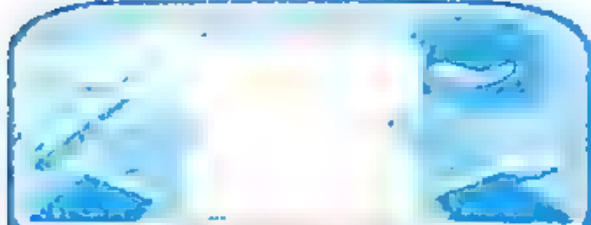
4 Look at the pictures and write the missing parts.



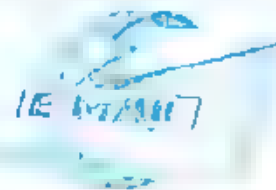
Let's have a .....



It's a .....



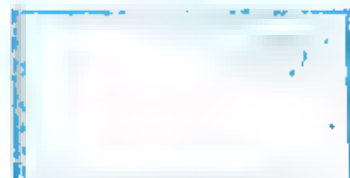
It's a .....



I can send an .....



There are lots of ... on the internet.



It's a .....





I want to make a ... ..



The ... .. is colorful.



It's a ... ..



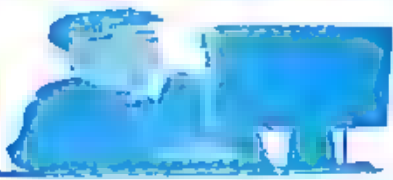
It's a ... ..



It's a ... ..



I like reading the ... ..



He's ... ..



He's ... ..



He's ... ..



She's ... ..



He's ... ..

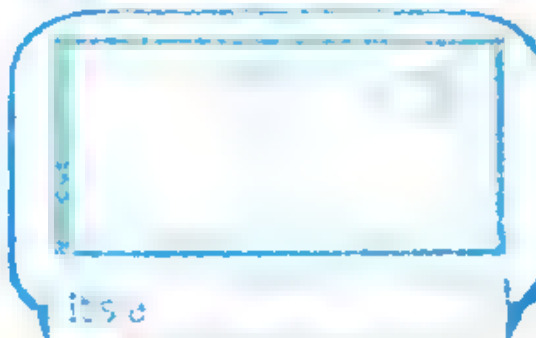


He's ... ..

#

- ① Yesterday, we were at the park ( )
- ② There were two boys on the slide. ( )
- ③ My brother was tired. ( )
- ④ Omar was the angry boy ( )

Look at the pictures and complete the sentences. (4Ms)



### "The Ant and the Grasshopper"

Complete the following. (4Ms)

- ① The grasshopper goes to the ant's \_\_\_\_\_.
- ② The \_\_\_\_\_ is a good friend.
- ③ In the morning, the ant and the grasshopper \_\_\_\_\_.
- ④ In the afternoon, they \_\_\_\_\_ feed together.

Copy the following sentence. (2Ms)

Say that again.

Copy the following sentence

Transcribe 2



## Part 2

### General Exams

Revision Test 1

30

1 Match one part from 'A' with the suitable part from 'B'. (4Ms)

'A'

'B'

- |                                                                                                                          |                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <p>① Where would you like to go?</p> <p>② I would like to</p> <p>③ How would you go to Cairo?</p> <p>④ I go to Aswan</p> | <p>a) railroad.</p> <p>b) by boat.</p> <p>c) I would like to go to Luxor.</p> <p>d) go to Port Said.</p> <p>e) By car.</p> |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|

2 Supply the missing letters. (4Ms)



3 Choose the correct word(s) in brackets. (8Ms)

(8Ms)

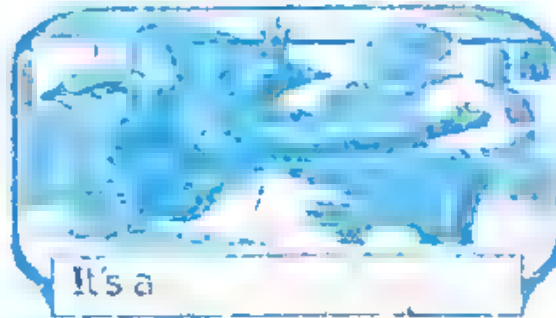
- ① I was thirsty, (so – but – because) I drank 2 bottles of water.
- ② A ferry stops at a (station – port – airport).
- ③ I (had to – have to – don't have to) get up early yesterday.
- ④ The (national – traditional – popular) anthem is a song that the people of a country sing.
- ⑤ We get (eggs – wool – juice) from sheep.
- ⑥ Hippos run (the least quickly – the most quickly – less quickly) than giraffes.
- ⑦ They're telling a (folk dance – folktale – folk music).
- ⑧ (Send – Don't send – Sends) photos or tell people your address.

### 4 Read and mark (✓/✗) (4Ms)

My family and I have lots of hobbies. My father likes reading. My mother loves watching TV. I prefer drawing. My sister enjoys playing tennis. My brother likes swimming.

- ① My mother doesn't like watching TV. ( )
- ② My brother likes swimming. ( )
- ③ I like drawing. ( )
- ④ My sister likes reading. ( )

### 5 Look at the pictures and write (4Ms)



### 6 Complete the following "The Ant and the Grasshopper" (4Ms)

- ① The ant lives with her ..... ② The grasshopper always .....
- ③ Every morning, the ant ..... her family.
- ④ The ant family all ..... together.

### 7 Copy the following sentence (2Ms)

Our school is clean and beautiful.



## Section A (4Ms)

- | A                 | B                               |
|-------------------|---------------------------------|
| 1 I don't have to | a) clean my room yesterday.     |
| 2 You had to      | b) You have to pick up trash.   |
| 3 I don't have to | c) in the recycling bin.        |
|                   | d) tidy your room today.        |
|                   | e) get up early on the weekend. |

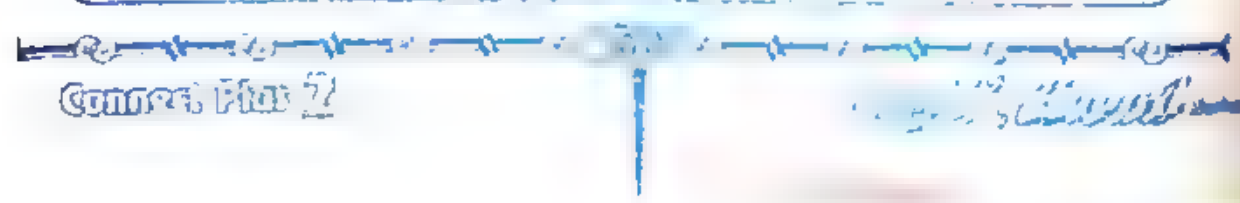


## Section B (8Ms)

- 1 We eat eggs from (rabbits - goats - chickens).
- 2 Four LE coins and a five LE note is (ten - nine - twenty) pounds.
- 3 She (dry - dries - drying) her hair.
- 4 I go to Aswan (by - in - on) a plane.
- 5 The giraffe is (taller - tall - the tallest) land animal.
- 6 The drum is a (wind - percussion - string) instrument.
- 7 (Where - Which - What) a colorful costume!
- 8 I'm (excited - kind - worried) because my sister is sick.

## Section C (4Ms)

Mona is a nurse. She goes to her hospital by bus. Zaki is a storekeeper. He goes to work by motorbike. Galal is a waiter. He goes to work by car. Hala is a teacher. Her school is near her house. She goes to school on foot.





- ① Mona goes to work by bus. ( )
- ② Galal is a storekeeper. ( )
- ③ Hala's school is far from her house. ( )
- ④ Zaki goes to his shop by motorbike. ( )

**Look at the pictures and complete the sentences.** (4Ms)



**"The Ant and the Grasshopper"**

**Complete the following sentences.** (4Ms)

- ① The ant wants to \_\_\_\_\_ but she needs to help her family.
- ② The grasshopper wants his friend to \_\_\_\_\_ and play all day.
- ③ It's fall. The grasshopper doesn't have any \_\_\_\_\_
- ④ It's colder. .... is here.

**Copy the following sentences.** (2Ms)

I get up at half past six.

\_\_\_\_\_

\_\_\_\_\_

Chap 23: Ant and Grasshopper

Page 2



**Section 1: Multiple Choice Questions (4Ms)**

- | 'A'                                | 'B'                       |
|------------------------------------|---------------------------|
| ① I went to the butcher's          | a) Yes, they do.          |
| ② We didn't go to school yesterday | b) to buy some meat.      |
| ③ He hates watching                | c) No, I don't.           |
| ④ Do you prefer cooking?           | d) movies.                |
|                                    | e) because it was Friday. |

**Section 2: Picture Identification (4Ms)**



**Section 3: Fill in the Blanks (8Ms)**

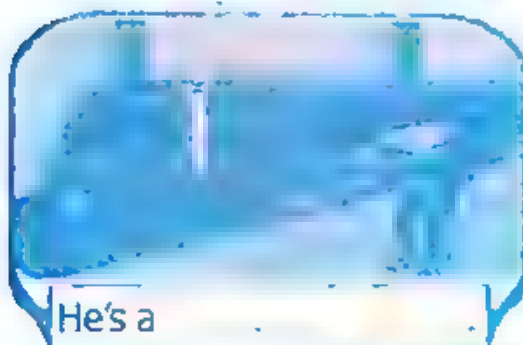
- ① The Mediterranean Sea is in the (east - north - south) of Egypt.
- ② I (don't have to - have to - had to) go to school on holidays.
- ③ Here (am - is - are) an orange.
- ④ A (pilot - station master - railroad engineer) drives the train.
- ⑤ It can run (the least - more - less) quickly of them all.
- ⑥ She used to (writes - wrote - write) letters.
- ⑦ Do we get milk from cows? - Yes, we (are - do - don't).
- ⑧ They're performing a (dancer - dance - dancing).

**Section 4: Reading Comprehension (4Ms)**

All of us know the sun, the moon and the stars. We can see them in the sky. There is only one sun and one moon, but there are a lot of stars. We see the sun in the morning. We see the moon at night.

- ① There is only one star. ( )
- ② We can see the moon at night. ( )
- ③ The stars are in the sky. ( )
- ④ We like the sun. ( )

**Section 2** (4Ms)



### "The Ant and the Grasshopper"

**Section 3** (4Ms)

- ① The ant lives with her family next to the .
- ② The ant always . . . . . her family
- ③ The grasshopper never . . . . .
- ④ The cousins are like . . . . .

**Section 4** (2Ms)

Children must drink milk.

\_\_\_\_\_





- ① Ali gets up at 7 o'clock. ( )
- ② Ali prays in the morning. ( )
- ③ Ali's mother is happy with him. ( )
- ④ Ali has his breakfast at 6 o'clock. ( )

### Look at the pictures and write (4Ms)



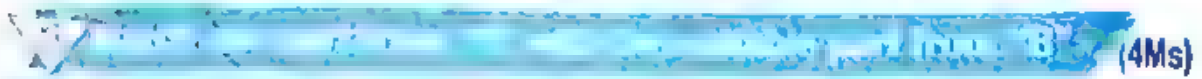
### "The Ant and the Grasshopper"

#### Read the story and answer the questions (4Ms)

- ① The grasshopper \_\_\_\_\_ the ant.
- ② The ant \_\_\_\_\_ the grasshopper.
- ③ The grasshopper \_\_\_\_\_.
- ④ The grasshopper is \_\_\_\_\_ there is no food.

#### Write the story in your own words (2Ms)

I love to see the ant.



- ① What time is it?
- ② A train stops at
- ③ Boats travel in
- ④ A mechanic

- a) water.
- b) checks the engines.
- c) It's four forty.
- d) a station.
- e) By taxi.

Supply the missing letters:

(4Ms)



- ① A flight attendant helps (pilots - co-pilots - passengers) on the plane.
- ② Let's (asks - asking - ask) our teacher to play the piano.
- ③ We get (meat - wool - eggs) from cows.
- ④ She (draws - drew - draw) a picture last week.
- ⑤ He (don't - didn't - isn't) use to play tennis.
- ⑥ (Why - Who - What) do you cycle to school? - To keep fit.
- ⑦ Horses run (the most - the least - more) quickly than the zebras.
- ⑧ He's singing a (singer - sing - song).



(4Ms)

Today is a holiday. I like shopping. I go out with my sister to see the shops and buy some things. First, we go to the supermarket and buy some fruit. Then, we go to the park and eat an ice cream. Finally, we come home at five o'clock.

Connect Plus 2

City of London



- (1) We buy some vegetables and sweets. ( )
- (2) We go to the station. ( )
- (3) We come home at five o'clock. ( )
- (4) We go to the park. ( )

**Look at the pictures and write the missing parts. (4Ms)**



**The Link Reader**

**"The Ant and the Grasshopper"**

**6 Complete the following: (4Ms)**

- (1) The ..... is the ant's friend
- (2) It's ..... It's hot.
- (3) In the evening, they walk home over the .....
- (4) The family needs to collect ..... for winter.

**7 Copy the following sentence: (2Ms)**

We live in Egypt.

\_\_\_\_\_

\_\_\_\_\_



1. Complete the table with suitable part from 'B'. (4Ms)

| 'A'                               | 'B'                               |
|-----------------------------------|-----------------------------------|
| 1. What's the weather like today? | a) deserts in Egypt.              |
| 2. We recycle paper and plastic   | b) It was sunny.                  |
| 3. There are                      | c) It's windy.                    |
| 4. Why do you cycle to school?    | d) to look after the environment. |
|                                   | e) To keep fit.                   |

2. Match the words in column A with the pictures in column B. (4Ms)



3. Choose the correct word(s) in brackets. (8Ms)

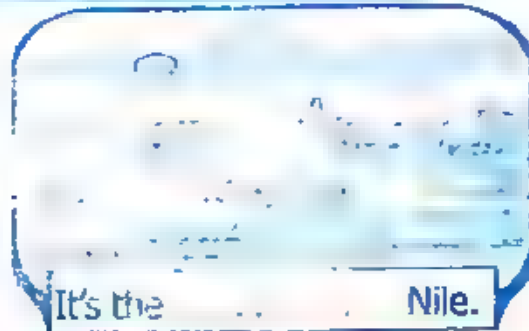
1. It's (cold – hot – warm) in winter.
2. The figs are (cheap – expensive – high). They aren't expensive.
3. (Passengers – Pilots – Ticket agents) get on and off a train at a station.
4. What (a – an – the) interesting story!
5. I (don't have to – have to – had to) go to school on holidays.
6. It's a (loud – high – low) noise. It's not quiet.
7. They used to (writes – wrote – write) letters.
8. (Where – How – What) would you go to Cairo? – By car.

4. Write a short paragraph about the farm. (4Ms)

Ali and Heba are a brother and sister. They go to their grandpa's farm on Friday. He grows carrots, cucumbers and potatoes. He keeps goats, cows and hens on the farm. He has got two cows and three goats. Ali and Heba help him on the farm.

- ① Grandpa grows tomatoes and wheat. ( )
- ② He has got three cows. ( )
- ③ Ali and Heba go to the farm on Wednesday. ( )
- ④ Grandpa has got hens and goats. ( )

**5 Look at the pictures and write the missing parts. (4Ms)**



**"The Ant and the Grasshopper"**

**6 Complete the following. (4Ms)**

- ① The grasshopper never .....
- ② In the ....., the ant helps her family.
- ③ The grasshopper ....., at the ant.
- ④ The grasshopper goes to the ..... for food

**7 Copy the following sentence. (2Ms)**

🦋 Hippos have big mouths.





### 1. Choose the correct word or phrase. (4Ms)

- |                              |                       |
|------------------------------|-----------------------|
| 1. A police officer can help | a) my mom and dad.    |
| 2. The record player is      | b) string instrument. |
| 3. I am very                 | c) lovely person.     |
| 4. The girl is               | d) a very nice girl.  |
|                              | e) wind instrument.   |

### 2. Choose the correct word or phrase. (4Ms)



### 3. Choose the correct word or phrase. (8Ms)

- 1 The (mechanic – conductor – ticket agent) fixes cars.
- 2 They're (eating – playing – wearing) costumes.
- 3 There is a (rivers – mountains – lake) in this city.
- 4 I went to the shoe store to buy shoes (but – and – so) boots.
- 5 People used to use (telephones – radios – typewriters) to write letters.
- 6 Trains travel on a (highway – railroad – water).
- 7 She prefers (make – making – makes) sandwiches.
- 8 We did a lot of work on the project. We are (tired – kind – worried).

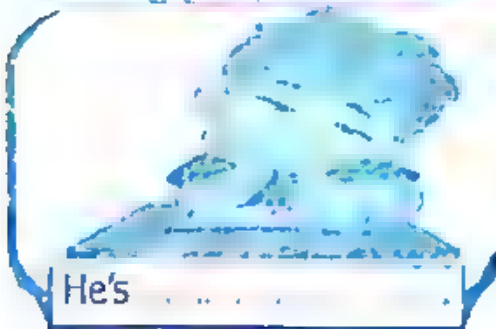
### 4. Read and mark (✓) or (X). (4Ms)

My dad is a doctor. He works in a hospital. He goes to work by car. He helps sick people. He goes to work at nine o'clock every day. He likes his job. My mom is a teacher. She works in a school.

- ① My dad doesn't like his job.
- ② My mom is a doctor.
- ③ Dad goes to work by bus.
- ④ My dad works in a hospital.

( )  
( )  
( )  
( )

**6 Look at the pictures and write the missing words. (4Ms)**



### The Link Reader

#### "The Ant and the Grasshopper"

**6 Complete the following: (4Ms)**

- ① They collect lots of ..... and .....
- ② Every morning, the ant and the grasshopper play .....
- ③ The children are like .....
- ④ The ant family don't ..... in winter.

**7 Copy the following sentences: (2Ms)**

Enjoy your time.

.....

## Revision:

## Test 8

Match the part from 'A' with the suitable part from 'B' (4Ms)

'A'

'B'

- |                        |                           |
|------------------------|---------------------------|
| ① What an              | a) that people can guess. |
| ② He helps all people. | b) percussion instrument. |
| ③ Don't use a password | c) amazing show!          |
| ④ The drum is a        | d) feel dots and dashes.  |
|                        | e) He's very kind.        |

Supply the missing letters:

(4Ms)



Choose the correct word(s) in bracket

(8Ms)

- ① (Trains - Airplanes - Boats) are the fastest way to travel.
- ② Do you enjoy (watch - to watch - watching) TV?
- ③ A (conductor - railroad engineer - station master) drives the train.
- ④ (Which - What - Why) is the weather like?
- ⑤ She (used - uses - use) to go to El Nasr School.
- ⑥ He wants his friend to (play - hit - kick) the flute.
- ⑦ They went to the butcher's, (but - so - because) it was closed.
- ⑧ She is (angry - interested - excited). Her laptop doesn't work.

Read and mark (✓) or (X):

(4Ms)

Soha lives in a big house with her father and mother. Her father works at a store. He is a storekeeper. Her mother works in a hospital. She is a nurse. Soha goes to school at eight. Her school is next to the house.



① Soha lives in a small house.

( )

② Her mother is a teacher.

( )

③ Her father is a storekeeper.

( )

④ She goes to school at 8 o'clock.

( )

5 Look at the pictures and write the missing parts. (4Ms)



### "The Ant and the Grasshopper"

6 Complete the following.

(4Ms)

① The ant's family work very ..... every day.

② The ant and the grasshopper are good .....

③ The cousins build .....

④ In winter, there is no .....

7 Copy the following sentence.

(2Ms)

I love my country.

## 1 Match one part from 'A' with the suitable part from 'B'. (4Ms)

'A'

'B'

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| ① You are online when                | a) I'm curious about the environment. |
| ② Let's have a                       | b) We're very excited.                |
| ③ We have a school trip to Luxor.    | c) He's very kind                     |
| ④ I want to learn more about plants. | d) you visit websites.                |
|                                      | e) video chat.                        |

## 2 Supply the missing letters. (4Ms)



## 3 Choose the correct word(s) in brackets. (8Ms)

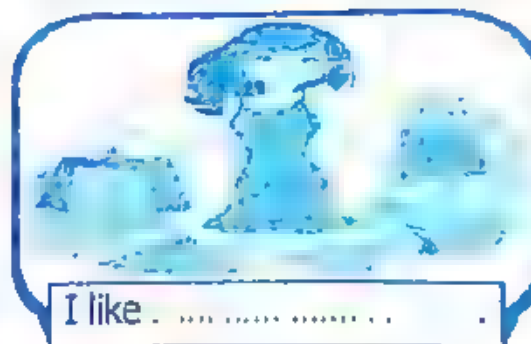
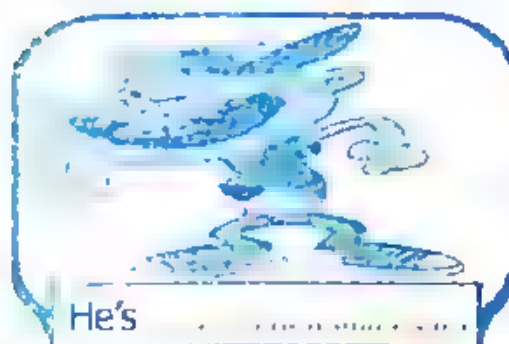
- Horses run (**the most** – the least – more) quickly than zebras.
- My sister loves (**listen** – listens – listening) to songs.
- I like chocolate, (**but** – because – so) I don't like chips.
- I didn't (**uses** – use – used) to send emails.
- They're telling a (**folk music** – folktale – folk dance).
- Which is (**close** – closer – the closest) from Cairo, Luxor or Aswan?
- A flight attendant helps (**pilots** – co-pilots – passengers) on the plane.
- (**Ask** – Asks – Don't ask) your parents before you go online.

## 4 Read and mark (✓) or (X). (4Ms)

Cows are very useful animals. They help farmers on the farm. Farmers keep cows for milk and meat. They milk the cows twice a day. They do this by hand or with machines. They drink some of the milk and sell some in the market. Milk is very good for us.

- ① We get milk from cows. ( )
- ② Drinking milk is not good for us. ( )
- ③ Farmers milk the cows twice a week. ( )
- ④ Farmers sell milk in the market. ( )

**5 Look at the pictures and write the missing parts. (4Ms)**



### "The Ant and the Grasshopper"

**6 Complete the following. (4Ms)**

- ① In winter, the ..... are empty
- ② The ant family ..... in winter.
- ③ The grasshopper goes to the ant's .....
- ④ The ant is a good .....

**7 Copy the following sentence. (2Ms)**

 I brush my teeth in the morning.



## Part (3)

### Answer Key

#### Part (1) The Set Book

##### Unit (7)

#### Lesson (1)

##### 1 Match "A" with "B":

- 1) from cows.      2) No, we don't.  
3) Inp yesterday.      4) Yes, we do.  
1) To keep our house tidy.  
2) to look after the environment  
3) To keep fit.  
4) to learn about the world.

##### 2 Mark (✓) the correct answer:

- 1) (✓)    2) (x)    3) (✓)    4) (✓)    5) (✓)

##### 3 Supply the missing letters:

farm – an mals – horse / donkey – cow –  
sheep / goat – fish – duck / chicken –  
rabbit – wool / meat – eggs – mi k

##### 4 Choose the correct word(s):

- 1) wool      2) Why      3) Do  
4) chickens    5) to    6) meat    7) cheese  
8) To      9) duck      10) fish

##### 5 Read and mark (✓) or (x):

- 1) (✓)    2) (x)    3) (✓)    4) (✓)

##### 6 Read, guess and write:

- 1) rabbit    2) cow    3) duck    4) fish

##### 7 Read and complete:

- 2) to learn about an mals.  
3) to visit the museum.  
4) to have lunch.  
5) to go swimming.  
6) to see the oas s.

##### 8 Reorder and write:

- 1) We do exercise to get fit.  
2) We recycle plastic to look after the environment  
3) We go to the supermarket to buy food.  
4) We visit the library to read books.

##### 11 Look at the pictures and write: eggs - duck / cheese - rabbit / horse - meat

#### Lesson (2)

##### 1 Match "A" with "B":

- 1) In Egypt.      2) a mountain  
3) the east      4) oases in the desert.

##### 2 Supply the missing letters:

desert – mountain – farmland / lake – oasis  
– pyramids / temple – sea – river / city –  
north – south / east – west

##### 3 Read and mark (✓) or (x):

- 1) is    2) are    3) north    4) a mountain  
5) lakes    6) east    7) are    8) is

##### 4 Read and mark (✓) or (x):

- 1) (✓)    2) (✓)    3) (x)    4) (x)    5) (✓)    6) (✓)

##### 5 Look at the pictures and write:

Pyramids – desert / oasis – lake / mountain  
– temples / map – River / city – Sea

#### Lesson (3)

##### 1 Supply the missing letters:

farmer – grow – plants / rice – cotton –  
wheat / grapes – dates – olives /  
figs – sand dunes – rocks /  
High Dam – electricity – museum

##### 2 Complete the sentences:

- 1) delta    2) farmland    3) oasis    4) grow – keep  
5) peninsula    6) mountain range    7) dam

##### 3 Read and choose (a) or (b):

- 1) the Nile enters the sea  
2) farming      3) rice

##### 4 Read and choose (a) or (b):

- 1) 70 years old      2) the Nile River

##### 5 Read and choose (a) or (b):

- 1) oases    2) water, trees and plants  
3) dates, figs, olives and grapes

##### 6 Read and choose (a) or (b):

- 1) water around most of it    2) Red Sea

### Lesson (4)

#### 1 Match "A" with "B":

- 1) It's foggy. 2) in winter.  
3) It was cloudy 4) in summer.

#### 2 Mark (✓) the correct answer:

- 1) (x) 2) (✓) 3) (✓) 4) (x) 5) (x)  
6) (✓) 7) (✓) 8) (✓)

#### 3 Supply the missing letters:

hot - windy - sunny / cloudy - rainy - cold  
/ snowing - thunder - lightning / flood -  
drought - foggy

#### 4 Read and mark (✓) or (x):

- 1) (x) 2) (✓) 3) (x) 4) (✓)

#### 5 Read and complete:

- 1) Warm weather 2) no rain  
3) a little sun 4) partly sunny

#### 6 Look at the pictures and write:

sunny - rainy / cold - foggy / windy -  
thunder / snowing - drought / hot -  
lightening / cloudy - flood

### Lesson (5)

#### 1 Read page (32) again and correct:

- 1) papyrus reeds 2) port 3) sand 4) weave

#### 2 Read and circle the correct word:

- 1) southern / baskets / baskets / weave  
2) port / furniture / products / the world  
3) sand 4) Giza / wool / loom

### Lesson (6)

#### 1 Read page (35) again and answer:

- 1) The glasses 2) The chair  
3) The baskets 4) The rug

#### 2 Write "cl", "fl" or "pl":

flute - clock - plants / plane - flag - cloud /  
clown - plate - clay / clap - flood - planet

### Lesson (7)

#### 1 Read page (39) and circle (a) (b):

- 1) goes across the bottom  
2) far from  
3) distance of cities from Cairo

#### 2 Look at the graph and answer:

- 1) About 220 km 2) 650 km  
3) Port Said 4) Aswan

### Unit (7) Test (1)

#### 1 Match "A" with "B":

- 1) To keep our house tidy.  
2) No, we don't.  
3) It was cool 4) oases in the desert.

#### 2 Supply the missing letters:

chicken - windy - mountain - meat

#### 3 Choose the correct word(s):

- 1) do 2) are 3) Why  
4) cold 5) lake 6) What  
7) closer 8) to

#### 4 Read and mark (✓) or (x):

- 1) (x) 2) (x) 3) (✓) 4) (x)

#### 5 Look at the pictures and write:

sunny - wool / pyramids - furniture

### Unit (8)

#### Lesson (1)

#### 1 Match "A" with "B":

- 1) I would like to go to Luxor.  
2) go to Port Said.  
3) By car. 4) by boat.

- 1) an airport. 2) a gas station.  
3) a station. 4) a port.

- 1) a railroad. 2) a highway.  
3) water. 4) the sky.

#### 2 Supply the missing letters:

airport - gas station - cafe / supermarket -  
library - port / station - restaurant - store /  
water - sky - airplane / train - boat - ferry  
/ taxi - railroad - highway

#### 3 Choose the correct word(s):

- 1) by 2) port 3) railroad 4) Where  
5) gas station 6) sky 7) by 8) station  
9) highway 10) How 11) airport 12) water

#### 4 Read and mark (✓) or (x):

- 1) (x) 2) (x) 3) (✓) 4) (✓)

### 5 Read and complete:

1. I called you 2. I'm 3. I should  
4. I'm 5. I'm 6. I'm

### 6 Rearrange to make sentences:

1. Where would you like to go?
2. Where would you like to go?
3. How would you like to go?
4. Go to the station by train.

### 7 Look at the pictures and write:

- station - airport - bus - car - train  
1. station 2. airport 3. bus 4. car 5. train

### Lesson (4) 2

### 1 Match "A" with "B":

- A  
1. Get a date  
2. Get people at the station  
3. Check the passengers' tickets  
4. Get a train  
B  
1. checks the engines 2. drives the train  
3. helps the train 4. tells the passengers  
1. the times of the trains  
2. in charge of the station  
3. get on and off a train  
4. operate

### 2 Supply the missing letters:

station master - pilot - passenger /  
mechanic - schedule - railroad engineer /  
co-pilot - conductor - ticket agent /  
flight attendant - engine - fix

### 3 Choose the correct word(s):

- 1) pilot 2) ticket agent 3) conductor  
4) Passengers 5) mechanic 6) co-pilot  
7) schedule 8) station master  
9) flight attendant 10) railroad engineer

### 4 Read and mark (✓) or (x):

- 1) (✓) 2) (x) 3) (x) 4) (✓)

### 5 Look at the pictures and write:

conductor - mechanic / passengers -  
railroad engineer / station master -  
schedule / pilot - ticket agent /  
flight attendant - co-pilot

### Lesson (3) 2

### 1 Read and write the letter:

- 1) B 2) D 3) A 4) F 5) C 6) E

### 2 Circle and draw (a) (b):

- (a) train - missed / (b) cone - car

### 3 Complete the sentences:

1. I'm 2. I'm 3. I'm 4. I'm

### Lesson (4) 2

### 1 What time is it?

- It's 10:00  
- It's 10:10  
- It's 10:20  
- It's 10:30  
- It's 10:40  
- It's 10:50  
- It's 11:00  
- It's 11:10  
- It's 11:20  
- It's 11:30  
- It's 11:40  
- It's 11:50  
- It's 12:00

### 2 Read the table and complete:

| Alexandria → Giza |          |          |          |
|-------------------|----------|----------|----------|
| 1. 10:00          | 2. 10:10 | 3. 10:20 | 4. 10:30 |
| Giza → Alexandria |          |          |          |
| 1) 12:45          | 2) 9:05  | 3) 8:45  | 4) 9:05  |

### 3 Look at exercise (3) and answer:

- 1) 7:15 2) 5 minutes

### 4 Read and circle the correct answer:

- 1) 10:00 pm 2) doesn't stop  
3) 12:00 pm 4) Aswan

### Lesson (5) 2

### 1 Look, read and write:

- Turn left. - Go straight.  
- Turn right. - Turn left.

### 2 Look, read and write the letter:

- 2) D 3) B 4) C

### 3 Look and circle:

- 1) castle 2) museum 3) hospital

### 4 Look, read and write the places:

- 2) Fire station 3) Restaurant  
4) Hospital 5) Market 6) Café

### 5 Supply the missing letters:

go straight on - turn right - turn left /  
between - next to - across from / castle -  
shop - hotel / park - market - school /  
hospital - office - fire station /  
sports center - garage - truck /  
frog - present - press



## Unit (8) Test (2)

### 1 Match "A" with "B":

- 1) is opposite the school
- 2) is ten twenty-five
- 3) I need my school bag
- 4) would like to go to the park

### 2 Supply the missing letters:

a. port - schedule - platform - engine

### 3 Choose the correct word(s):

- 1) port 2) by 3) named engineer
- 4) at 5) passengers 6) how
- 7) mechanic 8) Airplanes

### 4 Read and mark (✓) or (x):

- 1) (x) 2) (x) 3) (✓) 4) (✓)

### 5 Look at the pictures and write:

twelve twenty-five - gas station /  
ticket agent - six o'clock

## Unit (9)

### Lesson (1)

### 1 Match "A" with "B":

- 1) do my homework today.
- 2) a picture of a hippo last week.
- 3) go to the shops yesterday.
- 4) a picture of a lion today.

### 2 Choose the correct word(s):

- 1) wrote 2) had to 3) have to
- 4) have to 5) visited
- 6) go 7) today

### 3 Look, read and make sentences:

- I had to draw a picture of an elephant yesterday.
- I had to walk to school yesterday.
- I had to buy books yesterday.
- I have to draw a picture of a lion today.
- I have to walk to the shop today.
- I have to buy my bedroom today.

### Lesson (2)

### 1 Match "A" with "B":

- 1) horns on its nose 2) the tallest animal

3, very big mouth 4, the biggest and animal

### 2 Supply the missing letters:

elephant - hippo - giraffe / rhino - trunk -  
tusk / horn - tongue - mouth / teeth - nose  
- ear / horse - antlers - vet

### 3 Choose the correct word(s):

- 1) faster 2) tallest 3) more quickly
- 4) less quickly 5) the biggest
- 6) the most quickly 7) the least quickly
- 8) stronger 9) best 10) best

### 4 Reorder to make sentences:

- 1) Giraffes run more quickly than hippos.
- 2) Rhinos run less quickly than hippos.
- 3) Elephants run less quickly than giraffes.

### 5 Read, then answer the questions:

- 1) A vet.
- 2) Because she thinks they are cute.
- 3) Because they are big, fat and strong.
- 4) Hippos live near lakes and rivers in Africa.
- 5) They like swimming and eating plants.
- 6) 100 hippos.

### 6 Read, complete and answer:

- 1) mouth 2) tusks 3) trunk
- 4) tongue 5) horns

- 1) The giraffe. 2) The rhino. 3) Ivory.
- 4) The hippo. 5) It grows up to 5m tall.
- 6) Two big horns. 7) The elephant.
- 8) It eats grass and plants.

### 7 Read the table and complete:

- 1) less quickly than
- 2) faster than

### Lesson (3)

### 1 Supply the missing letters:

hundred - thousand - million - billion -  
people / people / people / people / people /  
dant / electronic - ... - ... - ... - ... - ...  
tells - ... - ... - ... - ... - ...

### 2 Match "A" with "B":

- 1) 1000 km, the world's
- 2) next to the ...
- 3) the biggest ...
- 4) food and water

- 1) 100,000 2) 4000,000 3) 200 4) 8000

**3 Complete the sentences:**

- 1) population 2) food 3) clean  
4) dirty 5) dams 6) energy 7) electricity

**4 Write the numbers:**

- 1) 150 2) 600 3) 7300 4) 9000,000  
5) 17000,000 6) 3000 7) 24000  
8) 30000 9) 400 10) 500,000

**5 Write the following numbers:**

- 1) hundred ninety 2) three hundred twenty  
3) eight hundred eighty  
4) four hundred forty  
5) two million eight hundred thousand  
6) thirty thousand 7) twelve million  
8) seventy seven thousand  
9) nine thousand 10) eleven million

**6 Read and complete then answer:**

- 1) population 2) dams 3) energy  
4) electricity 5) clean 6) dirty

- 1) One hundred million.  
2) For water, food and transport.  
3) Energy. 4) Electricity  
5) Because it makes the water dirty. This is bad for animals, plants and people.

**Lesson (4)**

**1 Match "A" with "B":**

- 1) tidy your room today  
2) get up early on the weekend  
3) clean the garden yesterday.

**6 Read and match:**

- 1) We have to do our school projects  
2) You have to go to school.  
3) You have to see your teacher.

**7 Read and circle:**

- 1) Yes, you do. 2) Yes, you do.  
3) No, you don't. 4) Yes, you do  
5) Yes, you do.

**8 Reorder the following sentences:**

- 1) I pick up litter. 2) We plant trees  
3) I clean the river. 4) We clean the beach.  
5) I recycle plastic bottles

**9 Read and complete:**

- 1) Weaving 2) carpets 3) colors  
4) pictures 5) animals

**10 Complete the sentences:**

- 1) have to 2) had to 3) have to  
4) don't have to 5) had to

**Unit (9) Test (3)**

**1 Match "A" with "B":**

- 1) You have to pick up trash.  
2) tidy your bedroom yesterday.  
3) go to the doctor. I'm not ill.  
4) help mom at home today

**2 Supply the missing letters:**

rhino - river - thousand - carpet

**3 Choose the correct word:**

1) more 2) less

3) too 4) too

5) too 6) too

**4 Read and**

1) Look at the

2) Look at the

3) Look at the

4) Look at the

5) Look at the

6) Look at the

7) Look at the

8) Look at the

9) Look at the

10) Look at the

11) Look at the

12) Look at the

13) Look at the

14) Look at the

15) Look at the

- 3) and magazines.  
4) but she doesn't like playing basketball.

- 1) to music 2) television 3) ice cream  
4) by bus 5) English 6) sport

## 2 Supply the missing letters:

shopping – supermarket – market / store –  
clothes store – shoe store / bookstore –  
bakery – butcher's / cheap – expensive –  
checkout

## 3 Choose the correct word(s):

- 1) shopping 2) because 3) listening  
4) so 5) cheap 6) traveling 7) but  
8) making 9) and 10) expensive  
11) drinking 12) but

## 4 Read and answer the questions:

- 1) To the market. 2) No, he doesn't.  
3) No, she doesn't.  
4) She bought two pairs of shoes.  
5) No, they weren't.

## 5 Read and complete:

- 1) but 2) so 3) because 4) and

## 6 Read and complete:

- 1) drinking 2) shopping 3) doing  
4) reading 5) making 6) visiting

## 7 Read and choose

- 1) because 2) so 3) and 4) but

## 8 Look and choose:

expensive – cheap – cheap – expensive

## 9 Look at the pictures and write:

checkout – shopping / expensive – bakery  
/ clothes store – cheap / butchers –  
shoe store / market – bookstore

## Lesson (2)

### 1 Count and say:

- 2) He has seven 1 LE coins and a 10 LE  
note. That's 17 LE.  
3) She has three 1 LE coins and a 20 LE  
note. That's 23 LE.  
4) He has five 1 LE coins and a 10 LE  
note. That's 15 LE.

### 2 How much change does she owe?

- 1) She owes two pounds.  
2) She owes forty pounds.

- 3) She owes fifteen pounds.

- 4) She owes one pound

### 3 Look, answer and say:

- 2) 40 3) 13 4) 46 5) 55 6) 21  
7) 62 8) 84 9) 75 10) 78

### 4 Look and answer:

- 1) 19 LE / 1 LE 2) 30 LE / 20 LE  
3) 64 LE / 36 LE

### 5 Look and circle:

- 1) addition 2) subtraction

### 6 Look, read and complete:

- 1) three / one 2) four / one / 9  
3) two / one / 22 4) five / two / 25

## Lesson (3)

### 1 Read and answer the questions:

Guess: 1) a list of things you need to cook  
a dish.

- 1) No, they don't 2) Three oranges.  
3) Yes, they do. 4) No, they don't.  
5) Yes, they do

### 2 Supply the missing letters:

recipe – list – cook / storekeeper – fruit  
salad – melon / bananas – figs – grapes /  
pear – apple – oranges / milk – yogurt – rice  
/ bread – cucumber – onion / tomatoes –  
potatoes – chicken / butter – cheese – juice

### 3 Read, complete and answer:

- 1) oranges 2) grapes 3) two  
4) bananas 5) melon 6) apple

### Read, look at the picture and circle:

- 1) Three 2) Yes 3) Yes  
4) Two 5) Yes 6) Yes

### 4 Read, complete and answer:

- 1) bread 2) onions 3) butter  
4) 39 LE 5) 11 LE

### Read and circle T (true) or F (false):

- 1) T 2) F 3) T 4) F 5) T 6) F

## Lesson (4)

### 1 Write True or False:

- 1) True 2) False 3) False  
4) False 5) True 6) False



### ③ Read and number.

- 1) A letter is usually formal.
- 2) Write the letter on paper.
- 3) Put the letter in an envelope.
- 4) Write the address on the envelope.
- 5) Put a stamp on the envelope.
- 6) Post the letter.

### ③ Complete the sentences:

- 1) formal                      2) computer
- 3) email address          4) press

### ④ Read and answer the questions:

- 1) To Mr. Gama.          2) From Wael Habib
- 3) To thank Mr. Gamal      4) Formal

### ⑤ Complete the sentences using:

- 1) a letter    2) yours sincerely    3) hi    4) Bye

## Lesson (5)

### ① Match "A" with "B":

- 1) charge of a school.
- 2) my mom and dad
- 3) we are sick                      4) in an emergency.

### ② Supply the missing letters:

principal – teacher – waiter / cook –  
firefighter – police officer / doctor – nurse –  
seller / air ear hair / chair beard sick

### ③ Choose the correct word(s):

- 1) principal    2) Police officers    3) chef
- 4) doctor    5) Storekeepers    6) Firefighters
- 7) nurse    8) waiter    9) Teachers

### ④ Complete the sentences:

- 2) Police officers / firefighters
- 3) principle    4) Storekeepers
- 5) Chels    6) Doctors / nurses

### ⑤ Read and match:

- a) 2    b) 1    c) 5    d) 3    e) 4

## Unit (10) Test (4)

### ① Match "A" with "B":

- 1) I went shopping    2) No, I don't
- 3) buy some milk    4) to buy some bread

### ② Supply the missing letters:

money – recipe – envelope – storekeeper

### ③ Choose the correct word(s):

- 1) and    2) watching    3) but
- 4) drinking    5) so    6) nine    7) is    8) because

### ④ Read and mark (✓) or (×):

- 1) (×)    2) (×)    3) (✓)    4) (✓)

### ⑤ Look at the pictures and write:

expensive – sick / principal – nice

## Unit (11)

### Lesson (11)

### ① Match "A" with "B":

- 1) string instrument
- 2) percussion instrument
- 3) amazing show!
- 4) wind instrument

### ② Supply the missing letters:

piano – qanun – drum / violin – flute –  
guitar / reed pipe – tambourine – bagpipe /  
cymbals – singer – oud

### ③ Complete the table:

| Wind instruments | String instruments | Percussion instruments |
|------------------|--------------------|------------------------|
| flute            | qanun              | drum                   |
| reed pipe        | violin             | tambourine             |
| bagpipe          | guitar             | cymbals                |
|                  | oud                |                        |

### ④ Read and circle T (true) F (false):

- 1) T    2) F    3) T    4) T

### ⑤ Read and complete:

- 1) percussion    2) wind    3) string

### ⑥ Look at the pictures and write:

guitar – qanun / flute – piano / drums –  
reed pipe / oud    violin / bagpipe  
tambourine / cymbals    singer

## Lesson (21)

### ① Read and complete:

- 1) dancers    2) dancing    3) folk dance
- 4) songs    5) folk tale    6) costumes
- 7) instruments    8) folk music
- 9) national anthem

**2 Choose the correct word(s):**

- 1) song      2) wearing      3) folktale  
4) dance      5) dancer      6) folk music  
7) instruments

**3 Read, guess and write:**

- 1) assaya      2) anthem      3) folktales

**Lesson (3)**

**1 Read and match:**

- 1) d      2) e      3) c      4) a      5) b

**2 Choose the best answer:**

- 1) Yes, I have it too.  
2) Yes, it looks beautiful.  
3) Yes, I love funny movies.

**3 Complete the sentences using:**

- 1) us      2) ask      3) Let's      4) want      5) to

**4 Match "A" with "B":**

- 1) "Nesma, can you play the guitar, please?"  
2) "Dad, can you sing a song, please?"  
3) "Can you tidy the classroom, please?"  
4) "Fares, can you be in our show please?"

**5 Rearrange the following words:**

- 1) We want the dancers to dance for us.  
2) Faisal wants to play the guitar.  
3) Mom wants me to tidy my room.  
4) Let's ask Grandma to make a cake.  
5) I want my brother to play football with me.  
6) Let's ask Dad to read us a story.

**6 Complete the sentences:**

- 1) to sing      2) to play      3) to take  
4) to tidy      5) to read      6) to help

**7 Supply the missing letters:**

string – sprint – instrument /  
strong – spring – costume

**Lesson (4)**

**2 Supply the missing letters:**

decorate – present – cookies /  
mosque – picnic – balloon /  
patatace – garden – beach

**3 Complete the sentences:**

- 1) park      2) clothes      3) presents  
4) musicians      5) traditional music

**1 Choose the correct answer:**

- 1) in spring      2) They decorate eggs.  
3) They paint them different colors  
4) Outside      5) Montaza Palace gardens

**Lesson (5)**

**2 Choose "a" or "b":**

- 1) Upper Egypt      2) Red Sea  
3) Lower Egypt      4) Mediterranean Sea  
5) North      6) South

**3 Read and match:**

- 1) Nubian music      2) Saidi folk music  
3) Sawahil. music      4) Bedouin music  
5) traditional music and modern music

**4 Read and answer the questions:**

- 1) In Aswan  
2) It comes from the Western Desert.  
3) In Cairo.      4) Saidi folk music.  
5) In northern Egypt.

**Unit (11) Test (5)**

**1 Match "A" with "B":**

- 1) percussion instrument  
2) wind instrument.  
3) music best.      4) string instrument.

**2 Supply the missing letters:**

Egypt – violin – present – spring

**3 Choose the correct word(s):**

- 1) ask      2) an      3) wearing      4) play  
5) folktale      6) wind      7) national      8) What

**4 Read and mark (✓) or (×):**

- 1) (×)      2) (✓)      3) (✓)      4) (✓)

**5 Look at the pictures and write:**

dancers (dancing) – band (concert) /  
boat – singer

**Unit (12)**

**Lesson (1)**

**1 Match "A" with "B":**

- 1) video chat.      2) No, I don't.  
3) a phone call.      4) cell phone

## 2 Supply the missing letters:

phone call – text message – video call /  
picture message – telephone – cell phone /  
letter – postcard – email / magazine –  
newspaper – website

## 3 Read and circle:

- 1) have a video chat      2) text message  
3) password      4) phone call

## 4 Read and circle T (true) F (false):

- 1) F    2) T    3) F    4) T    5) F

## 5 Look at the pictures and write:

video call – picture message / letter –  
email / websites – postcard / phone call –  
magazine / text message – cell phone /  
telephone – newspaper

### Lesson (2) ✂

#### 1 Put a (✓) or (✗):

- 1) (✗)    2) (✓)    3) (✗)    4) (✓)    5) (✗)

#### 2 Circle the correct answer:

- 1) Ask      2) Don't share      3) Use  
4) Change    5) Don't send

#### 3 Read and answer:

- 1) Fares      2) Mom      3) Yes, he did.  
4) He earned about online safety.

#### 4 Read and write Yes or No:

- 1) Yes    2) No    3) No    4) Yes    5) Yes

#### 5 Read, complete and choose:

- 1) today    2) thanks    3) did  
4) online safety    5) weak passwords  
6) weekend

- 1) Grandma      2) at the after-school club  
3) online safety

### Lesson (3) ✂

#### 1 Circle T (true) or F (false):

- 1) T    2) F    3) F    4) T    5) T

#### 2 Read and match:

- 1) c - d      2) a - b

#### 3 Complete the sentences using:

- 1) didn't use to      2) didn't use to  
3) didn't use to      4) didn't use to  
5) used to      6) didn't use to

## 5 Reorder and write:

- 1) People didn't use to send text messages  
2) People didn't use to use telephones.  
3) People used to write letters.  
4) People didn't use to use cell phones  
5) People used to write postcards.  
6) People didn't use to have video chats

### Lesson (4) ✂

#### 1 Match "A" with "B":

- 1) He's very kind.      I  
2) He's angry.  
3) I'm worried about h.m.  
4) I'm curious about the environment.  
5) We're very excited.  
6) Now, we're tired.

#### 2 Circle the correct word:

- 1) tired      2) kind      3) angry  
4) curious    5) worried

#### 3 Supply the missing letters:

excited – tired – bored / kind – worried –  
angry / thumb – wrist – lamb / write – knot  
– knit

#### 4 Complete the sentences with:

- 1) interested    2) curious    3) bored  
4) kind    5) angry    6) worried  
7) tired    8) excited

#### 5 Look at the pictures and write:

bored – tired / excited – kind /  
angry – worried

### Lesson (5) ✂

#### 1 Supply the missing letters:

accident – blind – dots /  
dash – fingers – touch

#### 2 Match "A" with "B":

- 1) Yes    2) No    3) Yes    4) No    5) No

### Lesson (6) ✂

#### 1 Complete the sentences:

- 1) low    2) silent    3) loud    4) quiet

#### 2 Read and circle Yes or No:

- 1) b      2) a      3) d      4) c



### 3 Choose "a" or "b":

- 1) a                      2) b                      3) b  
4) a                      5) a                      6) a

## Unit (12) Test (6)

### 1 Match "A" with "B":

- 1) you visit websites.                      2) video chat.  
3) He's very kind  
4) that people can guess.

### 2 Supply the missing letters:

angry – cell phone – postcard – thumb

### 3 Choose the correct word(s):

- 1) write                      2) blind                      3) didn't                      4) loud  
5) typewriters                      6) used                      7) use                      8) phone calls

### 4 Read and mark (✓) or (×):

- 1) (×)                      2) (×)                      3) (✓)                      4) (✓)

### 5 Look at the pictures and write:

small – tired / letters – television

## Part (2) Final Revision

### \*\* Revision on unit (7) \*\*

### 1 Match "A" with "B":

- 1) To keep fit.                      2) No, we don't.  
3) to learn about the world  
4) oases in the desert.

### - Match "A" with "B":

- 1) to look after the environment.  
2) No, we didn't  
3) school trip yesterday.                      4) Yes, we do.

### - Match "A" with "B":

- 1) In Egypt.                      2) a lake.  
3) To keep fit.                      4) deserts in Egypt.

### - Match "A" with "B":

- 1) It's windy.                      2) In winter.  
3) It was sunny.                      4) In summer

### 2 Supply the missing letters:

desert – mountain – farmland / farm –  
animals – horse / lake – oasis – pyramids /  
donkey – cow – sheep / temple – sea –  
river / goat – fish – duck / city – north –  
south / east – west – map / chicken –  
rabbit – wool / milk – eggs – meat / hot –

windy – sunny / cloudy – rainy – cold /  
snowing – thunder – lightning / flood –  
drought – foggy

### 3 Choose the correct word(s):

- 1) wool                      2) are                      3) Why  
4) Do                      5) are                      6) closer  
7) temple                      8) chickens                      9) mountain  
10) to                      11) lakes                      12) cold                      13) east  
14) Why                      15) cheese                      16) meat  
17) hot                      18) To                      19) fish                      20) is

### 4 Look at the pictures and write:

milk – temples / horse – meat / oasis –  
lake / furniture – River / city – Sea / sunny  
– rainy / cold – foggy / snowing – drought /  
hot – lightning / cloudy – flood

## Unit (7) Test (1)

### 1 Match "A" with "B":

- 1) To keep our house tidy                      2) the east  
3) It's cool.                      4) from sheep.

### 2 Supply the missing letters:

rabbit – windy – south – mountain

### 3 Choose the correct word(s):

- 1) Why                      2) is                      3) duck                      4) What  
5) to                      6) are                      7) do                      8) north

### 4 Read and mark (✓) or (×):

- 1) (✓)                      2) (×)                      3) (×)                      4) (×)

### 5 Look at the pictures and write:

pyramids – eggs / thunder – desert

### \*\* Revision on unit (8) \*\*

### 1 Match "A" with "B":

- 1) I would like to go to the hospital.  
2) need my school bag.  
3) It's seven forty-five.  
4) It's opposite the school.

### - Match "A" with "B":

- 1) a port.                      2) a station.  
3) a gas station.                      4) an airport.

### - Match "A" with "B":

- 1) the sky.                      2) water.  
3) a highway.                      4) a railroad.

• Match "A" with "B":

- 1) checks the engines
- 2) helps people at the station
- 3) checks the passengers' tickets.
- 4) help the passengers

• Match "A" with "B":

- 1) flies a plane.
- 2) drives the train.
- 3) helps the pilot.
- 4) sells tickets.

• Match "A" with "B":

- 1) timetable.
- 2) get on and off a train.
- 3) in charge of the station
- 4) the times of the trains

② Supply the missing letters:

airport – gas station – café / supermarket –  
library – port / station master – pilot –  
passengers / mechanic – schedule –  
railroad engineer / co-pilot – conductor –  
ticket agent / flight attendant – engine – fix  
/ station – restaurant – store / museum –  
railroad – highway / water – sky – airplane  
/ train – boat – ferry / car – taxi – press /  
truck – frog – present

③ Choose the correct word(s):

- 1) port
- 2) pilot
- 3) by
- 4) railroad engineer
- 5) Where
- 6) railroad
- 7) at
- 8) station master
- 9) sky
- 10) passengers
- 11) co-pilot
- 12) station
- 13) How
- 14) mechanic
- 15) airport
- 16) water
- 17) by
- 18) conductor
- 19) Airplanes
- 20) Passengers

④ Look and write:

- 1) right / next to
- 2) straight / left / between
- 3) on / left / opposite
- 4) Go straight on. Turn left. The café is next to the park.

⑤ Look at the pictures and write:

station – airport / five o'clock – gas station /  
railroad – highway / sky – water / one oh five  
– mechanic / passengers – railroad  
engineer / station master – schedule / pilot  
– ticket agent / flight attendant – co-pilot /  
three fifty-five – eight forty-five

**Unit (8) Test (2)**

① Match "A" with "B":

- 1) I would like to go to Luxor, please.
- 2) Yes, you can.

3) One adult and one child, please

4) Here you are.

② Supply the missing letters:

mechanic – railroad – airplane – library

③ Choose the correct word(s):

- 1) gas station
- 2) ticket agent
- 3) by
- 4) schedule
- 5) airport
- 6) How
- 7) flight attendant
- 8) highway

④ Read and mark (✓) or (×):

- 1) (×)
- 2) (✓)
- 3) (×)
- 4) (✓)

⑤ Look at the pictures and write:

port – four thirty-five /  
twelve o'clock – conductor

**\*\* Revision on unit (9) \*\***

① Match "A" with "B":

- 1) You have to pick up trash
- 2) very big mouth
- 3) go to the doctor. I'm not ill.
- 4) the tallest animal.

• Match "A" with "B":

- 1) help my mom yesterday
- 2) a picture of a monkey today.
- 3) go to bed early today.
- 4) a picture of a lizard last week.

• Match "A" with "B":

- 1) 2000 Egyptian pounds.
- 2) next to the River Nile.
- 3) the biggest reptile
- 4) food and water.

• Match "A" with "B":

- 1) 200,000
- 2) 9,000,000
- 3) 800
- 4) 6000

② Supply the missing letters:

elephant – hippo – giraffe / rhino – trunk –  
tusk / horn – tongue – mouth / teeth – nose  
– lion / water – shower – bath / walk –  
drive – light / throw – recycle – trash /  
garden – litter – fly / cry – dry – fry /  
hundred – thousand – million

③ Choose the correct word(s):

- 1) don't have to
- 2) have to
- 3) faster
- 4) cries
- 5) went
- 6) more
- 7) visited
- 8) cry
- 9) the tallest
- 10) had to
- 11) fly
- 12) less quickly
- 13) the least
- 14) try
- 15) write
- 16) have to
- 17) the biggest
- 18) have to



- 19) drew 20) the most quickly 21) dries  
22) did 23) best 24) fries 25) fry  
26) tries 27) best 28) flies

### Unit (9) Test (3)

#### 1 Match "A" with (B):

- 1) horns on its nose.  
2) help mom at home today.  
3) the biggest animal.  
4) tidy your bedroom yesterday.

#### 2 Supply the missing letters:

carpet – giraffe – hundred – tongue

#### 3 Choose the correct word(s):

- 1) more quickly 2) fries 3) wrote  
4) have to 5) stronger 6) had to  
7) the least quickly 8) go

#### 4 Read and mark (✓) or (x):

- 1) (✓) 2) (x) 3) (x) 4) (✓)

#### 5 Look at the pictures and write:

tusks – trash (litter) / million – drives

### \*\* Revision on unit (10) \*\*

#### 1 Match "A" with "B":

- 1) so we went to the beach.  
2) so he stayed in bed.  
3) because today is Saturday.  
4) and a green sweater.  
5) because she's a doctor.  
6) and doing gymnastics.

#### - Match "A" with "B":

- 1) buy some milk. 2) No, I don't.  
3) my mom and dad.  
4) to buy some bread.

#### - Match "A" with "B":

- 1) and magazines.  
2) because it was Friday.  
3) but she doesn't like playing football.  
4) so I ate two sandwiches.

#### - Match "A" with "B":

- 1) in an emergency. 2) television.  
3) to music. 4) sport. 5) English.  
6) by bus.

#### 2 Supply the missing letters:

shopping – supermarket – market / store –  
clothes store – shoe store / bookstore –

bakery – butcher's / cheap – expensive –  
checkout / letter – envelope – stamp /  
email – address – paper / air – ear – hair /  
chair – beard – sick / money – recipe –  
storekeeper

#### 3 Choose the correct word(s):

- 1) watching 2) and 3) drinking  
4) but 5) is 6) so 7) because  
8) shopping 9) cheap 10) because  
11) listening 12) but 13) traveling 14) so  
15) drinking 16) but 17) expensive  
18) making 19) and 20) are

#### 4 Look at the pictures and write:

letter – sick / principal – present / checkout  
– shopping / expensive – cheap / clothes  
store – bakery / market – butcher's /  
shoe store – bookstore

### Unit (10) Test (4)

#### 1 Match "A" with (B):

- 1) charge of a school. 2) I went shopping.  
3) we are sick. 4) eating ice cream.

#### 2 Supply the missing letters:

shopping – stamp – sick – bakery

#### 3 Choose the correct word(s):

- 1) traveling 2) expensive 3) so 4) drawing  
5) because 6) fifteen 7) and 8) but

#### 4 Read and mark (✓) or (x):

- 1) (✓) 2) (x) 3) (x) 4) (✓)

#### 5 Look at the pictures and write:

checkout – bookstore – cheap – market

### \*\* Revision on unit (11) \*\*

#### 1 Match "A" with "B":

- 1) percussion instrument.  
2) wind instrument.  
3) amazing show! 4) string instrument.

#### - Match "A" with "B":

- 1) "Can you tidy the classroom, please?"  
2) "Fares, can you be in our show,  
please?"  
3) "Nesma, can you play the guitar,  
please?"  
4) "Dad, can you sing a song, please?"



**2 Supply the missing letters:**

piano – qanun – drum / violin – flute –  
guitar / reed pipe – tambourine – bagpipe /  
cymbals – singer – oud / string – spring –  
instrument / strong – sprint – costume

**3 Choose the correct word(s):**

1) an 2) song 3) instruments  
4) ask 5) folk music 6) folktale  
7) wearing 8) percussion 9) dance  
10) play 11) wearing 12) wind  
13) What 14) national 15) string 16) dancer

**4 Look at the pictures and write:**

guitar – qanun / reed pipe – piano / drums  
– flute / oud – violin / bagpipe – tambourine  
/ cymbals – dancer

**Unit (11) Test (5)**

**1 Match "A" with (B):**

1) wind instrument.  
2) percussion instrument.  
3) exciting concert! 4) string instrument.

**2 Supply the missing letters:**

strong – drum – singer – string

**3 Choose the correct word(s):**

1) folk music 2) a 3) song 4) ask  
5) wind 6) play 7) What 8) folktale

**4 Read and mark (✓) or (×):**

1) (×) 2) (×) 3) (×) 4) (✓)

**5 Look at the pictures and write:**

dancers – concert (band) /  
tambourine – singer

**\*\* Revision on unit (12) \*\***

**1 Match "A" with "B":**

1) He's very kind. 2) that people can guess.  
3) you visit websites. 4) video chat.

**- Match "A" with "B":**

1) read websites or watch videos to find  
out information.  
2) type an email, write a project, watch a  
movie or look at photos.  
3) watch a program or a movie.  
4) talk to one person and hear what they  
are saying.

5) see the person you are talking to.

**- Match "A" with "B":**

1) I'm curious about the environment.  
2) No, I don't. 3) We're very excited.  
4) She's very kind. 5) cell phone.  
6) Now, we're tried.

**2 Supply the missing letters:**

phone call – text message – video call /  
picture message – telephone – cell phone /  
letter – postcard – email / magazine –  
newspaper – website / excited – tired –  
bored / kind – worried – angry / thumb –  
wrist – lamb / write – knot – knit

**3 Choose the correct word(s):**

1) write 2) tired 3) have a video chat  
4) blind 5) text message 6) kind  
7) didn't 8) angry 9) Ask  
10) loud 11) password 12) Don't share  
13) typewriters 14) Use 15) phone call  
16) used 17) curious 18) use  
19) worried 20) didn't use to  
21) Don't send 22) didn't use to  
23) didn't use to 24) Change  
25) didn't use to

**4 Look at the pictures and write:**

video chat – picture message / letter –  
email / websites – postcard / phone call –  
magazine / text message – cell phone /  
telephone – newspaper / bored – tired /  
excited – kind / angry – worried

**Unit (12) Test (6)**

**1 Match "A" with (B):**

1) video chat. 2) He's angry.  
3) phone call. 4) I'm worried about him.

**2 Supply the missing letters:**

tired – telephone – letter – knit

**3 Choose the correct word(s):**

1) phone calls 2) use 3) used  
4) kind 5) quiet 6) didn't  
7) blind 8) write

**4 Read and mark (✓) or (×):**

1) (✓) 2) (×) 3) (✓) 4) (✓)

**5 Look at the pictures and write:**

email – angry / newspaper – postcard



## Part (3) General Exams

### Test (1)

#### 1 Match "A" with (B):

- 1) I would like to go to Luxor.  
2) go to Port Said.  
3) By car. 4) by boat.

#### 2 Supply the missing letters:

drum – present – hundred – desert

#### 3 Choose the correct word(s):

- 1) so 2) port 3) had to  
4) national 5) wool 6) less quickly  
7) folktale 8) Don't send

#### 4 Read and mark (✓) or (✗):

- 1) (✗) 2) (✓) 3) (✓) 4) (✗)

#### 5 Look at the pictures and write:

oasis – three oh five / qanun – butcher's

### Test (2)

#### 1 Match "A" with (B):

- 1) tidy your room today.  
2) get up early on the weekend.  
3) clean the garden yesterday.  
4) You have to pick up trash.

#### 2 Supply the missing letters:

farm – hippo – tambourine – ferry

#### 3 Choose the correct word(s):

- 1) chickens 2) nine 3) dries  
4) by 5) the tallest 6) percussion  
7) What 8) worried

#### 4 Read and mark (✓) or (✗):

- 1) (✓) 2) (✗) 3) (✗) 4) (✓)

#### 5 Look at the pictures and write:

checkout – railroad engineer / lake – email

### Test (3)

#### 1 Match "A" with (B):

- 1) to buy some meat.  
2) because it was Friday.  
3) movies. 4) No, I don't.

#### 2 Supply the missing letters:

library – telephone – thousand – sheep

#### 3 Choose the correct word(s):

- 1) north 2) don't have to 3) is  
4) railroad engineer 5) the least  
6) write 7) do 8) dance

#### 4 Read and mark (✓) or (✗):

- 1) (✗) 2) (✓) 3) (✓) 4) (✓)

#### 5 Look at the pictures and write:

eight forty-five – shoe store /  
station master – sunny

### Test (4)

#### 1 Match "A" with (B):

- 1) You have to pick up trash.  
2) the biggest reptile.  
3) 3000 Egyptian pounds.  
4) very big mouth.

#### 2 Supply the missing letters:

windy – envelope – trunk – postcard

#### 3 Choose the correct word(s):

- 1) fish 2) because 3) at 4) are  
5) have to 6) blind 7) visited 8) sting

#### 4 Read and mark (✓) or (✗):

- 1) (✓) 2) (✓) 3) (✓) 4) (✗)

#### 5 Look at the pictures and write:

phone call – snowing / schedule – principal

### Test (5)

#### 1 Match "A" with (B):

- 1) It's four forty. 2) a station.  
3) water. 4) check the engines.

#### 2 Supply the missing letters:

newspaper – stamp – million – cold

#### 3 Choose the correct word(s):

- 1) passengers 2) ask 3) meat  
4) drew 5) didn't 6) Why  
7) more 8) song

#### 4 Read and mark (✓) or (✗):

- 1) (✗) 2) (✗) 3) (✓) 4) (✓)

#### 5 Look at the pictures and write:

gas station – singer / rainy – cell phone



### Test (6)

1 Match "A" with (B):

- 1) it's windy.
- 2) to look after the environment
- 3) deserts in Egypt.
- 4) To keep fit.

2 Supply the missing letters:

letter - trash - mountain - tired

3 Choose the correct word(s):

- 1) cold
- 2) cheap
- 3) Passengers
- 4) an
- 5) don't have to
- 6) loud
- 7) write
- 8) How

4 Read and mark (✓) or (✗):

- 1) (✗)
- 2) (✗)
- 3) (✗)
- 4) (✓)

5 Look at the pictures and write:

volcan - River / sky - kind

### Test (7)

1 Match "A" with (B):

- 1) in an emergency
- 2) wind instrument.
- 3) my mom and dad.
- 4) string instrument.

2 Supply the missing letters:

airport - angry - tongue - supermarket

3 Choose the correct word(s):

- 1) mechanic
- 2) wearing
- 3) lake
- 4) and
- 5) typewriters
- 6) railroad
- 7) making
- 8) tired

4 Read and mark (✓) or (✗):

- 1) (✗)
- 2) (✗)
- 3) (✗)
- 4) (✓)

5 Look at the pictures and write:

tired - margin / road sign - expensive

### Test (8)

1 Match "A" with (B):

- 1) necessary sheet
- 2) it's very kind.
- 3) that teacher can guess.
- 4) percussion instrument

2 Supply the missing letters:

horn - pilot - bakery - excited

3 Choose the correct word(s):

- 1) Airplanes
- 2) watching
- 3) railroad engineer
- 4) What
- 5) used
- 6) play
- 7) but
- 8) angry

4 Read and mark (✓) or (✗):

- 1) (✗)
- 2) (✗)
- 3) (✓)
- 4) (✓)

5 Look at the pictures and write:

furniture - sick / video chat - piano

### Test (9)

1 Match "A" with (B):

- 1) you visit websites.
- 2) video chat.
- 3) We're very excited.
- 4) I'm curious about the environment.

2 Supply the missing letters:

guitar - worried - giraffe - conductor

3 Choose the correct word(s):

- 1) more
- 2) listening
- 3) but
- 4) use
- 5) folktale
- 6) closer
- 7) passengers
- 8) Ask

4 Read and mark (✓) or (✗):

- 1) (✓)
- 2) (✗)
- 3) (✗)
- 4) (✓)

5 Look at the pictures and write:

nine twenty five - cymbals / angry - shopping